## Year 1

## Termly Plans Academic Year 2021-2022



## Introduction

This termly plan has been carefully designed to support you to plan for successful learning of the year's maths from the National Curriculum.
The green sections provide the maths curriculum broken down into manageable steps
Manageable to teach and manageable to learn.
The blue lessons of 'Remember This' and 'Extra Problem Solving' provide flexibility within the timing of the plan for you to make decisions for your own class.
Remember It at the end of each term is a session to check the learning that has taken plave during the term using the CanDoMaths Remember It for that term.

The second section on each termly plan, in blue, sets out a suggested structure for the second maths session each day - an essential element in the CanDoMaths curriculum plan.

The content on Monday and Tuesday is based on the Magic 24 from the ArithmeKit which is a separate resource that can be used to support your planning. The Magic 24 are key elements of arithmetic to secure during the year. In your Wednesday and Thursday maths meetings it is sugggetsed that you use deliberate practice to secure sustainable progress - based on past an present learning. You may want to use CanDoMaths Deliberate Practcie and Retrieve It resources to support your planning for these sessions.
The bright pink fact column suggests a number fact to prioiritise throughout the week and Friday is suggested as an opportunity to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are additional resources that would support your planning of these sessions.

| Term 1 W／c |  | － |  | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 02／09／2021 | T | $\stackrel{\text { N }}{\text {－}}$ | N | Number and Place Value：Up to 20 | TDD |
|  | F |  |  |  | Remember This？ |
| 06／09／2021 | M |  |  | Number and Place Value：Up to 20 | Count at least 20 objects |
|  | T |  |  |  | Represent numbers from 10 to at least 20 |
|  | W |  |  |  | Explore the structure of numbers up to at least 20 |
|  | T |  |  |  | Represent numbers to at least 20 on a number line |
|  | F |  |  |  | Estimate numbers on a number line |
| 13／09／2021 | M |  |  | Number and Place Value：Up to 20 | Within the range 0－20 count forwards from a given number to another given number |
|  | T |  |  |  | Within the range 20－0 count backwards from a given number to another given number |
|  | W |  |  |  | Read numbers $0-20$ in words and write using numerals |
|  | T |  |  |  | Read numbers $0-20$ in numerals and write in words |
|  | F |  |  |  | Compare numbers identifying which one is more |
| 20／09／2021 | M |  |  | Number and Place Value：Up to 20 | Compare number identifying which one is less |
|  | T |  |  | Order numbers |
|  | W |  |  | Find 1 more than a number up to at least 20 |
|  | T |  |  | Find 1 less than a number up to at least 20 |
|  | F |  |  | Extra Problem Solving |
| 27／09／2021 | M |  |  |  | Geometry：Properties of Shapes | Recognise 2 －D shapes |
|  | T |  |  | Recognise and name rectangles |  |
|  | W |  |  | Recognise and name squares |  |
|  | T |  |  | Recognise and name circles |  |
|  | F |  |  | Recognise and name triangles |  |
| 04／10／2021 | $\frac{m}{2}$ |  |  |  | Geometry：Properties of Shapes | Compare 2－D shapes and explain how they are similar or different |
|  |  |  |  | Extra Problem Solving |  |
|  |  |  |  | Add 1 to numbers up to 20 |  |
|  |  |  |  | Subtract 1 from numbers up to 20 |  |
|  |  |  |  | Write addition problems by combining two sets using＋and＝ |  |
| 11／10／2021 | M |  |  |  | Addition and Subtraction | Write subtraction problems by taking away，using－and＝ |
|  | T |  |  |  |  | Extra Problem Solving |
|  | W |  |  | Partition 5 |  |
|  | T |  |  | Find and represent all addilion number facts of 5 |  |
|  | F |  |  | Find and represent all subtraction number facts of 5 |  |
| 18／10／2021 | M |  |  |  | Parition 6 |
|  | T |  |  |  | Find and represent all addilion number facts of 6 |
|  | W |  |  |  | Find and represent all subtraction number facts of 6 |
|  | T |  |  |  | Extra Problem Solving |
|  | F |  |  |  | End of Term Assessment：Remember It 1 |


