

Kingsway Primary School Annual Subject Action Plan 2020-2021			Subject PE and Sports Funding		Subject Leader Mrs Amy Lawes	
Total Amount of grant: £19,440						
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	Response to COVID	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity						
<ul style="list-style-type: none"> To develop a wider range of active play opportunities at break times and lunch times for all children 	<ul style="list-style-type: none"> Increase what is available to children at playtimes and lunchtimes (resources and access to resources) Re-introduce play action plan with zoning clearly identified Improve the knowledge and skills of MDDS staff to provide quality opportunities for children to be active at lunchtimes Develop leadership skills of the children to lead physical activities at break time and lunch times 	<ul style="list-style-type: none"> More and better-quality play equipment available and being used Children engaged and happy at playtimes and lunchtimes Decreased behaviour problems linked to boredom Confident MDDS staff supporting positive play opportunities Zoning clearly seen and being used 	<ul style="list-style-type: none"> Pupil voice - through school council and play leaders Learning walks by PE subject leader and SLT of playtimes and lunch times 	<ul style="list-style-type: none"> GHLL Chris Powel to provide support and training to Year 5 and Year 2 children Subject leader to have time to collect pupil voice and to conduct leading walks 	Children have been less active during lockdown 1 of COVID from March-end of summer and have lost some other their ability to interact positively with one another during break times and lunch times	<p>Every Year group has designated play equipment available to encourage active playtimes.</p> <p>More children come in from playtimes out of breath and happy after being active with the play equipment particularly the balls (footballs).</p>
<ul style="list-style-type: none"> To provide opportunities throughout the school day to be active in other curriculum areas 	<ul style="list-style-type: none"> Introduce Teach Active (Active Maths and Active English) resources to the whole school Provide training on the use of Teach Active Subject leader to provide a bank of cross-curricular ideas to support the wider curriculum link to developing knowledge 	<ul style="list-style-type: none"> Children engaging in active learning in lessons other than PE Children are able to articulate when they are being active during the school day other than PE 	<ul style="list-style-type: none"> Pupil voice Subject leader and SLT learning walks Evidence of 'be active' in core and foundation planning documents 	<ul style="list-style-type: none"> Annual Subscription to Teach Active (from December 2020) £1170 Subject leader time to develop a bank of cross-curricular ideas 	Children have been less active during lockdown 1 of COVID from March-end of summer so finding way to support 'be active' and its mental well-being benefits of being active	Some use of the Teach Active resources are being used - Year 1 have found it useful to support ideas and activities for continuous provision outside learning.

						<p>Some Year groups have used the resources for maths fluency or as intervention activities in addition to main teaching.</p> <p>Weekly mile introduced as an active assembly - some teachers recorded the efforts made by the children in counting laps in a 10-minute slot and children would work on their personal best. Most children were able to make improves week on week and all children improved from their first to their last attempt.</p> <p>More children are better at articulating when they are active during the school day, which isn't PE but this could be further developed. ACTION moving forward would be to develop activity logs for children to keep and take up</p>
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						through the school with them.
<ul style="list-style-type: none"> To provide opportunities to recover Swimming ability for the most disadvantaged children 	<ul style="list-style-type: none"> Assess all Year 5 and Year 6 children against NC standards Provide subsidised swimming lesson in addition to the previously received Curriculum Lessons to strive towards NC requirements 	<ul style="list-style-type: none"> Increase the number of children able to achieve NC requirements before the end of Primary school All children able to access swimming lesson irrelevant of social situation as a result of COVID 19 	<ul style="list-style-type: none"> Assessment data 	<ul style="list-style-type: none"> Swimming lesson access £1050 approx. 	<p>Children haven't had access to swimming lessons due to COVID-19 in over a year. Children will have regressed in ability and stamina for swimming. Access to swimming will benefit the children's physical and mental well-being.</p>	<p>Year 5 children were able to have 4 lessons of swimming and good progress was seen by both those who were close to passing NC expectations and those children going from non-swimmers to developing swimmers. Water confidence definitely improved.</p> <p>Year 6 children were able to have 3 lessons of swimming (COVID-19 isolations reduced the opportunities once again). Data remained low for NC pass however water confidence improved and visible progress was certainly seen in lessons and between lessons.</p>
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement						
<ul style="list-style-type: none"> To improve the curriculum implementation to see clear progression from Nursery to Year 6 	<ul style="list-style-type: none"> Subject leader to monitor curriculum intent is being seen Subject leader to support quality implementation 	<ul style="list-style-type: none"> PE curriculum intent can be seen in action throughout the school through the implementation 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Pupil voice 	<ul style="list-style-type: none"> Subject leader release time to monitor implementation of curriculum, to 	<p>Ensure that any missed learning from COVID has been acknowledged by teachers and planning adapted to meet the</p>	<p>Curriculum map was adapted to reflect the impact COVID-19 had and was having during</p>

