

## Grammar and Punctuation Quiz 1

1. Which sentence uses **capital letters** correctly?

Tick **one**

- The pupils at Abbey school won the award.
- The pupils at Abbey school won the Award.
- The pupils at Abbey School won the Award.
- The pupils at Abbey School won the award.

\_\_\_\_\_ 1 mark

2. Match each sentence to the sentence type.

What a great dog he is	Statement
The dog wants to go out	Exclamation
Go and walk the dog	Question
Is she walking the dog	Command

\_\_\_\_\_ 1 mark

3. Circle one word in each set of brackets to complete the sentences in **Standard English**.

I ( done / did ) my work whilst they ( were / was ) out.

She would ( of / have ) wanted to go with you.

\_\_\_\_\_ 1 mark

4. Replace the underlined word or words with the correct **pronoun**.

As soon as Ben saw the snow, Ben ran outside to play.

↑

When the tree was large enough, the tree started to produce apples.

↑

\_\_\_\_\_ 1 mark

5. Insert the missing **apostrophes**.

Even though youve done really well, I think that Marys painting is probably going to win the prize.

\_\_\_\_\_ 1 mark

6. Circle both **prepositions** in the sentence below.

She waited for a while and then got on a bus that was going around London.

\_\_\_\_\_ 1 mark

7. Write the correct label in each box.

Verb <b>A</b>	Adjective <b>B</b>	Noun <b>C</b>	Adverb <b>D</b>
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Mr Smith's new class waited patiently in the hall.

↑   ↑   ↑   ↑

\_\_\_\_\_ 1 mark

8. Look at the words below. What does the **root chron** mean?

chronological      synchronise      chronic

Tick **one**

- time
- pain
- organise
- fall

\_\_\_\_\_ 1 mark



## Grammar and Punctuation Quiz 3

1. Match the **suffixes** to the **root words** to create four new words.

Root words	Suffixes
depart	ness
aware	ful
speech	ment
dread	less

1 mark

2. Insert the missing **full stops** and **capital letters** into the passage below to make **two** correct sentences.

the men looked at peter and frowned he wasn't supposed to be back until sunday

1 mark

3. Tick to show whether the underlined part of the sentence is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
As it was <u>getting dark</u> , Jo ran home.		
Amy, <u>who was nine</u> , won the race.		
<u>The thief ran</u> when the alarm rang.		

1 mark

4. Circle both **adverbs** in the sentence below.

The friendly man kindly helped me to unpack and he helped my friend too.

1 mark

5. Tick the sentences which are written in **formal language**.

	Tick <b>two</b>
Her mates had all arrived much earlier.	<input type="checkbox"/>
The vehicle arrived promptly to collect them.	<input type="checkbox"/>
She'd forgotten all about the meeting.	<input type="checkbox"/>
Compensation for the delay was provided.	<input type="checkbox"/>

1 mark

6. Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

This is owned by my dad. It is \_\_\_\_\_.

Those belong to you. They are \_\_\_\_\_.

That belongs to my parents. That is \_\_\_\_\_.

1 mark

7. Which sentence uses a **dash** correctly?

	Tick <b>one</b>
Jo could smell – smoke the toast was burning.	<input type="checkbox"/>
Jo could smell smoke – the toast was burning.	<input type="checkbox"/>
Jo could smell smoke the toast was – burning.	<input type="checkbox"/>
Jo could – smell smoke the toast was burning.	<input type="checkbox"/>

1 mark

8. Tick **one** box in each row to show the word class of the underlined word.

Sentence	Adverb	Verb	Adjective
Mr Brown has <u>already</u> left.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He packed his <u>reading</u> book.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
She wanted to <u>read</u> the menu.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

## Grammar and Punctuation Quiz 4

1. Match each sentence to the most likely end punctuation.

What he tried did not work	?
What a mess that is	!
What are you doing that for	.

1 mark

2. Circle all the **verbs** in the sentence below.

The exhausted woman grabbed her bag and tried to catch the train.

1 mark

3. Match each word to its **synonym**.

curved	disastrous
livid	corrupt
tragic	arched
dishonest	furious

1 mark

4. Tick one box in each row to show how the **commas** are used in the sentences below.

Sentence	to separate clauses	to separate items in a list
On Tuesdays, if it isn't raining, we go for a walk in the local woods.		
She spotted a long, green snake slithering into a bush.		
The snowman was wearing a hat, scarf, gloves and coat.		

1 mark

5. Which sentence contains two **adjectives**?

	Tick <b>one</b>
The dog jumped and ran towards the ball.	<input type="checkbox"/>
Everyone felt hot and sweaty after running.	<input type="checkbox"/>
The man bought a sandwich and a drink.	<input type="checkbox"/>
They ran happily and excitedly to the shop.	<input type="checkbox"/>

1 mark

6. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
The dog might be outside.		
They will watch the match.		
We must pay them soon.		

1 mark

7. Complete the sentence below with an appropriate **subordinating conjunction**.

Everyone had to work together to carry the bookcase

\_\_\_\_\_ it was very large and heavy.