| 蕃 | Maths on Track：Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: |
| $\stackrel{\circ}{\circ}$ | Continuous provision activities |
|  | Continuous provision activities |
|  | Continuous provision activities |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | 1 more up to 10 |
| 鲁 | Continuous provision activities |
|  | Continuous provision activities |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | 1 less up to 10 |
| $\begin{array}{\|c} \circ \\ \stackrel{\circ}{\underline{E}} \end{array}$ | Continuous provision activities |
|  | Continuous provision activities |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | 1 more up to 20 |
| $\stackrel{\text { ¢ }}{\text { a }}$ | Continuous provision activities |
|  | Continuous provision activities |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | 1 less up to 20 |
| $\begin{array}{\|c\|c\|} \hline \stackrel{\circ}{\underline{E}} \\ \underline{y} \end{array}$ | Continuous provision activities |
|  | Continuous provision activities |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | 1 more and 1 less |
| 总 | 1.1 Count objects |
|  | 1.6 Know teens are ten and the rest |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of 5 ＋ |
| $\left.\begin{array}{\|l\|l} \hline \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \vdots \end{array} \right\rvert\,$ | 1.1 Count objects |
|  | 1.6 Know teens are ten and the rest |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of $5+$＋－ |


| Term 2．W／c |  | － | 号 | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01／11／2021 | M | $\begin{aligned} & 6 \\ & \frac{2}{2} \\ & \frac{2}{2} \\ & =0 \end{aligned}$ |  | Number and Place Value：up to 100 | Count up to 100 |
|  | T |  |  | Explore the structure of numbers up to 100 |
|  | W |  |  | Recognise the patterns in the number sequence 1－100 |
|  | T |  |  | Represent numbers on a number line |
|  | F |  |  | Estimate numbers on a number line |
| 08／11／2021 | M | 立 |  |  | Number and Place Value：up to 100 | Count forwards from a given number to another given number． |
|  | T |  |  |  |  | Count backwards from a given number to another given number |
|  | W |  |  |  |  | Compare numbers identifying which one is more |
|  | T |  |  |  |  | Compare numbers identifying which one is less |
|  | F |  |  | Order numbers |  |
| 15／11／2021 | M |  |  |  | Find 1 more than a number |
|  | T |  |  |  | Find 1 less than a number |
|  | W |  |  |  | Extra Problem Solving |
|  | 1 |  |  |  | Extra Problem Solving |
|  | F |  |  |  | Partition 7 |
| 22／11／2021 | M | $\left\{\begin{array}{l} a \\ \frac{\infty}{n} \\ \frac{\omega}{x} \end{array}\right.$ | 㐫 | Addition and Subtraction：Facts of 7 － 11 | Find and represent all addition number facts of 7 |
|  | T |  |  |  | Find and represent all subitraction number facts of 7 |
|  | W |  |  |  | Partition 8 |
|  | T |  |  |  | Find and represent all addilion number facts of 8 |
|  | F |  |  |  | Find and represent all subitraction number facts of 8 |
| 29／11／2021 | M |  |  |  | Partition 9 |
|  | T |  |  | Addition and | Find and represent all addilion number facts of 9 |
|  | W |  |  | Subtraction：Facts of 7 － | Find and represent all subtraction number facts of 9 |
|  | T |  |  | 11 | Partition 10 |
|  | F |  |  |  | Find and represent all addilion number facts of 10 |
| 06／12／2021 | M |  |  | Addition and Subtraction：Facts of 7 － 11 | Find and represent all subtraction number facts of 10 |
|  | T |  |  |  | Extra Problem Solving |
|  | W |  |  |  | Extra Problem Solving |
|  | 1 |  |  |  | Recognise 3－D shapes |
|  | F |  |  |  | Recognise and name cuboids |
| 13／12／2021 | M | $\frac{\circ}{\frac{o}{1}}$ |  |  | Recognise and name cubes |
|  | T |  |  |  | Recognise and name pyramids |
|  | W |  | $\stackrel{1}{0}$ | Geometry：Properties of Shapes | Recognise and name spheres |
|  | T |  |  |  | Compare 3－D shapes and explain how they are similar or different |
|  | F |  |  |  | End of Term Assessment：Remember it 2 |

## Maths on Track：Deliberate Practice Suggested focus based on the

 ArithmeKit Magic 24$\div \frac{1.3 \text { Read and write numbers }}{1.4 \text { Count fluenty from any number to and acciss } 100}$
Deliberate Practice：Past and Present
Deliberate Practice：Past and Present
CanDoBonds of $6+$
1.3 Read and write numbers
1.4 Count fluently from any number to and acriss 100

