

Summer Term 1 and 2

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Theme	SuperTato	Kingsway past and present	Weather or Inventors	Ancient Egyptians	Anglo Saxons, Scots and Vikings	Ancient Greeks	Performance based? WWII?
Main subject driver/ BAME thoughts	PSED	History/Geography	Science/History	History	History	History	History
English	Write a simple retelling of a story using connected sentences Write a set of simple instructions that are in sequence Write a letter	Sequencing sentences to form short narratives Write a sequenced recount of an event which includes details about the event that has been experienced	Write narratives about personal experiences and those of others (real and fictional) Write about real events Letter writing	Letter Advertising Speech Poster Narrative Instructions	Advertisement Letter Speech Poster Poetry Narrative writing	Balanced argument Newspaper article Book review Poetry Narrative	Advertising Letter Campaign Narrative Balanced Argument Review
Maths <i>Follow Can Do Maths (Y1 – 6)</i> <i>Maths Nav YR</i>		Addition and Subtraction Measurement – Time Multiplication and Division Measurement: Money Measurement: Mass and Capacity	Statistics Measurement: Capacity and Temperature Solving Problems Place Value: Securing Y2 Addition and Subtraction: Securing Y2 Multiplication and Division: Securing Y2	Fractions: Calculating Measurement: Time Measurement: Length, Mass and Capacity Geometry: Properties of Shapes (Angles) Statistics	Decimals Fractions: Calculating Addition and Subtraction: Decimals Measurement: Time and Converting Units Measurement: Perimeter and Area Geometry: Position and Direction Statistics	Fractions: Calculating Measurement: Area and Volume Geometry: Properties of Shapes Measurement: Time Statistics	Statistics Targeted Revision SATs Problem Solving Fractions, Decimals and Percentages Algebra Ratio and Proportion Transition
Science	Know basic and understand basic hygiene routines Know that each season presents different features	Plants <i>Research, Pattern Seeking</i> Seasonal changes <i>Identify and classify, Observe over time</i>	Plants <i>Pattern seeking, Observe over time</i>	Plants <i>Research, Observation over time</i> Animals including humans <i>Research, Pattern Seeking</i>	Sound <i>Fair Test</i> Electricity <i>Fair Test</i>	Earth and space <i>Observe over time/Research</i>	Light <i>Fair test, Observe over time</i> Evolution and inheritance <i>Research</i>
History	Pirates <i>Historical figures</i>	Nurses <i>Significant individuals</i>	Inventors <i>Significant individuals</i>	Ancient Egyptians <i>Achievements of the earliest civilisations</i>	Anglo Saxons, Scots and Vikings <i>Depth study</i>	Ancient Greeks <i>A study of Greek life and achievements and their influence on the western world – Democracy focus</i>	WWII – detail to be confirmed Non Statutory
Geography	<i>See Geography K and S overview and EYFS curriculum</i>	RAF base Kingsway <i>Local area study</i>	Weather <i>Hot and cold areas in the world</i>		Norway <i>Optional study – comparison with SW England</i>	Biomes	Europe comparison <i>Twinned cities with Gloucester</i>

Computing	<i>In working progress</i>	Coding Spreadsheets Technology outside School	Creating Pictures Making Music Presenting ideas	Branching databases Graphical Modelling	Animation Effective searching Hardware Investigators	Modelling Concept Maps	Networks Quizzing
PE	Multi-skills Games/Athletics	Multi-skills Invasion Games Multi-skills Racket and ball skills	Multi-skills Tennis and Rounders style games Games/Athletics	Swimming Athletics	Athletics Rounders	Cricket Athletics	Cricket or Rounders Athletics
Art <i>Development subject Pre 2020 Curriculum</i>	TBC	Painting <i>Use thick and thin brushes Mix primary colours to make secondary Name the primary colours Mix the correct consistency Explore different applicators e.g. sponges/flat brushes etc. (or link with spring term printing)</i>	Textiles <i>Create patterns Join materials Digital media- Use a wide range of tools to create different textures, lines, tools, colours and shapes</i>	Textiles- <i>Decoupage/Fabric dyes – painting with natural materials Vincent Van Gough – sunflowers Colour fabric Shape and stitch materials Use basic cross stitch and back stitch</i>	Art study – Picasso Salvador Dali Ramon Bruin Painting- <i>Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. Mix colours effectively Experiment with creating mood with colour</i>	Modroc – Egyptians masks Sculpture <i>show life-like qualities and real life-like proportions or, if more abstract, provoke different interpretations Use tools to carve and add shapes, textile and pattern.</i>	Digital media- Enhanced digital media by editing (including sound, video, animation, still images and installations)
DT <i>Development subject Pre 2020 Curriculum</i>	TBC	Design <i>design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design</i>	<i>design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Mechanics Create products using levers and winding mechanisms. Textiles Shape textiles using</i>	Design <i>use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross- sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate</i>	Design <i>use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross- sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate</i>	Technical knowledge <i>understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] Mechanics Design a mechanism using gears and pulleys to raise the blocks to build the pyramid – make a sugar cube pyramids. -Convert rotary motion to linear using cams -Use innovative combinations of electronics (or computing) and mechanics in product designs.</i>	

		<p>criteria</p> <p>Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p> <p>Cooking and nutrition- use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Prepare ingredients hygienically using appropriate utensils</p> <p>Measure ingredients to the nearest gram accurately</p>	<p>templates</p> <p>Join textiles using a running stitch</p> <p>Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing)</p>	<p>investigate and analyse a range of existing products</p> <p>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> <p>understand how key events and individuals in design and technology have helped shape the world</p> <p>Cooking and nutrition</p> <p>understand and apply the principles of a healthy and varied diet</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>Construction</p> <p>Choose suitable techniques to construct products or to repair items</p>	<p>investigate and analyse a range of existing products</p> <p>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p> <p>understand how key events and individuals in design and technology have helped shape the world</p> <p>Technical knowledge</p> <p>understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] Electricals and electronics Select series of parallel circuits</p>		
Music (Charanga based)	TBC	<p>Your Imagination Pop Reflect, Rewind and Replay History of music and consolidate learning</p>	<p>Friendship song Pop Reflect, Rewind and Replay History of music and consolidate learning</p>	<p>Bringing Us Together Disco Reflect, Rewind and Replay History of music and consolidate learning</p>	<p>Blackbird The Beatles Reflect, Rewind and Replay History of music and consolidate learning</p>	<p>Dancing in the street Motown Reflect, Rewind and Replay History of music and consolidate learning</p>	<p>Music and Me Women in music Reflect, Rewind and Replay History of music and consolidate learning</p>
PSHE	Keeping Safe – People who help us Internet Safety RSE	Citizenship and British Values Internet Safety Media Influence Social Issues RSE Healthy eating	Keeping safe at home All about me All about me – friends and family RSE	TBC	Keeping Safe at home Keeping Safe outside Family and Friends Growing Up RSE	Internet Safety Social Issues Financial Capability Family and Friends Growing Up RSE	Counting sleep – wellbeing SAT prep Kindness and anti-bullying Family and friends RSE Social Issues
MFL				<p>Unit 5 Ma Famille Family members and household items Unit 6 Bon Anniversaire</p>	<p>Unit 11 On mange Food and party Unit 12 Le cirque Languages and clothing</p>	<p>Rigolo 2 Unit 5 En vacances Holidays Unit 6 Chez moi Rooms in the house</p>	<p>Rigolo 2 Unit 11 Le sport Sports Unit 12 On va faire la Fete</p>

				<i>Months and dates</i>			<i>About myself</i>
Cultural Capital influences To be completed							