1 mark

8. Which sentence uses **hyphens** correctly?

	Tick <b>one</b>
The well known actor made a sugar-free-cake.	<input type="checkbox"/>
The well known-actor made a sugar-free cake.	<input type="checkbox"/>
The well-known actor made a sugar-free cake.	<input type="checkbox"/>
The well-known-actor made a sugar-free-cake.	<input type="checkbox"/>

1 mark

## Grammar and Punctuation Quiz 5

1. Circle the **conjunction** in each sentence below.

When the bell rang, they all walked outside.

The man had a nap as he was tired after dinner.

Everyone walked home before it got dark.

\_\_\_\_\_

1 mark

2. Underline the **subordinate clause** in each sentence below.

Although it was sunny, it was quite cool outside.

The man, who had curly hair, waved out the window.

They raced round the field before lying in the shade.

\_\_\_\_\_

1 mark

3. Tick **one** box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
The girls were all very <u>friendly</u> .	<input type="checkbox"/>	<input type="checkbox"/>
He stood up and scowled <u>angrily</u> .	<input type="checkbox"/>	<input type="checkbox"/>
She left <u>earlier</u> but will be back.	<input type="checkbox"/>	<input type="checkbox"/>
It was quite an <u>easy</u> race for Joe.	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_

1 mark

4. Circle the most suitable **relative pronoun** to complete the sentence.

He showed me the medal \_\_\_\_\_ was going to be awarded to the winner.

who            what            that            whose

\_\_\_\_\_

1 mark

5. What does the **root** nov mean in the words below?

novelty      novice      innovate

Tick **one**

toy	<input type="checkbox"/>
new	<input type="checkbox"/>
never	<input type="checkbox"/>
think	<input type="checkbox"/>

\_\_\_\_\_

1 mark

6. Which sentence uses **brackets** correctly?

Tick **one**

The cameras (all ten of them) had been broken.	<input type="checkbox"/>
The cameras all ten of them (had been broken).	<input type="checkbox"/>
The cameras (all ten) of them had been broken.	<input type="checkbox"/>
The (cameras all ten) of them had been broken.	<input type="checkbox"/>

\_\_\_\_\_

1 mark

7. Tick one box to show where a **colon** should be inserted into the sentence below.

It was nearly time to go he was getting hungry.

              

\_\_\_\_\_

1 mark

8. Tick one box in each row to show whether the sentence is written in the **past progressive** or **present progressive** tense.

Sentence	Past progressive	Present progressive
We are all hoping to get tickets.	<input type="checkbox"/>	<input type="checkbox"/>
The dogs were chasing a ball.	<input type="checkbox"/>	<input type="checkbox"/>
The new teacher is arriving later.	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_

1 mark

## Grammar and Punctuation Quiz 6

1. Circle all the **prepositions** in the sentence below.

In our school, all the children sit on the floor during assembly.

\_\_\_\_\_ 1 mark

2. Complete the sentence below, using the **simple present tense** of the verbs in the boxes.

I always \_\_\_\_\_ that I \_\_\_\_\_  
found left  
 on time when I \_\_\_\_\_ my alarm.  
set

\_\_\_\_\_ 1 mark

3. Tick to show whether the underlined word is a **coordinating** or a **subordinating conjunction**.

Sentence	Coordinating conjunction	Subordinating conjunction
He shouted <u>but</u> no one heard him.	<input type="checkbox"/>	<input type="checkbox"/>
She hid <u>whilst</u> they argued outside.	<input type="checkbox"/>	<input type="checkbox"/>
I ate apples <u>and</u> grapes for lunch.	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_ 1 mark

4. Which sentence is punctuated correctly?

Tick **one**

- “What is that?” whispered Matthew.
- “What is that”? whispered Matthew.
- “What is that? whispered” Matthew.
- “What is that,” whispered Matthew.

\_\_\_\_\_ 1 mark

5. Write the correct label in each box.

Verb <b>A</b>	Adjective <b>B</b>	Noun <b>C</b>	Adverb <b>D</b>
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Earlier, they fed the excited animals.

↑     ↑     ↑     ↑

\_\_\_\_\_ 1 mark

6. Which sentence uses the **semi-colon** correctly?

Tick **one**

- Everyone; was tired it was nearly ten o'clock.
- Everyone was tired it was; nearly ten o'clock.
- Everyone was tired it was nearly; ten o'clock.
- Everyone was tired; it was nearly ten o'clock.

\_\_\_\_\_ 1 mark

7. Match each word to its **antonym**.

gentle	repulsive
appealing	tiny
colossal	disturbed
tranquil	harsh

\_\_\_\_\_ 1 mark

8. Tick the option which shows how the underlined words in the sentence below are used.

All of the excited children clambered onto the coach.

Tick **one**

- as a fronted adverbial
- as a subordinate clause
- as a noun phrase
- as a main clause

\_\_\_\_\_ 1 mark

## Grammar and Punctuation Quiz 7

1. Which sentence contains two **nouns**?

- Tick **one**
- The brave girls crept towards the lion.
- All of the children argued and complained.
- The elephant's long, grey trunk sprayed water.
- Suddenly, the door slammed shut loudly.

