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Farewell to Mrs McIntyre as she will be leaving us on the 5th November 2021

It is with a tear in our eyes, that we have to say a fond farewell to our lovely Mrs McIntyre. She has been an asset to us all in the school office, supporting the KPS Staff, parents and children. I hope you will join us in wishing Mrs McIntyre all the very best and good luck in her new job and for the future

Good luck!

Message from the Headteacher

As this half term draws to a close, I would like to give my thanks to the incredible efforts made by every member of the school team this term. Like all other schools, we have needed to cope with the challenges of absence due to Covid. I have been so proud of the efforts made by the school team—despite working quickly to cover absence, the staff have risen to the challenge and have been an incredible team. They truly embodied the KPS spirit this term.



Thank you to you all too for your support, understanding and flexibility when changes have been needed.

New Reception Cohort

The children in our new reception group have been amazing; they have settled well, made new friendships. Learned the routines of school life and have developed their knowledge of phonics, writing, maths, working with others and managing relationships. They have made a brilliant start and we can't wait to invite the parents in to see the setting—fingers crossed this will be able to happen soon.

Parents' Evenings

I hope you found the parents' evenings this week informative and helpful in developing your child's learning. We know that close relationships with home are pivotal to every child's success so if you missed a meeting this time, please make sure you arrange to see the teacher at the next available meeting.

Have a lovely holiday. We look forward to seeing you back on Tuesday, 2nd November.

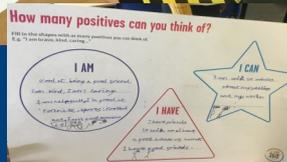
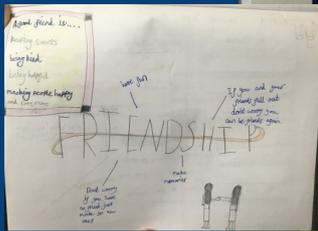
Kind regards

Mr Pajak

CORONAVIRUS
STAY ALERT TO STAY SAFE
STAY ALERT • CONTROL THE VIRUS • SAVE LIVES

Spotlight on Mental Health Day - 8th October 2021

Wear something yellow!



Wow! What a lovely Yellow Day. It was great walking around the school seeing children and staff wearing something yellow supporting Mental Health Day. Everyone was talking about ways that they can improve their own wellbeing.



The **KEY** Nursery explored the colour yellow and read a story called "The Colour Monster" and chatted about their feelings. They had jars with different colours on them to help them talk about mental health.

Reception children sang to improve their wellbeing and learnt the song, "If you're happy and you know it." They also thought about what makes them happy. **Taylor said "We've been learning about happy things and it is happy yellow day today."**

Year 1 learnt about feelings and what mental health is. There were some lovely conversations between the children about our feelings and our brains being sad sometimes. The children drew pictures about what made us happy. **Doris told me, "We all have feelings and it's ok to have them."**

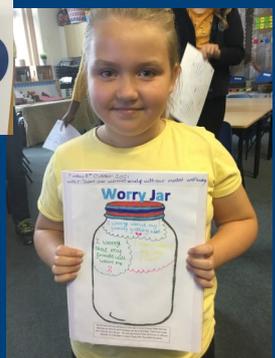
In **Year 2**, **Roxanne** was asked what mental health was? She replied "Everyone has mental health. It is when our brains are poorly and we might need help to make us happy." The children also learnt about feelings and how to describe them to an alien. **Elijah said, "Today we are donating money to help children with mental health worries or who are struggling."**

Year 3 learnt about feelings and how they actually make us feel and what we can do to change them. Today they celebrated and connected with themselves and wrote about how awesome they were!

Year 4 had discussions around things we could do to connect and help each other. The children also learnt about the charity Young Minds. **"Being silly makes me smile and laughing is just the best."** **Kasper told me.**

Year 5 were working on being positive and how that helps our wellbeing. They thought of what they were, they had and what they could do. **Poppy spoke about the worry box they have in class and Savannah said she had made her own special worry jar.**

Year 6 worked on positive friendships and made posters in their PSHE Pink books. Alfie, Liam and Millie spoke about the things they could do to help others as well as themselves and connect to people and respect them. Ashwika, Harry and Kaila spoke about everyone having mental health and how it is linked to our feelings and emotions. They said, **"Everyone has a different opinion about wellbeing and what makes them happy. People should explore the 5 ways of wellbeing to see what suits them best."**



Our lovely midday team and office team were also supporting our yellow theme and Mrs Pascoe wore her Young Minds t-shirt with the slogan; **'You are not alone.'**

Thank you so much children, staff and parents for raising the profile of Mental Health and raising money for such a fantastic charity! Mrs Hancock

What is Forest School All About?