Deliberate Practice：Past and Present
Deliberate Practice：Past and Present
CanDoBonds of $6+/$
1.3 Read and write numbers
1.4 Count fluently from any number to and acriss 100

Deliberate Practice：Past and Present
Deliberate Practice：Past and Present
CanDoBonds of $7+$
1.7 Compare numbers
1.9 Know 1 more than numbers
$\stackrel{\square}{c}$ Deliberate Practice：Past and Present
¿ Deliberate Practice：Past and Present
Delberate Pracice：Past and Present
CanDoBonds of $7+/-$
$\pm 1.9$ Know 1 more than numbers
$\stackrel{\circ}{0}$ Deliberate Practice：Past and Present

Deliberate Practice：Past and Present
CanDoBonds of 8 ＋
$\pm 1.9$ Know 1 more than numbers
－ 1.7 Corn
응 Deliberate Practice Past and Presen
Deliberate Practice：
1.8 Order numbers and position them on a number line
－ 1.8 Order numbers and position

| $\circ$ | 1.17 Kow |
| :--- | :--- |
|  | Deliberate Practice：Past and Presen |

Deliberate Pratice：Past
Deliberate Practice．
Christmas break

| Term 3. W/c | 可 |  |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan | (1) |  |  |  | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 04/01/2022 | Addition and Subtraction: Facts of 11-16 |  |  |  |  |  |  | - |  |
|  |  |  |  | Partition 11 |  |  |  |  | Know 1 less than numbers |
|  |  |  |  | Find and represent all addilion number facts of 11 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  |  | Find and represent all subtraction number facts of 11 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  |  | Parrition 12 |  |  |  |  | DoBonds of $9+$ |
| 10/01/2022 |  |  | Addition and Subtraction: Facts of 11-16 | Find and represent all addition number facts of 12 | - |  |  |  | Order numbers and position them on a number line |
|  |  |  | Find and represent all subtraction number facts of 12 |  |  |  |  | 7 Know 1 less than numbers |
|  |  |  | Partition 13 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Find and represent all addition number facts of 13 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Find and represent all subtraction number facts of 13 |  |  |  |  | DoBonds of $9+$ /- |
| 17/01/2022 |  |  | Addition and Subtraction: Facts of 11-16 | Extra Problem solving | - |  |  |  | Count fluently back from any number |
|  |  |  | Extra Problem solving |  |  |  |  | 3 Subtract a single digit number from a teens number |
|  |  |  | Extra Problem solving |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Parition 14 / |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Find and represent all addilion number facts of 14 |  |  |  |  | Count fluenty $10+$ back from any number |
| 24/01/2022 |  |  | Addition and Subtraction: Facts of 11-16 | Partition 15 |  |  |  |  | 3 Subtract a single digit number from a teens number |
|  |  |  | Find and represent all addition number facts of 15 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Find and represent all subtraction number facts of 15 |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Parition 16 |  |  |  |  | DoBonds of $10+/$ - |
| 31/01/2022 |  |  | Measurement: Length | Find and represent all addition number facts of 16 | - |  |  |  | Count fluenty back from any number |
|  |  |  | Find and represent all subtraction number facts of 16 |  |  |  |  | 3 Subtracta single digit number from a teens number |
|  |  |  | Exta Problem solving |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Exta Problem solving |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Extra Problem solving |  |  |  |  | DoBonds of $10+$ |
| 07/02/2022 |  | $\frac{\frac{m}{2}}{\frac{2}{2}}$ |  | Measurement: Length | Compare lengths using the language of longer than and shorter than | - |  |  |  | 4 Recall and use addition facts of 10 |
|  |  |  |  |  | Order lengths |  |  |  |  | 2 Recall and use subtraction facts of 10 |
|  |  |  |  |  | Measure length using non-standard units |  |  |  |  | iberate Practice: Past and Present |
|  |  |  |  |  | Compare heights using the languge of taller than and shorter than |  |  |  |  | iberate Practice: Past and Present |
|  |  |  | Order heights |  |  |  |  |  | Dobonds of $10+/$ - |
| 14/02/2022 |  |  | Measurement: Length | Measure heights using non-standard units | - |  |  |  | 1.4 Recall and use addition facts of 10 |
|  |  |  |  | Measure lengths and heights using common standard units |  |  |  |  | 22 Recall and use subtraction facts of 10 |
|  |  |  |  | Exta Problem solving |  |  |  |  | iberate Practice: Past and Present |
|  |  |  |  | Exta Problem solving |  |  |  |  | iberate Practice: Past and Present |
|  |  |  |  | End of Term Assessment: Remember ti 3 |  |  |  |  | DoBonds of 10 +/- |


