

Kingsway Primary School Annual Subject Action Plan 2020-2021			Subject PE and Sports Funding		Subject Leader Mrs Amy Lawes	
Total Amount of grant: £19,440						
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	Response to COVID	IMPACT/Sustainability
<b>1. Engagement of all pupils in regular physical activity</b>						
<ul style="list-style-type: none"> <li>To develop a wider range of active play opportunities at break times and lunch times for all children</li> </ul>	<ul style="list-style-type: none"> <li>Increase what is available to children at playtimes and lunchtimes (resources and access to resources)</li> <li>Re-introduce play action plan with zoning clearly identified</li> <li>Improve the knowledge and skills of MDDS staff to provide quality opportunities for children to be active at lunchtimes</li> <li>Develop leadership skills of the children to lead physical activities at break time and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>More and better-quality play equipment available and being used</li> <li>Children engaged and happy at playtimes and lunchtimes</li> <li>Decreased behaviour problems linked to boredom</li> <li>Confident MDDS staff supporting positive play opportunities</li> <li>Zoning clearly seen and being used</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice - through school council and play leaders</li> <li>Learning walks by PE subject leader and SLT of playtimes and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>GHLL Chris Powel to provide support and training to Year 5 and Year 2 children</li> <li>Subject leader to have time to collect pupil voice and to conduct leading walks</li> </ul>	Children have been less active during lockdown 1 of COVID from March-end of summer and have lost some other their ability to interact positively with one another during break times and lunch times	
<ul style="list-style-type: none"> <li>To provide opportunities throughout the school day to be active in other curriculum areas</li> </ul>	<ul style="list-style-type: none"> <li>Introduce Teach Active (Active Maths and Active English) resources to the whole school</li> <li>Provide training on the use of Teach Active</li> <li>Subject leader to provide a bank of cross-curricular ideas to support the wider curriculum link to developing knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Children engaging in active learning in lessons other than PE</li> <li>Children are able to articulate when they are being active during the school day other than PE</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Subject leader and SLT learning walks</li> <li>Evidence of 'be active' in core and foundation planning documents</li> </ul>	<ul style="list-style-type: none"> <li>Annual Subscription to Teach Active (from December 2020) £1170</li> <li>Subject leader time to develop a bank of cross-curricular ideas</li> </ul>	Children have been less active during lockdown 1 of COVID from March-end of summer so finding way to support 'be active' and its mental well-being benefits of being active	

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement						
<ul style="list-style-type: none"> <li>To improve the curriculum implementation to see clear progression from Nursery to Year 6</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to monitor curriculum intent is being seen</li> <li>Subject leader to support quality implementation and planning of PE curriculum</li> <li>Subject leader to conduct research into best practise for EYFS and have opportunities to work with Nursery and Reception staff to plan and deliver successful PD.</li> <li>Subject leader to ensure efficient resources are available to teach the curriculum at its best</li> </ul>	<ul style="list-style-type: none"> <li>PE curriculum intent can be seen in action throughout the school through the implementation</li> <li>Progression across the school is clear and evident in lessons</li> <li>Planning is clear and sequential across the school</li> <li>The implementation is having impact on the development of the children as learners in PE</li> <li>PE lessons have appropriate equipment and resources</li> </ul>	<ul style="list-style-type: none"> <li>Learning walks by PE subject leader and SLT</li> <li>Pupil voice</li> <li>Professional dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader release time to monitor implementation of curriculum, to conduct learning walks and meet with staff</li> </ul>	<p>Ensure that any missed learning from COVID has been acknowledged by teachers and planning adapted to meet the needs of their individual class while ensuring sufficient year group expected content.</p> <p>More equipment needed to ensure bubble use to adhere to COVID Risk Assessments</p>	
<ul style="list-style-type: none"> <li>To develop leadership skills of the children to support increased activity levels and mental well-being</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 and 2 children to receive 5 ways to well-being training</li> <li>Year 5 to receive Well-being leader training by Bespoke mentoring</li> <li>Year 5 and 4 children to receive Sports Leader Training</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 and 2 children feeling more confident in their understanding of the 5 Ways to well being how they can recognise these and support other children.</li> <li>Year 5 and then Year 4 children working as Sports Leaders to lead purposeful Physical Activity at playtimes and lunchtimes</li> <li>Sports leaders able to support and lead QLC sporting events held on KPS school site or at an alternative venue</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>Cost of Bespoke Mentoring sessions through GHLL</li> <li>Cost of Sports Coach to deliver the Sports Leader Training provide by GSSN</li> <li>GSSN membership fees - leadership training resources</li> </ul>	<p>Children have been less active during lockdown 1 of COVID from March-end of summer so finding way to support 'be active' and its mental well-being benefits of being active</p>	

