

Early Years Foundation Stage	Writing Curriculum Map Document		Reception	Autumn Term (1)
Spelling	Handwriting	Punctuation	Grammar	
<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> • Read phase two tricky words: I, no, go, to, the, a • Provide opportunities to recognise environmental print and own name, linking print to meaning • Hear and spell phonetically plausible VC/CVC words • Apply initial and final sound to write words using known sounds • (See phonics pacing document for sounds taught this term) 	<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> • Sit with the correct postures for handwriting: straight back, head off the desk, tidy feet - flat on the floor, develop a comfortable tripod pencil grip • Use anti-clockwise movements and retrace vertical lines to develop early mark making • Demonstrate control through gross and fine motor skills • Know how to form the letters that make own name 	<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> • Write own name using a capital letter 	<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> • Use 'and' when constructing oral ideas • Orally use a range of tenses 	
Composition of genres			Terminology	
<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> • Orally construct a grammatically correct sentence, to explain ideas and connect thoughts • Begin to break the flow of speech into words • Orally recount an experience of a school trip, visitor or a home trip • Primary Talk – strategy 1 'good listening' • Use initial sounds to convey meaning • Use VC / CVC words to convey meaning • Narrative -retelling known story 			<p>and rhyme grapheme letter word caption</p>	

Blue = New

Green = Already seen

Kingsway Primary School

Early Years Foundation Stage	Writing Curriculum Map Document	Reception	Spring Term (2)
Spelling	Handwriting	Punctuation	Grammar
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • See phonics pacing document • Here and write a simple caption, applying initial, medial and final sounds 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Continue to reinforce good mechanics of handwriting e.g. posture, pen grip and good sitting • Shows a preference for a dominant hand • Begins to form recognisable letters, starting and finishing in the correct places • Demonstrates developing fine motor control when engaging in a range of activities 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Shows an awareness of capital letters and full stops to construct own sentences • Begins to break the flow of letters into segmented words with finger spaces 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use 'and' and 'because' when constructing oral ideas
Composition of genres			Terminology
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write labels using finger spaces • Write lists • Write captions using finger spaces, capital letters and full stops • Orally rehearse familiar and imaginative stories • Write a sentence that conveys meaning 			<p>and rhyme grapheme letter word caption Conjunction Because Sentence Capital letter Full stop Finger space</p>

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Kingsway Primary School

Early Years Foundation Stage		Writing Curriculum Map Document		Reception	Summer Term (3)
Spelling		Handwriting		Punctuation	Grammar
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use phonetic knowledge to write words in ways which match their spoken sounds and be able to read the sentence back to an adult Write some irregular common words (phase 3 secure / some pupils phase 4) (See phonics pacing document for detail) 		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Sit correctly at a table holding a pencil comfortably to form recognisable letters which are correctly orientated and formed Sequence letters to make phonically plausible words that can be read by an adult 		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Apply finger spaces and a consistent awareness of capital letters and full stops 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Apply 'and' and 'because' when writing a sentence Use past, present and future tenses accurately
Composition of genres					Terminology
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Write a simple retelling of a story using connected sentences Write a set of simple instructions that are in sequence Write a letter 					<ul style="list-style-type: none"> Conjunction Because Sentence Capital letter Full stop Finger space Adjective

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