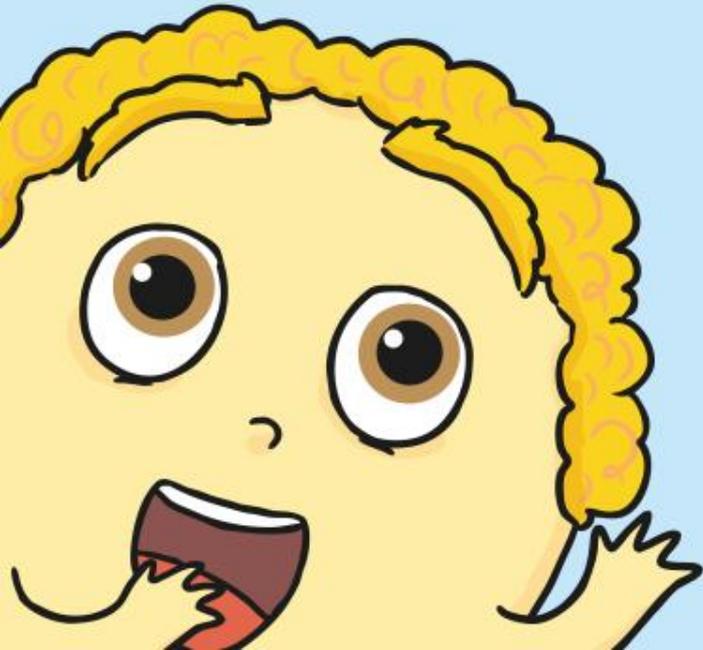


# Phase 5 Phonics

## Morning Starter Activities



# To the Teacher:

These activities require no preparation, but children will need writing equipment for some activities.

Slides are editable as for some of the activities you may wish to change the wording. For example, depending upon whether parents are involved or children are working independently, if you wish an activity to be a talk activity or you would prefer children to record their answers.

# Select an Activity

Writing words  
- ay

Phoneme  
spotter - ay/ai

Write about the  
photo - Playing  
in the hay

Writing words  
- ou

Reading a  
sentence with  
phonemes ou  
and ow

High frequency  
words - don't,  
day, oh, old,  
made

Add ie to words

Write about the  
photograph - A  
mouse in a  
house

Write a  
sentence -  
ow/ow, ie/igh,  
ay/ai

Buried Treasure  
- recap of  
phonemes  
learnt

Phoneme  
Spotter -  
ie/igh/y

High frequency  
words - I'm,  
came, their,  
people, by

Count the  
phonemes -  
recap of  
phonemes  
learnt

Writing words  
- ea

Writing Words  
- ai/ay, ee/ea,  
igh/ie, oa/ow

Words and  
nonsense words  
- ay, ou, ea, ie

Write about the  
photo - Sea,  
boat,  
mountains and  
clouds

Words that  
rhyme with  
boy.

Write the  
words - ir

High frequency  
word sentences  
- make, Mr,  
time, here, saw

Write about the  
photograph - A  
girl feeding a  
bird

Writing words  
- aw

Reading two-  
syllable words.

High frequency  
word sentences  
- Mrs, looked,  
house, very,  
called

Sort the words  
- wh or w?

Sort the words  
- ph or f?