3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport						
<ul style="list-style-type: none"> <li>To ensure all staff feel confident and capable to teach age and stage they are teaching</li> </ul>	<ul style="list-style-type: none"> <li>Provide individualised CPD support to new staff including NQT and NQT+1</li> <li>Subject leader to complete a CPD audit through discussion and previous CPD knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>CPD need identified</li> <li>CPD need targeted and supported</li> <li>Staff feel confident to teach age and stage</li> <li>Children receiving high quality PE lessons</li> <li>Children achieve expected level or higher for their age and stage.</li> </ul>	<ul style="list-style-type: none"> <li>Learning walks by PE subject leader and SLT</li> <li>Monitoring document of CPD given</li> </ul>	<ul style="list-style-type: none"> <li>GSSN affiliation fee</li> <li>Additional CPD required unable to provide through GSSN</li> <li>Supply costs to release class teacher (if necessary)</li> </ul>	<p>NQT+1 needs to be considered due to missed CPD opportunities due to booked CPD from post March 2020 cancelled due to COVID restrictions.</p>	
4. Broader experience of a range of sports and activities offered to all pupils						
<ul style="list-style-type: none"> <li>To increase children's opportunities to experience a range of sports and physical activities</li> </ul>	<ul style="list-style-type: none"> <li>To arrange opportunities to watch sporting events</li> <li>To improve the cultural capital for the children</li> <li>To introduce new sports for children to try during NSW</li> <li>To purchase archery provision which will support Year 4 theme in History of Anglo-Saxons and Vikings and Year 3 'Britain Begins' to enrich the wider curriculum experiences</li> <li>Increase the Forest school/outdoor learning provision beyond Year 3</li> </ul>	<ul style="list-style-type: none"> <li>Children going to watch live sport or the sport in action via live links and video</li> <li>Children trying something new in school</li> <li>Children accessing a new club inside or outside of school</li> <li>More children engaging in outdoor (forest school) activity</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>GSSN affiliation fee</li> <li>Cost of purchasing equipment</li> <li>Additional costs for external providers - forest school experience sessions/days</li> </ul>	<p>Due to COVID Xperience archery has gone out of business - more than ever it would be beneficial to purchase our own Archery resources (Safety kits with sucker pads)</p> <p>Improve opportunities to be outside in fresh air.</p>	

5. Increased participation in competitive sport						
<ul style="list-style-type: none"> <li>To increase numbers of children competing in inter-sports opportunities</li> </ul>	<ul style="list-style-type: none"> <li>To increase QLC events available and attending</li> <li>To go to more GSSN events</li> <li>To join additional sports leagues e.g. rounders</li> <li>To arrange friendly style matches for younger children who don't have the opportunity to compete in league games such as netball</li> </ul>	<ul style="list-style-type: none"> <li>More QLC events available</li> <li>More QLC events attended</li> <li>More children accessing QLC events</li> <li>More GSSN events attended</li> <li>More children in the school representing KSP at GSSN events (virtually)</li> <li>Join rounders league</li> <li>Arrange and children to play in friendly sports matches once inter-school travel is allowed</li> </ul>	<ul style="list-style-type: none"> <li>Attendance data</li> <li>Pupil tracking</li> </ul>	<ul style="list-style-type: none"> <li>Release time for subject leader to attend and lead events</li> <li>GSSN affiliation fee</li> <li>GPSFA affiliation fee</li> <li>Transport costs to get children to events if not on site competing virtually</li> <li>Cost of additional equipment to allow events to be completed</li> </ul>	<p>Due to COVID restrictions many events are going to need to be happening virtually and data sent into GSSN or QLC - benefits are that more children have the opportunities to compete and participate.</p>	