

Curriculum Plan YR

	Year R Term 1	Year R Term 2	Year R Term 3	Year R Term 4	Year R Term 5	Year R Term 6
Overall Theme	Familiar tales	Important people	Our wonderful world	Here we are	Superheroes/ growing	Superheroes/ growing
Key texts	Starting school books The three little pigs Goldilocks and the Three Bears We're Going on a Bear Hunt	Zog The Princess and the Pea Stick Man The Nativity	Whatever Next? The Smeds and the Smoos Superworm	Here we Are Somebody Swallowed Stanley The Snail and the Whale	Supertato Jack and the Beanstalk Oliver's Vegetables	Zog and the Flying Doctors The Giant Jam Sandwich Information texts about people who help us.
Phonics	Phase 2 single letter sounds (see pacing doc)	Phase 2 + phase 3 single letter sounds + consonant digraphs	Phase 3 vowel digraphs	Phase 3 consolidation	Phase 4	Phase 4 consolidation + pre-teach common phase 5
PSED	All about me	Mindfulness	Healthy choices	Hygiene	Keeping safe	People who help us
Writing	Writing own name Beginning to form letters using correct movement (related to pacing document) Orally constructing sentences	Continuing to learn correct movements for letters Beginning to construct basic captions dictated by teacher	Lists, labels, captions Using finger spaces Writing dictated sentences in line with phonics pacing	Lists, labels, captions Using finger spaces Writing dictated sentences in line with phonics pacing	Independent caption and sentence writing. Retelling of stories using connected sentences. Beginning to use capital letters and full stops.	Independent caption and sentence writing. Retelling of stories using connected sentences. Beginning to use capital letters and full stops.
Maths	Numbers 0-5 Number formation Cardinality 1 more/1 less Naming and finding 2D shapes	Number 6-10 Subitising Practical number bonds Properties of 2D shapes	Numbers to 20 Practical addition Doubling Ordering 3D shapes Capacity	Numberness of 20 Ordering Counting in 10s Pattern and shape Measuring	Money Doubling and halving Counting in 5s Shape and measure in the environment	Consolidation based on assessments
UTW <i>Science</i> <i>Geog</i> <i>History</i> <i>RE</i> <i>Computng</i>	Weather Where we live Personal chronology	Weather Kings and queens	Planet Earth in space Animal habitats Weather	Features of the world (land, sea, hot and cold places) Looking after our world Weather	Growing Weather	People who help us Weather
Creative <i>Art</i> <i>Music</i>	Mark making Songs about me	Working with primary colours Rhythm in the way	Colour mixing In the Groove (experiencing different	Matisse snail Round and round	Printing Your imagination (pop)	Reflect, Rewind and Replay.

		we walk	types of music)			
Physical	Use of space Handling equipment Balance (through gymnastics and outdoor area)	Use of space Handling equipment Balance (through gymnastics and outdoor area)	Multi-skills/physical literacy: Locomotion, co-ordination, balance through gymnastics and ball/racket skills	Multi-skills/physical literacy: Locomotion, co-ordination, balance through gymnastics and ball/racket skills	Multi-skills/physical literacy: Locomotion, coordination, balance	Games/Athletics: Sports day practise including running, throwing, jumping, skipping, relays, obstacle relays, egg and spoon relays, shuttle running
Cultural Capital influences	Visit to wild garden	Pantomime	Picnic Popcorn Earth exploration Make a sandwich Pancakes	Wormeries/composting	Exploring foods Planting in the wild garden <i>Trip to Over Farm</i>	Visits from people who help us.