Phoneme  
spotter - ue  
and ew

Words and  
nonsense words  
ew/ew/au/ey

Read the  
sentence - oe

High frequency  
word sentences  
- about, asked,  
put, your,  
could

Writing words  
a-e

Phoneme  
spotter - ee, ea,  
e-e

Sort the words  
- ow, oe or o-e

Yes or no?  
Reading  
questions

Write about the  
photo - Snake  
and wheel

# These words use **ay**:

Say the names of the pictures out loud

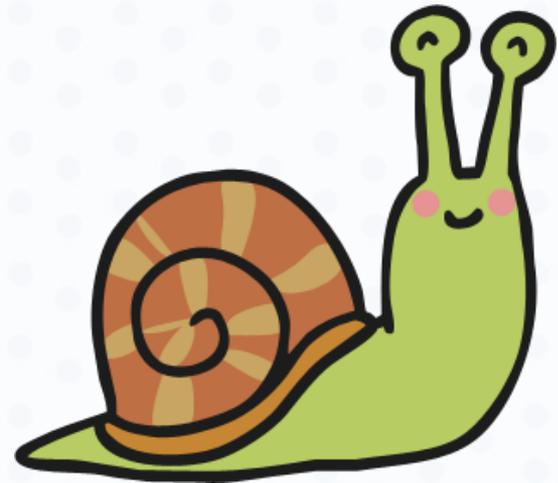
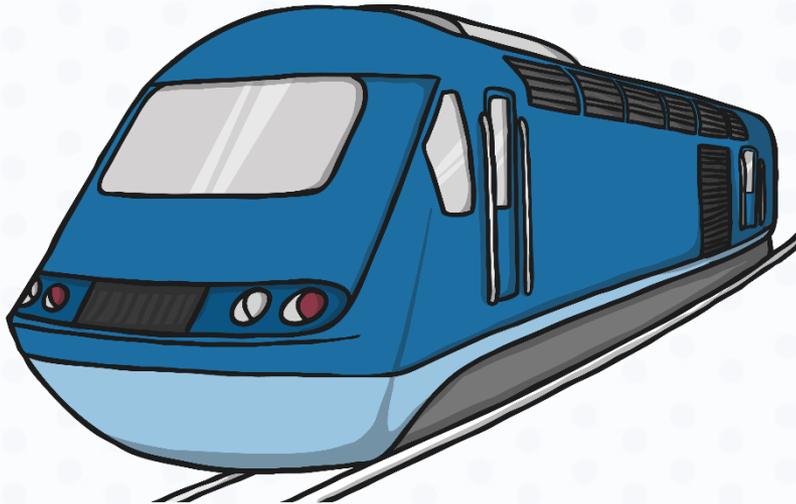
Listen to the phonemes.

Now write the words.



# Can you spot the **ay**, **ai** and **a-e** words in this story?

One day in May, Yan went on the train to stay at his dad's place. He went to play in the garden and saw a snail. He rushed to tell his dad. His dad put the snail in a pail and sprayed it with some water. Yan got his crayons and made a picture of the snail. Then he put them away and his dad made tea. He put it on a tray so they could eat it in the garden.



# Write a sentence about this picture:

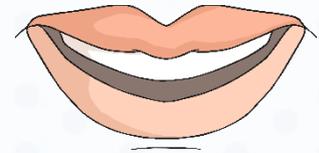
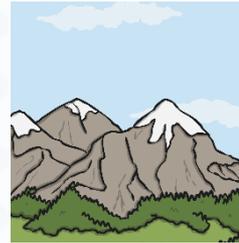


# These words use **ou**:

Say the names of the pictures out loud.

Say the words carefully

Write the words.



# Read the sentence and draw a picture:

The clown went to town and found a  
pound on the ground.

# Read the words:

don't

day

oh

made

old

Now write some sentences using the words.

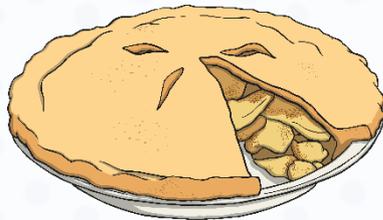
# Add the phoneme **ie** to these words:

Read the words.

Can you think of any other words that use **ie**?