Benefits of Forest School

Physical health
Mental health
Social
Risk awareness
Behaviour



1. What is Forest School?

Forest Schools in the United Kingdom have been adapted from a Scandinavian approach to learning. They originated in Sweden in the 1950s and first came to the UK in the mid-1990s when a group from Bridgwater College in Somerset visited Denmark and witnessed children playing outside, leading their own activities, cooking on open fires, climbing and using tools.

2. Principles of Forest School

1. "Forest school is a long term, repetitive learning process that uses a natural outdoor space"
2. "Forest School empowers children and young people to take responsibility for their own learning and development"
3. "Forest School promotes holistic, individualised learning and development"
4. "Forest School encourages emotional growth, self-esteem, confidence and independence"
5. "Forest School instils a deep respect and awareness for the natural world and reconnects participants to their environment"
6. "Forest School is facilitated by qualified Level 3 Forest school Practitioners"

3. Our Forest School Sessions

KPS Forest School sessions are held in the FS area at the end of the school grounds. They are held regularly and are led by Mrs S Deas who holds an NVQ(3) in Forest School Teaching; she is supported by a Teaching Assistant. The sessions always start with the children seated in base camp and a reminder of the rules. The activities for the session are discussed and the children then choose their tasks. Approximately 10 minutes before the end of the session the FS Leader will advise the children that their session is almost finished. Children are responsible for clearing away. The session ends with a reflective discussion- what have you learnt? What would you like to find out? What would you like to do again? What would you like to try next time?

4. Why should children participate in Forest School Sessions?

Learning and Development

The Forest School approach to learning is holistic and allows children to learn and develop in their own way and at their own pace. Sessions are flexible and tailored to meet the needs and interests of individual children.

Woodland Conservation

It is important that children learn to look after our woodlands and outdoor spaces. They need to learn how to share the woodland with animals and plants and know how to look after them. Forest School will encourage them to take responsibility for this and develop a respect for the natural world. Forest School sessions should not have any negative impact on the Forest School site and there should be minimal evidence of our visit after we have left.



Diary Dates

November 2021

1st: Inset Day

11th: Armistice Day

10th & 11th: School Tours at 1:30pm

12th: Children in Need day

15th: Anti-bullying week

22nd: Road Safety week - Theme is Heroes

25th: School photographs

December 2021

6th: Clubs End

Christmas Performances - TBC

Carol Service - TBC

January 2022

3rd: Bank Holiday

4th: Inset Day

5th: School re-opens

Please be advised that this is only a rough outline of the year ahead. More dates will be added throughout year and some events may be subject to change due to COVID

Term Dates:

Term 1: Thurs 2nd Sept – Fri 22nd Oct, 2021

Term 2: Mon 1st Nov – Fri 17th Dec 2021

Term 3: Tue 4th Jan - Fri 18th Feb 2022

Term 4: Mon 28th Feb – Fri 8th April 2022

Term 5: Mon 25th April – Fri 27th May 2022

Term 6: Mon 6th June – Thurs 21st July 2022

Inset Days:

2nd & 3rd September 2021

1st November 2021

4th January 2022

28 February 2022



Emotion Coaching course for parent/carers.
First session to start on 4th November 2021.
to apply for a space please see poster attached.

COVID Information

We are dealing with a high number of children currently off school with various illness / symptoms. We also have a lot of children off awaiting PCR test results.

Please remember that Lateral flow tests **are not** recommended on children under 12 due to false readings. If your child is experiencing any of the following symptoms:

High Temp
Cough
Loss of taste / smell
Sore throat
Headache



Please book a PCR test. And remain at home.

You should follow the guidance on the <https://www.gov.uk/coronavirus> and on <https://www.gov.uk/guidance/covid-19-coronavirus-restrictions-what-you-can-and-cannot-do>

Office Reminders/Information

- ◆ **Cool Milk** - school milk is only free for under five year olds. If you wish your child to continue to have milk at school please follow the link for more information: <https://www.coolmilk.com/parents/>
- ◆ **Labelling Items** - Please make sure all items brought into school are named, preferably with labels rather than pen as it washes off. It is easier to get these items back to the children during the school day when items are named.
- ◆ **ParentPay Accounts** - Please ensure that your child's account is in credit **before** booking in for breakfast club and school dinners.
- ◆ **Parking** - when dropping off/picking up children from school please remember to park responsibly.