| Term 4．W／c | $c$－ | 号 | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: | :---: |
| 28／02／2022 | M | $\left\|\begin{array}{c} \bar{s} \\ \underset{y}{c} \end{array}\right\|$ | Addition and Subtraction： Facts of 17－20 | Parrition 17 |
|  | T |  |  | Find and represent all addition number facts of 17 |
|  | $\mathbf{W}$ <br> T <br> $\mathbf{F}$ |  |  | Find and represent all subtraction number facts of 17 |
|  |  |  |  | Partition 18 |
|  |  |  |  | Find and represent all addition number facts of 18 |
| 07／03／2022 | M |  |  | Find and represent all subtraction number facts of 18 |
|  | $\underline{T}$ |  | Addition and | Partition 19 |
|  | W |  | Subtraction： | Find and represent all addition number facts of 19 |
|  | T |  | Facts of 17－20 | Find and represent all subtraction number facts of 19 |
|  | F |  |  | Partition 20 |
| 14／03／2022 | M |  | Addition and Subtraction： Facts of 17－20 | Extra Problem Solving |
|  | T |  |  | Extra Problem Solving |
|  | W |  |  | Extra Problem Solving |
|  | T |  |  | Recognise a half as one of two equal parts of an object or shape |
|  | F |  |  | Find $1 / 2$ of objects |
| 21／03／2022 | $\begin{aligned} & \wedge \\ & =\frac{0}{0} \\ & \frac{0}{\frac{1}{2}} \end{aligned}$ | 岗 | Fractions | Find $1 / 2$ of an amount |
|  |  |  |  | Recognise a quarter as one of four equal parts of an object or shape |
|  |  |  |  | Find $1 / 4$ of objects |
|  |  |  |  | Find $1 / 4$ of an amount |
|  |  |  |  | Extra Problem Solving |
| 28／03／2022 | $\stackrel{\infty}{\frac{\infty}{2}}$ |  | Geometry：Position and Direction | Extra Problem Solving |
|  |  |  |  | Extra Problem Solving |
|  | W |  |  | Use mathematical language to describe position |
|  | T |  |  | Use mathematical language to describe movement along a straight line |
|  |  |  |  | Use mathematical language to describe a turn，including whole and half furns |
| 04／04／2022 | 产 |  |  | Use mathematical language to describe a turn，including quarter turns |
|  |  |  |  | Use mathematical language to describe a turn，including three－quarter turns |
|  |  |  |  | Extra Problem Solving |
|  |  |  |  | Extra Problem Solving |
|  |  |  |  | End of Term Assessment：Remember It 4 |


| $\left\lvert\, \begin{aligned} & \dot{U} \\ & \dot{U} \\ & U \\ & U \\ & U \\ & u \end{aligned}\right.$ | Maths on Track：Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: |
| － | 1.14 Recall and use addition facts of 10 |
|  | 1．22 Recall and use subtraction facts of 10 |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of 11 ＋ |
| $\stackrel{\text { ¢ }}{\text { ¢ }}$ | 1．14 Recall and use addition facts of 10 |
|  | 1.22 Recall and use subtraction facts of 10 |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of $11+/$－ |
| $\begin{aligned} & \circ \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \end{aligned}$ | 1．10 Recall and use additioo facts of 6 |
|  | 1．16 Add 10 to a number |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of 11 ＋／－ |
| $\begin{array}{\|l} \circ \\ \vdots \\ \vdots \\ 0 \\ \vdots \\ \vdots \\ \hline \end{array}$ | 1．10 Recall and use addition facts of 6 |
|  | 1．16 Add 10 to a number |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of $12+$ |
|  | 1．10 Recall and use addition facts of 6 |
|  | 1．16 Add 10 to a number |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of $12+/-$ |
|  | 1．11 Recall and use addition facts of 7 |
|  | 1.24 Subtract 10 from a number |
|  | Deliberate Practice：Past and Present |
|  | Deliberate Practice：Past and Present |
|  | CanDoBonds of $12+$／－ |