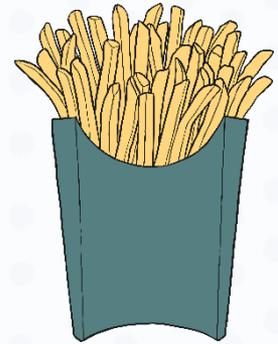
cr\_\_d



p\_\_



l\_\_



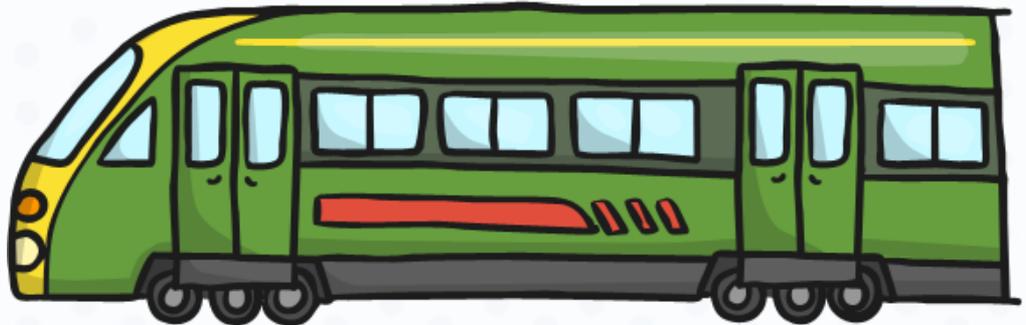
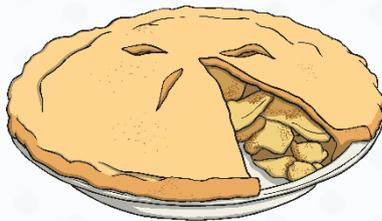
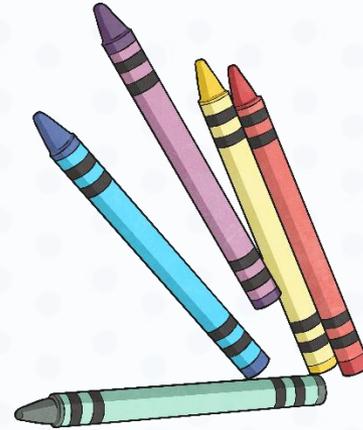
fr\_\_s

**Write a sentence about this picture:**



Photo courtesy of Dunleavy Family (@flickr.com) - granted under creative commons licence – attribution

Write a sentence about one of these pictures:



# Help Pirate Pete find the treasure!

The real treasure has real words on it.

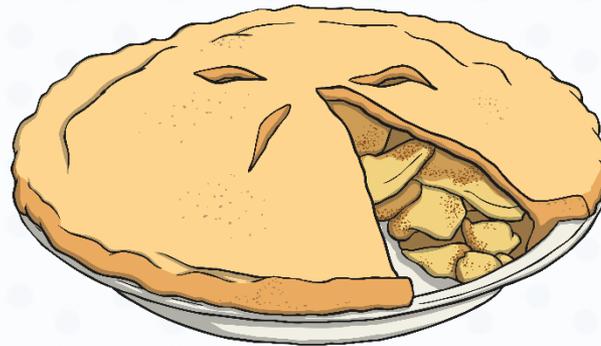
The fake treasure has got made up words on it.



Can you find the real treasure?

# Can you spot the **ie**, **igh** and **y** words in this story?

The moon was bright in the night sky. The boy went to the kitchen to try and eat a pie. He tried to eat it without making a noise. His mum put on the light and cried, "What is this I have spied?" "It was the dog!" he lied.



# Read the words:

I'm

came

their

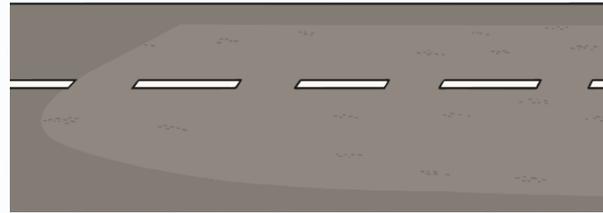
people

by

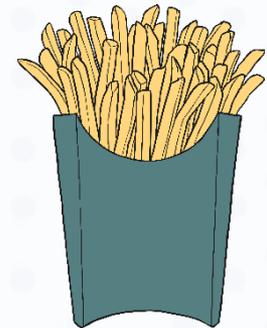
Now write some sentences using the words.

# Count the phonemes in these words:

Which words have got 3 phonemes and which words have got 4 phonemes?  
Can you sort them out?