	<p>and planning of PE curriculum</p> <ul style="list-style-type: none"> • Subject leader to conduct research into best practise for EYFS and have opportunities to work with Nursery and Reception staff to plan and deliver successful PD. • Subject leader to ensure efficient resources are available to teach the curriculum at its best 	<ul style="list-style-type: none"> • Progression across the school is clear and evident in lessons • Planning is clear and sequential across the school • The implementation is having impact on the development of the children as learners in PE • PE lessons have appropriate equipment and resources 	<ul style="list-style-type: none"> • Professional dialogue 	<p>conduct learning walks and meet with staff</p> <p>£153 supply costs</p>	<p>needs of their individual class while ensuring sufficient year group expected content.</p> <p>More equipment needed to ensure bubble use to adhere to COVID Risk Assessments</p>	<p>2020-21 to meet the needs of the children.</p> <p>OAA provision was improved through GSSN planning support and ideas for PE subject leader to trial with Year 5. This will be developed further for 2021-22 for all of KS2.</p> <p>Collaborative work took place between PE subject leader and Nursery staff which continues to be a work in progress for 2021-22.</p> <p>Improved age and stage appropriate PE equipment was bought for the summer term delivery of PE.</p> <p>Through professional staff discussions PE leader knows what adaptations were made to MTPs to support the individual needs of the children the staff were teaching. Most notable in Year 3 for supporting gymnastics where gaps in physical ability were seen immediately after COVID-19 lockdown. Year 5 required adaptations in planning to challenge the more</p>
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						able children by applying STEP. PE subject leader was aware and supported in these curriculum adaptations and is aware of the impact of PE lessons of children moving from Year 3 to Year 4.
<ul style="list-style-type: none"> To develop leadership skills of the children to support increased activity levels and mental well-being 	<ul style="list-style-type: none"> Year 5 and 2 children to receive 5 ways to well-being training Year 5 to receive Well-being leader training by Bespoke mentoring Year 5 and 4 children to receive Sports Leader Training 	<ul style="list-style-type: none"> Year 5 and 2 children feeling more confident in their understanding of the 5 Ways to well being how they can recognise these and support other children. Year 5 and then Year 4 children working as Sports Leaders to lead purposeful Physical Activity at playtimes and lunchtimes Sports leaders able to support and lead QLC sporting events held on KPS school site or at an alternative venue 	<ul style="list-style-type: none"> Pupil voice Learning walks 	<ul style="list-style-type: none"> Cost of Bespoke Mentoring sessions through GHLL Cost of Sports Coach to deliver the Sports Leader Training provide by GSSN GSSN membership fees - leadership training resources <p>£3600 GSSN subscription costs</p>	<p>Children have been less active during lockdown 1 of COVID from March-end of summer so finding way to support 'be active' and its mental well-being benefits of being active</p>	<p>Year 5 children were all trained as well-being leaders and assessed. 20 children from across Year 5 were then selected based on leadership skills shown as Well-being leaders. The children only worked within their year group bubble as well-being leaders due to COVID-19.</p> <p>Sports leaders were not trained or developed as hoped however from September 2021-22 we will be able to encourage these rolls again once bubbles are not required as per government guidance.</p>
<ul style="list-style-type: none"> To provide specialist support in PE lessons to support the children with the biggest lost of learning 	<ul style="list-style-type: none"> Time table the sports coach to support all classes/year groups so children have in lesson support across the week PP and disadvantaged children prioritised for support in lessons by sports coach - directed by class teachers. 	<ul style="list-style-type: none"> Sports coach working with pp and disadvantaged children Lost learning gaps being closed quickly within lessons and between lessons 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Pupil voice Talking to teachers 	<ul style="list-style-type: none"> Sports coach salary for afternoon provision 1.5hour per day 7.5 hours per week. <p>£7280 approx.</p>	<p>Children have been less active during lockdown 1 and 3 of COVID. Increases in inactivity and weight gain have been observed across the school and mostly in the PP and disadvantaged group.</p>	<p>Sports coach was able to support all year groups other than Year 5 during the Summer term during at least one PE lesson during the afternoons.</p> <p>Sports coach provided support in differentiation for all</p>

