

# Struggle for the Kingdom!

## History/Geography

Become historians and discover why the Anglo-Saxons and Vikings invaded Britain. Find out how this period of history links to other periods such as the Bronze and Stone Age. What was life like in an Anglo-Saxon village? What jobs did the people do and how have these events shaped our lives today?

Use your geographical knowledge to find out where these fierce warriors came from. Use an atlas to locate countries, cities and counties. Find out where in the world Gloucestershire is and practice geographical skills like locating countries, lines of latitude and longitude.

## Design, Technology and Art

Study the amazing art work of Picasso ... find out how to mix and create colour effects using a variety of brushes. Use fabric and stitching techniques to design a Viking longboat sail, following the creative ideas of Meredith Woolnough. Use wood joining techniques to build your very own longboat.

## Music

Compose and perform your own tunes using a variety of instruments. Listen to a wide range of music genres and develop an understanding of the history of music.

## PSHE

Learn how to be a good friend and be tolerant of others. Understand how to keep safe at home, school and outside. Follow our top tips for coping with life after lockdown.



**Year 4 are learning about the development of British History from Anglo Saxon Britain to the Vikings.**



## English

We will create our own explanation texts based on *The Everlasting Gobstopper Machine* in *Charlie and the Chocolate Factory*. We will create our own stories based on the exciting book: *The Train to Impossible Places* and have lots of fun writing our own poems, following the inspiration of Roger McGough.

## Maths

We will be recapping multiplication and division calculation methods to make sure we know our strategies. Decimals and fractions will be our next goal. Do you know your 2D and 3D shapes? How many edges does a tetrahedron have? Learn to describe the properties of shapes and find and measure angles.

## Science

Investigate solids, liquids and gases. Discover what happens when a solid is melted. Experience the effects of melting and get to grips with gases. Find out about the water cycle and how this links to the scientific processes of evaporation and condensation.

## Religious Education

What was the impact of Pentecost?

## Physical Education

This term we will be developing our athletic skills and learning how to throw and jump like an Olympian. We will be running races and trying to get fitter and fitter each week. Rounders will be our team game; we will be using our throwing and catching skills that we have learnt to try and get points for our teams.

## Computing

Effective searching of the internet will be our focus at first. Learn how to type key words into google so that you find the information you need. Want to be creative with the keyboard? We will be learning how to create animations and make things happen at the click of a mouse. Once we have mastered these skills we will be learning about computer hardware and its successes and limitations.



### ***Welcome Back!***

We hope you had a fantastic Easter break; it is so lovely to see all your children back in school looking smart and ready to learn. The children have been working incredibly hard already and we are looking forward to the term ahead.

### ***Reading***

Reading is the key to unlocking all the doors for learning. Please encourage your child to read aloud to you at home on a daily basis. Please record and sign your child's home school reading record three times a week so that we can see the reading that has taken place at home. We will hear your child read at least once a week in school.

### **PE Days are Tuesday and Friday.**

Please send your child into school in their PE kit with trainers. School PE Kit please rather than named branded clothing.

### **Times Tables - Homework**

Please could you encourage your child to learn all of their times tables facts, as this will help with mental and written methods of calculation.