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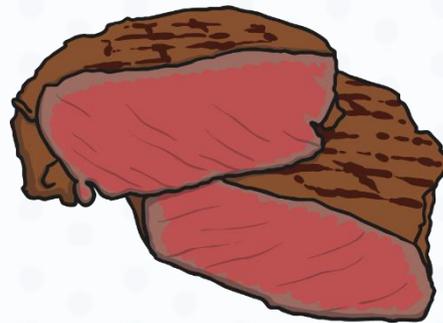
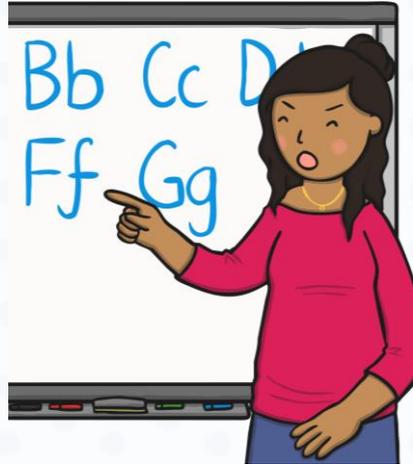
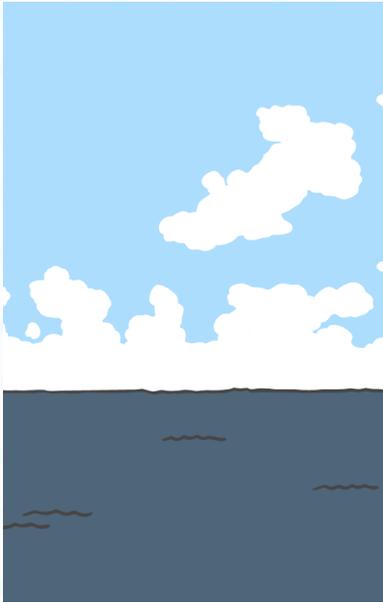


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# These words use **ea**:

Say the names of the pictures out loud.  
Listen to the phonemes.



Now write the words.

# Write a word using each phoneme:

Can you write a word containing each phoneme?



# Clayton the Clown

Clayton needs to find his balloons.  
His balloons have got real words on them.  
Can you spot Clayton's balloons?



# Write about the picture:



Photo courtesy of aliosa123(@flickr.com) - granted under creative commons licence – attribution

How many words can you write that rhyme with **boy**?



These words use **ir**:



Thirteen

Read the words:

make

Mr

time

here

saw

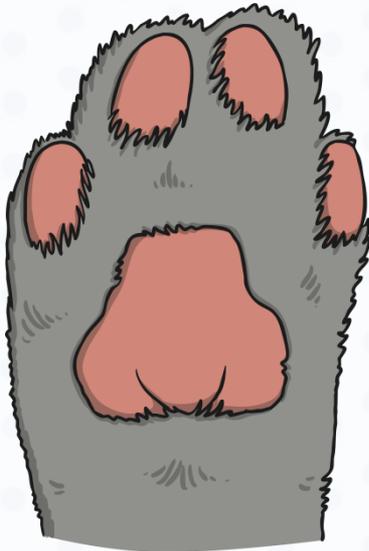
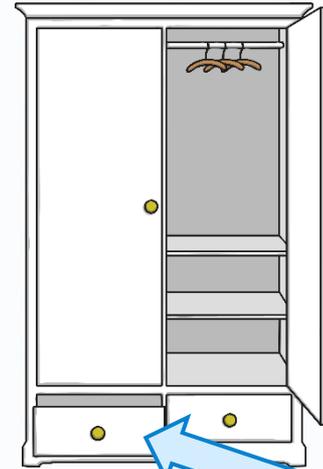
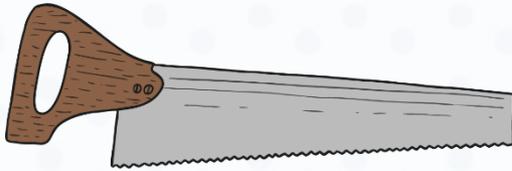
Now write some sentences using the words.

# Write about the picture:



Photo courtesy of David Foster(@flickr.com) - granted under creative commons licence – attribution

These words use **aw**:



Can you write the words?

Read the words and draw the pictures:

