

Kingway Primary School – Phonics Pacing Document – N-2

Nursery (pre-school year)		
Autumn	Spring	Summer
Recognising own name. Phase 1: Aspect 1 - General sound discrimination - environmental Aspect 2 - General sound discrimination - instrumental sounds Aspect 3 - General sound discrimination - body percussion	Reading own name Phase 1: Continue aspects 1-3: Aspect 4 - Rhythm and rhyme Aspect 5 - Alliteration	Phase 1: Continue aspects 1-5 Aspect 6 - Voice sounds Aspect 7 - Oral blending and segmenting Phase 2: s a t p i n m d (first teach)

Year	Reception					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics content	s a t p i n m d g o c k c k e u r h b f l	ff ll ss j v w x y z zz qu CVCC (CV _s V, CV _n C, CVIC, CV _m C) ch sh th ng, wh	CCVC (CrVC, ClVC, sCVC, CCVng) -nk ai ee igh oa oo (long and short), ar, or, ur,	ow, oi, ear, air ear, air, ure, er CVCC and CCVC words with vowel digraphs Two-syllable words (see smaller steps)	CCVCC, CCCvC Compound words Multisyllabic words (1) Recap based on gap analysis	First teach of alternatives: -ay, ou, ea, oy, y(as in happy) Multisyllabic words (2)
Common Exception Words	Read: a, l, the, to, no, go into	Read: (is, has, his, of*), he, she, we, me, be	Read: was, my, you, her	Read: they, her, all, are, sure	Read: said, so, have, like, some, come, were, there, little, one, do, when, out, what, put	Revision of key words from gap analysis.

	Spell: a, l, the	Spell: (Is, has, his, of), to, no, go	Spell: he, she, we, me, be	Spell: was, my, you, her	Spell: they, are, sure, when	Spell: out, do, so, all
Terminology	Sound, word, phoneme, letter	Digraph, sentence, blend, segment		Syllable, Trigraph,	Compound word	Grapheme
Reading books	Book for enjoyment Home- school phonics books inc blending words Level 1 – Sets 1-4	Book for enjoyment Home-school phonics books Level 1 – sets 4-5 Level 2 – sets 6-8	Book for enjoyment Home-school phonics books Level 2 – sets 6-12	Books for enjoyment Blending cards (where needed) Level 2 – sets 9-12	Books for enjoyment Level 3	Books for enjoyment Level 3/4

Year	Year 1					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics content	Secure spelling of ff, ll, ss, zz and ck at end of words -tch, -ve Alternative spellings: ai/ay/a_e/ey ee/ea/e_e/ey igh/ie/i_e/y oa/ow/o_e/oe	-s, -es endings -er endings ph Prefix un- ue/ew/oo/u_e er/ir/ur oi/oy/ou/ow aw/or/au/al/ore ar/a	Second teach of alternatives + additions: ai/a/a_e/ey/ae (as in great)/eigh ee/ea/e/y/ie igh/i/ie/y/i_e oa/o/ow (compare with other pronunciation)/o_e ear/eer/ere air/ear/are -ed endings	Split digraph recap (including use of soft c and soft g) kn, wr Further alternatives: oo/ew/ue/u_e/ui (as in juice/ou (as in soup) oo/u (as in push) aw/or/au/al/ore/oor -est endings	Further alternatives: ur/er/ir/or/ear e/ea (as in bread) Revision based on gap analysis	a (as in plant and as in what) o (as in cold) /zh/ treasure -ea (bread) ch (parachute) Revision based on gap analysis

Common Exception Words	Read and spell: <i>revision of YR + today, says, your, about, one, have, there, said, like, were</i>	Read and spell: <i>ask, once, house, oh, every, everybody, even, some, come, fast, last, past, after, all, father, class, grass, pass, path, bath, plant</i>	Read and spell <i>asked, looked, called, where, here, school, find, kind, mind, behind, child, wild, climb, even</i>	Read and spell: <i>our, love, put, pull, full, friend, door, floor, poor, what</i>	Revision from gap analysis	Read and spell: <i>old, told, gold, cold, hold, great, break, steak,</i>
Terminology	Vowel Consonant Vowel digraph Consonant digraph split digraph	prefix suffix plural	Past tense Long vowel sound Short vowel sound			
Reading books	Books for enjoyment Level 3/4 (sets to correspond with GPCs taught)	Books for enjoyment Level 4/5 (sets to correspond with GPCs taught)	Books for enjoyment Level 5 (sets to correspond with GPCs taught)	Books for enjoyment Level 5	Level 5/6	Level 6/7

Year	Year 2					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics content	Revise Y1 content based on spelling assessment Rules for such words as Squash, quantity, want war, warm <i>Rules for /ur/ sound after 'w' - worship</i> <i>Rules for /o/ sound after 'w' and 'qu' and 'squ'</i> dge/ge/ soft g il le al el (/l/) Soft c (with ending -ce) 's' as in rise	Suffix rules (see separate document for smaller steps) -ing with vowel a -ed with vowel a -ing and -ed with vowel i -er with vowels a, i, e, o -plurals inc. -ies -est with all vowels -ful -y with all vowels -ly – all rules	Gn, mb, sc (as in science), st (as in castle), sch, silent h Apostrophes for contraction: n't (not), 'll(will), 's (is), 're (are) 've (have), 's (has), 'd (had), 'd (would) Homophones: Bear/bare; sun/son; one/won; be/bee To/two/too; blue/blew; night/knight; no/know; where/wear; by/bye/buy Your/you're; here/hear; there/their/they're; see/sea; quite/quiet (near homophone)	Suffixes with rules: Ment, less, ness Apostrophes for possession Recap of previously learnt suffix rule	sion, tion, cian /u/ as in 'mother' augh ough eigh/ei/eig aigh All pronunciations	Revision from gap analysis

Common exception words	Read and spell: because, only, both, children, who, again, find, kind, mind, behind, child, wild, climb, old, told, gold, cold, hold, great, break, steak, fast, last, past, after, father, class, grass, pass, path, bath, plant,	Read and spell: pretty, people, could, should, would, Mr., Mrs. Christmas, money, beautiful	Read and Spell: want, hour, sugar, eye, whole, clothes, busy, half, parent, their	Read and spell: Move, prove, improve, any, many	Revision of spellings from gap analysis	Secure all spellings.
Terminology		Past tense Present tense Adjective Noun Verb	Homophone Apostrophe Contraction	Possession		
Reading books	Books for enjoyment Levels 7-9		Books for enjoyment Levels 8-10		Books for enjoyment Levels 10-12	