						<p>children with a focus on PP children as directed by the class teachers.</p> <p>Improvements were seen over the course of the summer term in pupil's ability.</p>
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport						
<ul style="list-style-type: none"> To ensure all staff feel confident and capable to teach age and stage they are teaching 	<ul style="list-style-type: none"> Provide individualised CPD support to new staff including NQT and NQT+1 Subject leader to complete a CPD audit through discussion and previous CPD knowledge. 	<ul style="list-style-type: none"> CPD need identified CPD need targeted and supported Staff feel confident to teach age and stage Children receiving high quality PE lessons Children achieve expected level or higher for their age and stage. 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Monitoring document of CPD given 	<ul style="list-style-type: none"> GSSN affiliation fee Additional CPD required unable to provide through GSSN Supply costs to release class teacher (if necessary) 	<p>NQT+1 needs to be considered due to missed CPD opportunities due to booked CPD from post March 2020 cancelled due to COVID restrictions.</p>	<p>GSSN provided free CPD online for all teachers.</p> <p>Year 3 teachers and sports coach completed LTA online CPD which was relevant to curriculum taught.</p> <p>PE subject leader did online FA coaching for girls training with a view to set up a girls only football team in September 2021. Subject leader has already been encouraging girls and informing girls about the club and it has generated a lot of interest and excitement amongst the Year 5 girls particularly.</p>

						<p>All staff received Yoga CPD training videos from GSSN and personal challenges video from GSSN to use with children.</p> <p>Individual CPD offered to staff who requested or required it. Subject leader provides support directly or sources support.</p> <p>Subject leader engaged in personal research to develop understanding of OAA activities and planning to support KS2 staff and student teachers.</p>
4. Broader experience of a range of sports and activities offered to all pupils						
<ul style="list-style-type: none"> To increase children's opportunities to experience a range of sports and physical activities 	<ul style="list-style-type: none"> To arrange opportunities to watch sporting events To improve the cultural capital for the children To introduce new sports for children to try during NSW To purchase archery provision which will support Year 4 theme in History of Anglo-Saxons and Vikings and Year 3 'Britain Begins' to enrich 	<ul style="list-style-type: none"> Children going to watch live sport or the sport in action via live links and video Children trying something new in school Children accessing a new club inside or outside of school More children engaging in outdoor (forest school) activity 	<ul style="list-style-type: none"> Pupil voice Learning walks 	<ul style="list-style-type: none"> GSSN affiliation fee Cost of purchasing equipment 	<p>Due to COVID Xperience archery has gone out of business - more than ever it would be beneficial to purchase our own Archery resources (Safety kits with sucker pads)</p> <p>Improve opportunities to be outside in fresh air.</p>	<p>PE subject leader added links to athletes competing in the sport being studied for children to put the sport and the skills into context.</p> <p>Euros 2020 matches were watched by far more children through the promotion in school and in the media with</p>

	the wider curriculum experiences					<p>England progressing so well during the tournament. This was also used to provide assembly focus on respect and team work. Team sports and football has become even more popular as a result with all children.</p> <p>Archery resources were purchased but plans to do taster sessions with Sports Coach were stopped by COVID isolation by staff members needed to deliver sessions. This will move to 2021-22 year.</p> <p>Year 6 children who didn't go on PGL were able to use the archery equipment and have a taster lesson with sports coach in school.</p>
<ul style="list-style-type: none"> To provide after school sports clubs every night of the week to all ages Year 1-6 during the summer term 	<ul style="list-style-type: none"> Sports coach to provide 5 after school clubs a week from May-July. Focus on Football KS2 Focus on multi-skills KS1 	<ul style="list-style-type: none"> Children attending the clubs regularly Improvement in skills and team work in club members 	<ul style="list-style-type: none"> Pupil voice Subject leader and SLT drop ins to club sessions - quality assurance 	<ul style="list-style-type: none"> Sports coach costs 5 hours per week May-July £1190 approx. 	<p>Limited clubs available due to restrictions.</p> <p>Bubbles make for limited range of sports.</p>	<p>Sports club provision through sports coach and school staff provided sports clubs after school for KS1 and KS2 as follows:</p> <p>Year 1 multi-skills: 20 children</p> <p>Year 2 multi-skills: 20 children</p> <p>Year 1 and 2 Athletics: 30 children</p> <p>Year 2 dance - 15 children</p>