sandwich

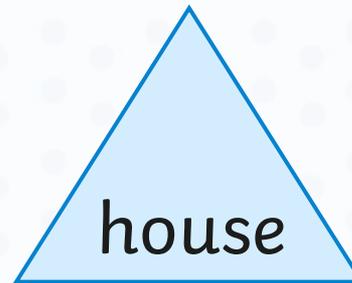
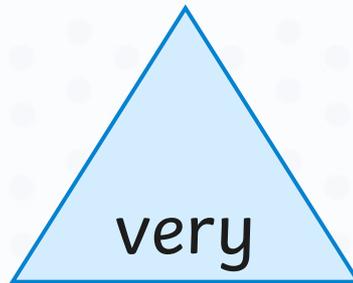
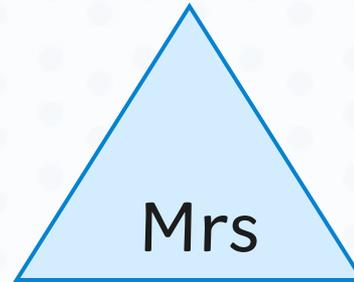
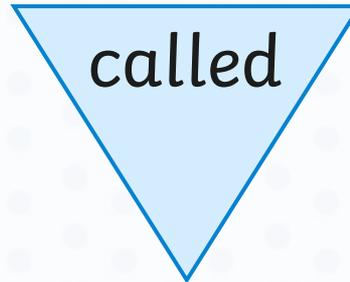
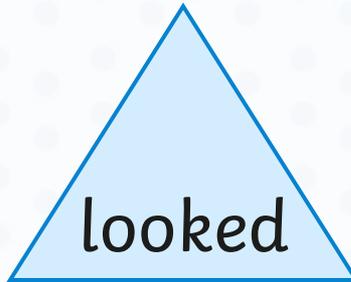
mountain

lunchbox

windmill

statue

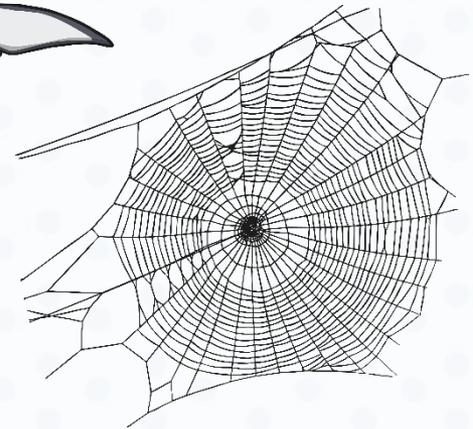
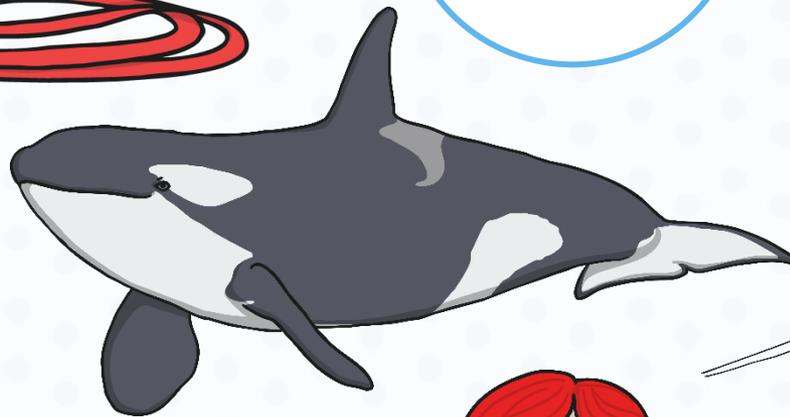
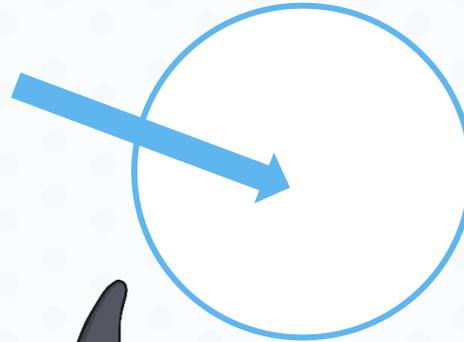
# Read the words:



Now write some sentences using the words.

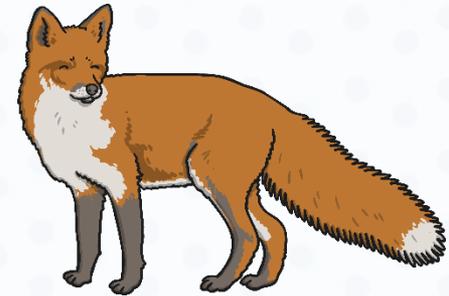
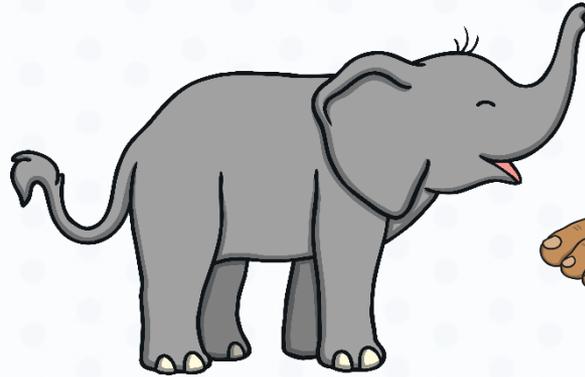
# Wh or w?