1 mark

2. Circle the words that show the **tense** in the sentences below.

They all tried really hard to have a good day.

We are all tired of waiting around for our turn.

1 mark

3. Insert the missing **inverted commas**.

She's nearly here, he announced. Let's go!

1 mark

4. Tick one box in each row to show whether the **commas** are used correctly in the sentences below.

Sentence	Commas used correctly	Commas used incorrectly
The men, who all had curly hair, were dressed up as clowns.		
He collected his pencil, rubber, pen and ruler and left the room.		
Meena liked reading, dancing, playing tennis, and rock climbing.		
Later, she walked, to the park near her house.		

1 mark

5. Which sentence is written in **Standard English**?

- Tick **one**
- Everyone were fed up with the rainy weather.
- He was on time but we was a bit late.
- They should have waited for me to arrive.
- I walked into town and done the shopping.

1 mark

6. Circle both **adjectives** in the sentence below.

Before they had lunch, the children gathered at the local park to play a quick game of football.

1 mark

7. Match the **prefixes** to the **root words** to create four new words.

Prefixes	Root words
pre	social
anti	heat
under	standard
sub	cut

1 mark

8. Replace the underlined word or words with the correct **pronouns**.

Miss Hailes' parents lived in Ireland so in the summer holidays Miss Hailes usually went to see her parents.

↑

↑

1 mark





## Grammar and Punctuation Quiz 9

1. Match each sentence to the sentence type.

Help him to tidy up	Command
I need help to tidy up	Exclamation
I can't help tidy up, can you	Statement
What a tidy room it is	Question

1 mark

2. Circle both the **determiners** in the sentence below.

Unfortunately, some pupils won't be able to attend the concert later today.

1 mark

3. Which sentence uses **hyphens** correctly?

Tick **one**

- The ten-year-old girl won first prize.
- The ten-year-old-girl won first prize.
- The ten year-old-girl won first prize.
- The ten-year old girl won first-prize.

1 mark

4. Underline the **subject** in each sentence below.

Megan spent over an hour hoovering the carpet.

Usually, Liam buys a newspaper from his local shop.

Last week, the team won all of their matches.

1 mark

5. Complete each sentence below with a different **possessive pronoun**.

That car is \_\_\_\_\_.

Those bags are \_\_\_\_\_.

1 mark

6. Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
Mr Gray should be on time.	<input type="checkbox"/>	<input type="checkbox"/>
You must wash the cups.	<input type="checkbox"/>	<input type="checkbox"/>
They can walk into town.	<input type="checkbox"/>	<input type="checkbox"/>
I shall finish before dinner.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

7. Tick one box to show where a **semi-colon** should be inserted into the sentence below.

Everyone in the race ran as fast as they possibly  
 ↑       ↑       ↑  
 could nobody wanted to miss out on the prize!  
 ↑       ↑

1 mark

8. Add a **prefix** to each of these root words to form its **antonym**.

\_\_\_\_\_ correct

\_\_\_\_\_ logical

\_\_\_\_\_ aware

\_\_\_\_\_ mortal

1 mark

## Grammar and Punctuation Quiz 10

1. Tick both sentences that must end with a **question mark**.

Tick **two**

Leave now or you will be late

I am nearly finished, are you

What a good idea that was

What should we do tomorrow

I wonder what we will do later

\_\_\_\_\_   
 1 mark

2. Underline the **relative clause** in each sentence.

The birds, which were all singing, flew up into the air.

I was in a long queue behind a man who looked fed up.

The lorry sped over a pothole that was full of water.

\_\_\_\_\_   
 1 mark

3. Circle the words that show the **tense** in the sentences below.

The boys are happy because it is time for dinner.

It really was a very dark night so he watched the stars in the sky.

\_\_\_\_\_   
 1 mark

4. Circle the word in the passage that contains an **apostrophe** for **possession**.

The clock says three o'clock so it's time to pack up. I'll collect up everyone's work and then, when you're all ready to go, we can leave.

\_\_\_\_\_   
 1 mark

5. Tick **one** box in each row to show the **word class** of the underlined word.

Sentence	Noun	Adverb	Adjective
Sarah had the <u>best</u> idea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bought the <u>friendly</u> dog a bone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I didn't understand his <u>point</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We were late so I drove <u>fast</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_   
 1 mark

6. Add a **suffix** to each noun to change it to an **adjective**. One has been done for you.

cost ly

danger \_\_\_\_\_

mess \_\_\_\_\_

accident \_\_\_\_\_

\_\_\_\_\_   
 1 mark

7. Tick the sentence that is written in the **passive voice**.

Tick **one**

Everyone sang the national anthem.

Someone nearly scored a goal.

The ball was caught by the goalie.

The referee blew his whistle loudly.

\_\_\_\_\_   
 1 mark

8. Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Yesterday, he collected over thirty stickers.

\_\_\_\_\_   
 1 mark