Kingsway Primary School Annual Subject Action Plan 2019-2021 COVID UNDERSPEND September 2020-31st March 2021

Subject PE and Sports Funding

Subject Leader Mrs Amy Lawes

Total Amount of grant: £19,585

Total Amount of Underspend which has been carried forward: £4645

Total Amount of Underspend which has been carried forward: 24043											
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	Response to COVID	IMPACT/Sustainability					
1. Engagement of all pupils in regular physical activity											
To develop a wider range of active play opportunities at break times and lunch times for all children	Increase what is available to children at playtimes and lunchtimes (resources and access to resources) Re-introduce play action plan with zoning clearly identified Children to be taught playground games which require little or no equipment	More and better-quality play equipment available and being used Children engaged and happy at playtimes and lunchtimes Decreased behaviour problems linked to boredom Zoning clearly seen and being used	Pupil voice - through school council and play leaders Learning walks by PE subject leader and SLT of playtimes and lunch times	Cost of playground play equipment £1890.82	Children have been less active during lockdown 1 of COVID from Marchend of summer and have lost some other their ability to interact positively with one another during break times and lunch times. More equipment to allow year group bubble of equipment to adhere to COVID risk assessment of equipment sharing and cleaning	All children have access to appropriate playground equipment to encourage active playtimes and lunchtimes that is COVID safe and adheres to the Whole school risk assessment. Children have said they enjoy the range of equipment and that the bubble has its own equipment that they are responsible for.					
To improve the curriculum implementation to see clear progression from Nursery to Year 6	Subject leader to monitor curriculum intent is being seen Subject leader to support quality implementation and planning of PE curriculum	PE curriculum intent can be seen in action throughout the school through the implementation Progression across the school is clear and evident in lessons	Subject Leader to adapt and monitor planning Learning walks by PE subject leader and	Subject leader release time to adapt planning and curriculum document and monitor implementation of curriculum	Adaptions to planning to allow for gaps in knowledge and skill due to COVID. Some adaption to curriculum order and coverage e.g. swimming due to COVID	Curriculum Adaptations seem sensible and appropriate due to second Lockdown due to COVID-19. Response each time based on the needs of the children.					

		Planning is clear and sequential across the school	SLT	and to conduct learning walks Supply costs: £153	risk assessment and restrictions	Playground games and team building opportunities built into PE lessons after return on 8 th March 2021.
3. Increase confidence,	knowledge and skills of all staff	in teaching P.E. and Sport				
To ensure all staff feel confident and capable to teach age and stage they are teaching	Provide Rugby CPD for Y6 staff	 CPD need targeted and supported Staff feel confident to teach age and stage Children receiving high quality PE lessons Children achieve expected level or higher for their age and stage. 	 Learning walks by PE subject leader and SLT Monitoring document of CPD given 	Gloucester Rugby Running Lines scheme £333.33	This activity will be offered in bubble year groups only and external coaches to follow own and school COVID risk assessments.	CPD opportunities have been limited to Subject leader training and delayed CPD coaching sessions to Summer Term but cost has been taken from the carry forward.
4. Broader experience of	f a range of sports and activities	offered to all pupils				
To increase children's opportunities to experience a range of sports	To plan opportunities in PE to watch pre-recorded live sport To improve the cultural capital for the children To introduce new alternative sports (archery) To use OAA as a way to build team skills	Children watching live sport (pre-recorded) Children trying something new in school Children accessing a new club inside or outside of school as a result to in school offer	Pupil voice	Subject leader time to collect pupil voice Supply costs: £153 Archery sets cost: £1279.98 OAA resources Cost: £757	Children restricted by COVID to access live sport so children to be given opportunities to watch pre-recorded live sport linked to PE focus	Not arrived yet - to be used in the summer term with Year 4 theme link.
5. Increased participation	on in competitive sport					
To increase numbers of children competing in inter-sports opportunities	 To increase QLC events available for more children To engage more children in GSSN provided events 	More children accessing QLC events More children accessing GSSN events and competitions Success being praised and shared widely amongst the school community	Attendance data Pupil tracking	Subject leader time to attend meetings (virtually) and disseminate instructions and resources for children to compete Supply costs: £153	Lots of these opportunities to be available to all children due to being able to compete virtually within own school and class bubbles.	300 children competed in Cross-country for virtual Gloucester School Cross-country championships 360 children competed in Sports Hall Athletics events for the School Games Event.