						<p>Year 3 and 4 Football: 50 children Year 5 and 6 football - 35 children Year 4 dance - 15 children Year 4 rounders - 20 children Year 5 and 6 rounders - 20 children Year 5 and 6 running - 20 children Year 5 and 6 cricket - 15 children Year 5 Yoga and mindfulness - 10 children Year 3 forest school - 15 children Year 5 and 6 Netball - 10 children</p> <p>Total children attending sports clubs during the summer term was: KS1 = 85 KS2 = 220</p>
5. Increased participation in competitive sport						
<ul style="list-style-type: none"> To increase numbers of children competing in inter-sports opportunities 	<ul style="list-style-type: none"> To increase QLC events available and attending To go to more GSSN events To join additional sports leagues e.g. rounders To arrange friendly style matches for younger children who don't have the opportunity to complete in league games such as netball 	<ul style="list-style-type: none"> More QLC events available More QLC events attended More children accessing QLC events More GSSN events attended More children in the school representing KSP at GSSN events (virtually) Join rounders league 	<ul style="list-style-type: none"> Attendance data Pupil tracking 	<ul style="list-style-type: none"> Release time for subject leader to attend and lead events GSSN affiliation fee GPSFA affiliation fee Transport costs to get children to events if not on site competing 	<p>Due to COVID restrictions many events are going to need to be happening virtually and data sent into GSSN or QLC - benefits are that more children have the opportunities to compete and participate.</p>	<p>Limited opportunities for face - to - face events however virtual events allowed for increased participation.</p> <p>Virtual events taken part in were as follows: Year 1- Year 6 (360children) - house cross country and GSSN</p>

		<ul style="list-style-type: none"> Arrange and children to play in friendly sports matches once inter-school travel is allowed 		<p>virtually</p> <ul style="list-style-type: none"> Cost of additional equipment to allow events to be completed <p>GPSFA £80 affiliation 2020-21</p> <p>£30 affiliation 2021-22</p> <p>Transport costs for Year 1 Multi-skills event £210</p> <p>Supply costs £153</p>		<p>cross-country event for district event.</p> <p>Year 1-6 (360 children) Sportshall athletics challenges were completed and results submitted for school games – Year 1 and 2 children came first in the GSSN competition with some individual performances achieving bronze and silver level points scores.</p> <p>Year 5 entered the Public Speaking competition writing speeches about who they believed were the most influential person in 2020 in promoting children's health and well-being. The best speeches as voted for by the children were entered into the school games.</p> <p>During January 2021 lock down the school competed in a lands end to john o groats miles challenge and as a school the participating staff and children enabled us to go there and back with our combined distances.</p>
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						<p>Year 1 (60 children) went to a Multi-skills event with GSSN to be the best they could be and have fun alongside other schools.</p> <p>10 Year 5 children competed in a Quad Kids athletics competition at an athletics track. Their combined efforts achieved us finishing 7th out of 8 schools however, the other schools took Year 6 children so this stands us in good stead for next year to be more competitive.</p> <p>Football Team played 4 matches against local schools.</p> <p>Netball team played 2 games against local teams.</p> <p>Cricket team played 1 game against a local team (winning by a good number of runs).</p> <p>Total children involved in inter-school sports were: 360 children on a minimum of 1 event however most children competed in 2 or more events. Some children</p>
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						<p>were involved in up to 4 events.</p> <p>Once again COVID-19 hindered many hoped plans however these will be aspired to again in 2021-22.</p>
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Note: Costs are currently approximate due to pending invoices at the end of term and will be undated in due course. Predicted outgoings are:

- £14,916 from £19,440 leaving a carry forward of £4524