

British Values Statement - Kingsway Primary School

Kingsway Primary School reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. Alongside our PSHE curriculum, we embed and apply our British Values not only in PSHE lessons but in our everyday learning in English and Maths and link to our themes. We take part in a wide variety of focus event days and weeks such as Mental Health awareness, Kindness day, Anti Bullying, Black History, Odd Socks day, 5 Ways of Wellbeing and Children in Need. We use the Picture News resources in our class assemblies and focus on the British Values along with the use of our library which has lots of alternative reading material to support our values.

Democracy - we have a say in what happens in our school

Pupils

- School Council- Pupils write a manifesto and vote for our representatives from Year 2 to Year 6. After a meeting, the older school council members visit Reception and Year one to talk about what the Council are focusing on and gather the younger child's voice.
- House Captains which include a House Captain elected from Y6 and a Vice House Captain from Y5. (Due to Covid this has currently been put on hold until the houses can mix again).
- Pupil questionnaires: In the past, our pupils have taken part in: online safety questionnaire for Y5 and Y6, a PASS survey for Pupil Premium pupils and a Healthy Living and Learning survey for Y4 & Y6. Recently our pupils have taken part in the Oxford Lockdown survey Y4-Y6, the Moves transition survey- Y6 and we are signed up to complete the 2022 Pupil Wellbeing survey. All of our pupils have also completed either Leuven scales or Warwickshire Well-being survey to base line our pupils' wellbeing.
- Pupil conferences. Teachers regularly seek feedback from pupils about their learning.
- After School Club options: All 'After School' clubs are chosen from what the pupils want to do rather than what the teachers want to run!
- Assemblies: Pupils are free to bring in items from home they wish to celebrate.
- Class readers: Pupils can vote for focus texts and authors in story time.

Parents

- Systematic collection of feedback: At events to which parents are invited, parents provide us with feedback.
- Parents also have access to our Parent App where regular surveys are posted for their views-recently Covid, RSHE, Parents evenings and curriculum.
- Surveys are conducted frequently using Office Forms about a wide range of issues and feedback is provided to parents about the actions taken.
- Face to Face contact: The school ensures that at the start and end of the school day, a member of staff is at the school gates to field questions and members of the SLT are on the school gates to welcome parents at the start and end of the end.
- Class dojo: This provides parents another point of communication with individual class teachers, SLT and whole school events.

Staff and Governors

- Staff meetings- A chance to express opinions and views.
- Face to Face meetings with staff and Governors as a 'critical friend'.
- Governors survey to staff.

The Rule of Law - we understand how rules are made and why they are important

Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities that this involves; and, the consequences when laws are broken. Our school rules are: Ready, Respectful and Safe. 1) Ready: We are ready to learn and persevere with our learning. 2) Respectful: We are kind and respectful to others and the school environment. 3) Safe: We keep ourselves and others safe. Visits from authorities such as the Police, Fire Service and Ambulance help reinforce this message and we have strong links with our PCSO and School beat officers who come in and help deliver parts of our bespoke PSHE curriculum or local news and events. The concept of the Rule of Law is also reinforced through teaching activities in our PSHE curriculum and celebration weeks such as Road Safety. The application of these Laws is also monitored by pupils through Peer Mediators, the School Council and Circle Time.

Individual Liberty - we understand how to make choices, feel special and keep safe within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Children make choices with extra-curricular activities and school council. Children make the choice of taking certain responsibilities in school such as register, cloakroom, fruit, milk and letter monitors. Each class has made their own worry or concerns poster, box or puppet that they can talk to or write down their concerns to support the feeling of being safe and valued.

Mutual Respect - we understand that our behaviour affects others and each class discusses termly what a successful learner looks like.

Throughout these discussions' pupils agree to respect each other's learning needs. These ideas are reiterated through the school with golden rules displayed in every classroom, as well as through our restorative conversations in our behaviour policy. We also take part in celebration events throughout the year such as 'Odd Sock day' which focuses on celebrating difference. During Collective Worship, which are broadly Christian in value, we systematically draw from relationships, personal and social elements of development and discuss virtues and attitudes to healthy living and learning. Local, national and global themes are addressed as well as immediate issues as and when they arise. In this way pupils consider many, often challenging concepts and experiences.

Tolerance of those of Different Faiths and Beliefs – we understand that our world consists of many different cultures and religions:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through trips out into the community, having links with other schools and having visitors. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We also have children who take a lead role in promoting positive play and work alongside play leaders and break and lunchtime supervisors to promote healthy friendships and values. We have had RE days alongside our weekly teaching of RE to enhance children's knowledge of other religions and increase their understanding of how other cultures live their lives. Our regular PSHE lessons allows check ins, local community issues or chance for staff to explore stereotypes of the pupils and challenge them. Such stereotypes might be gender bias or bias according to disability, sexuality, race or ethnicity. We also challenge behaviour which is not conducive to a harmonious society including bullying, prejudice and racism.

Our school is relatively new in construction being established in 2008. As an old RAF administration site, the school draws its identity from these beginnings:

- Classes are named after British birds (links to flight) - water birds in KS1 (Kingfisher, Swan, Coot, Mallard, Grebe and Heron) and birds of prey in KS2 (Hobby, Merlin, Hawk, Osprey, Kestrel, Owl, Peregrine and Eagle).
- Our Houses are named after British planes which have a 'force of nature' as their name: Hurricane, Tornado, Lightning, Meteor, Whirlwind and Typhoon.
- Our uniform is Red, White and Blue (the colours of the RAF and the British flag) and our logo shows the traditional flight path of the Red Arrows.



Red, White and Blue Day/ Help for Heroes

Our school serves a community that includes service personnel from A.R.R.C (Allied Rapid Response Corp) and therefore this event has a special significance to our school. We also organise specific events for Service children who play a big part of our Remembrance Day commemorations which include inviting a soldier in to hold the two minutes silence and speak to children about the meaning behind it and we also donate money to the Poppy Appeal.

The World Cup, the Olympics and Para Olympics are all celebrated with themed sports days and competitions.

Royal Events are also celebrated.