Sort the words out.  
Do they use **w** or **wh**?



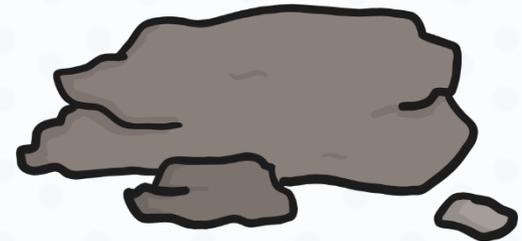
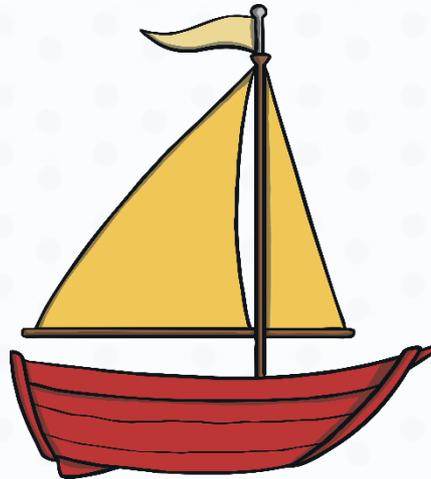
# Ph or f?

Sort the words out.  
Do they use **ph** or **f**?



# Can you spot the **ue** and **ew** words in this story?

The wind blew the boat into the rocks. "Oh no!" said Captain Sue. The rest of the crew found a hole. They got some glue and some screws and started to fix the hole. Captain Sue was so sad that she cried. Her friend Prue gave her a tissue. Soon the boat was fixed. They chewed some gum and waited for the tea to brew. Then they set sail on the bright blue sea.



# Phop likes to eat real words. Phir likes to eat silly words.

Sort out the words for Phop and Phir.

torfew

grew

brewper

chimney

nephe  
w

tropey

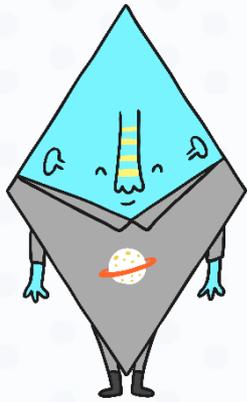
haunt

vaunx

taug

threw

pantrew



Phop



Phir

**Read the sentence and draw a picture:**

**Joe put the tomatoes on his toes.**

## Read the words:

about

asked

put

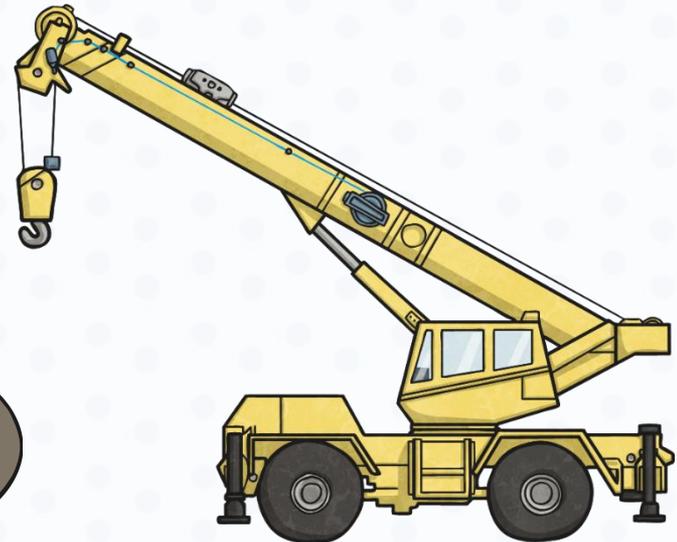
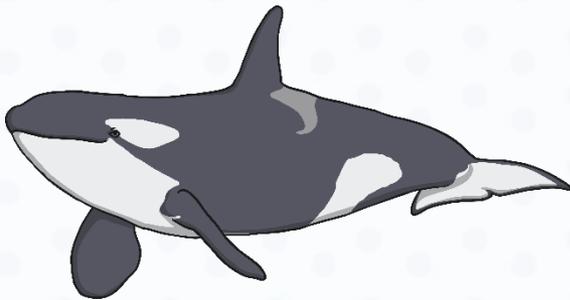
your

could

Now write some sentences using the words.