SoKS Events

**SoKS 2021 AGM and Welcome Party
To be rescheduled.
More information coming soon.**

Football

Match Report

Thursday 7th of October 2021, the school football team played their first away game at Hunts Grove.

Kingsway won the match 8-0:

Alfie scored 4 goals, Josh scored 2 goals, Tyler scored 1 goal and Harry had a cross and as a consequence the opposing team scored an own goal!

What a game!!!!

Well done to you all and your super coach Mr Lane who I know is really proud of you all. Keep up the good work.

Boys football league: <http://www.gpsfa.com/fixture/inter-school-league/>

Girls football league: <http://www.gpsfa.com/fixture/girls-inter-schools-football/>



Kingsway Community Links

Families In Partnership newsletter

We are sharing with you the first Families In Partnership

[newsletter](#) which has been coproduced by Gloucestershire Parent Carer Forum and teams within Health, Education and Care. The newsletter aims to bring you news and updates on these services and how you can become involved or feedback on the work that is being done.

The screenshot shows the Gloucestershire County Council website. At the top, there is a navigation bar with links for 'Self Service', 'Newsroom', 'Subscribe for updates', and 'Contact us'. Below this is a search bar with the text 'Search Gloucestershire.gov.uk' and a magnifying glass icon. The main content area displays the breadcrumb trail: 'Gloucestershire County Council > Education and learning > Families in Partnership newsletters > Families in Partnership newsletter - October 2021'. The title of the page is 'Families in Partnership newsletter - October 2021'. There are three featured articles:

- HELLO**: Joint introduction and welcome to the Families in Partnership Newsletter. Hello and welcome to the new look FAQ for Parent Carers. Date: 20.10.2021.
- Introduction from Kirsten Harrison, Director of Education, Gloucestershire County Council**: I am delighted to be joining GCC as the new Director of Education. Date: 18.10.2021.
- Future Me Gloucestershire - Edel Keating**: Future Me are a team of young people from across Gloucestershire. Date: 18.10.2021.



Do you have a child starting school in September 2022?

We would like to invite you for a presentation and tour of the school on one of these dates:

Monday 18th October at 9:30

Postponed

Tuesday 19th October at 9:30

Wednesday 10th November at 1:30

Thursday 11th November at 1:30

**Please have a look at the video on our website to
find out more about the school:**

kingswayprimary.org.uk

**To book a tour contact the
School Office on 01452 881800 or
email: admin@kingsway.gloucs.sch.uk**



Emotion Coaching helps children understand the different emotions they experience, why they occur, and how to handle them.

We are pleased to announce we have been selected to take part in the Gloucester Schools Partnership Emotion Coaching Project (GSPEC). Emotion Coaching UK (www.emotioncoachinguk.com) is working with us and this project is about introducing Emotion Coaching into our teaching and the wider school community. It is to promote children's health, wellbeing and learning.

We are offering a course to parents which will span over four sessions offering information about how Emotion Coaching works and how you can use the approach we use in school at home. This course is free to attend. We only have 15 spaces so it will be first come first serve. However, we will run the course again and will have a waiting list of any parents who do not get to attend this time. **Unfortunately, the course is for adults only and involves discussions that are for adult ears only so we are unable to provide crèche facilities for this first course so you would need to find child care for any younger children in order to attend the course in this instance.**

The date of the first session will be: 4th November 9:00-9:30 with other sessions TBA.

If you would like to put your name forward for this course then please click on the below link and then complete our parent/ carer survey below. You will be notified if you have a place on the first course or if you are on the waiting list.

<https://forms.office.com/Pages/ResponsePage.aspx?id=ViDRyVJP20afEtg4s60K53qx847Dp71DjC2GnbSb91NUNVZXNIhIS0IURThaMEczN1hQNINMOU5JSS4u>

Parents' and carers' opinions matter to us and are important to your child's school experience. Along with other local schools, we are taking part in the Gloucester School Partnership Emotion Coaching Project (GSPEC). The GSPEC project is all about promoting children's social and emotional wellbeing in our schools. This short survey is to help us find out more about what you think of the school's current work in supporting the development of social and emotional wellbeing in our school.

<https://docs.google.com/forms/d/e/1FAIpQLSfjdR4XVWqDTK7kkFOxdEblsoHV8O855bbOC8SIJ9OYIMIVFQ/viewform>