# These words use a-e:

Say the names of the pictures out loud  
Listen to the phonemes.



Now write the words.

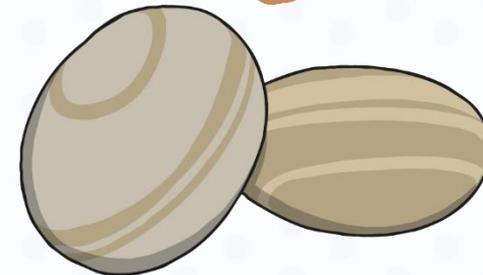
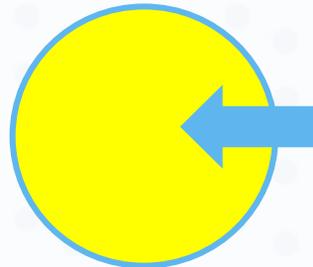
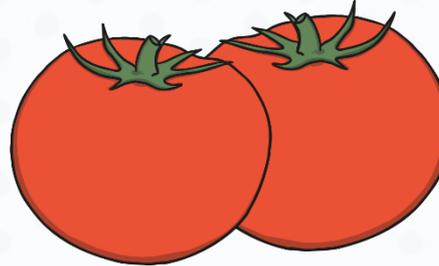
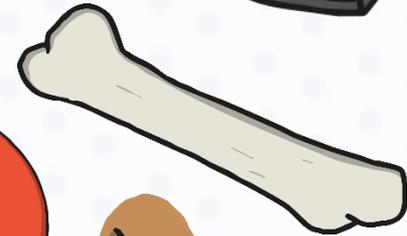
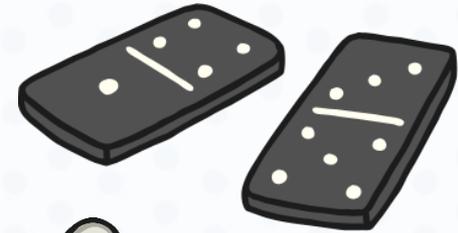
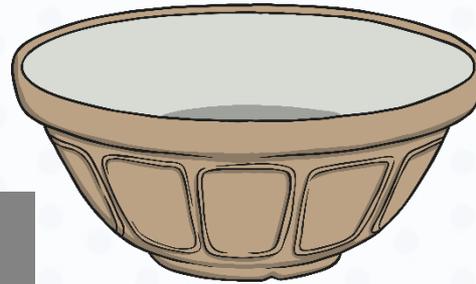
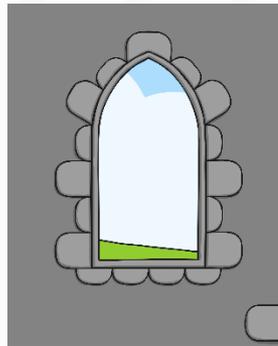
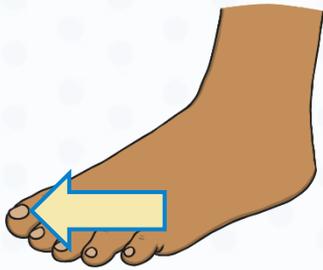
# Can you spot the **ee**, **ea** and **e-e** words in this story?

Last weekend Pete and Steve went to the beach in their green car. They took their sun cream and some snacks to eat. They got into the seats in their car and put on their seatbelts. When they got to the beach they dipped their feet in the sea. "What a lovely scene this is!" said Pete. They sat under a tree and ate their snacks. After they had eaten their snacks they had an ice-cream. "I wish we could stay all week," said Steve.



# Oe, o-e or ow?

Sort the words out.  
Do they use **ow**, **oe** or **o-e**?



# Yes or no?

Find a friend and take turns to read the questions.  
Is the answer yes or no?

Can you fly to space on a bike?

Would you like to play with a monkey?

Is an elephant smaller than a mouse?

Can a snake make a cake?

Would you like to eat and ice cream at the beach?

# Write about the picture:



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