

Spring Term 1 and 2

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Theme	What a wonderful world	Toys	Life Down Under	Water water water H2oooooooo	Watch out Mother Nature's about	Mayans	One world
Main subject driver/ BAME thoughts		History	Geography/Science	Science/Geography	Geography	History	Geography
English	Write labels using finger spaces Write lists Write captions using finger spaces, capital letters and full stops Orally rehearse familiar and imaginative stories Write a sentence that conveys meaning	Sequencing sentences to form short narratives Write a sequenced recount of an event Write a description	Non-chronological report Riddle/ poem Writing about real events e.g. recount Instructions	Play scripts Explanation Newspaper article Poetry Diary Writing	Explanation Recount Letter Biography Newspaper Article Play-scripts	Persuasive writing e.g. advert / letter / speech / campaign Biography Essay Narrative Instructions	Narrative Descriptions Letter Explanation Biography Instructions
Maths <i>Follow Can Do Maths (Y1 – 6)</i> <i>Maths Nav YR</i>	Calculating Numbers and the Number System Calculating Describing Patterns Describing Shapes Describing Position Exploring Weight Exploring Capacity Understanding Time	Addition and Subtraction: Facts of 11-16 Measurement: Length Addition and Subtraction: Facts of 17 – 20 Fractions Geometry: Position and Direction	Multiplication and Division: Multiplication Tables Measurement: Length and Mass	Fractions Addition and Subtraction: Written Methods Multiplication and Division Measurement: Money	Multiplication and Division: Multiplication Tables Addition and Subtraction: Written Methods Addition and Subtraction: Written Methods Subtraction: Written Methods Multiplication and Division Geometry: Properties of Shapes (Angles)	Multiplication and Division: Written Methods Geometry: Position and Direction Fractions, Decimals and Percentages Measurement: Length, Mass and Capacity	Fractions: Calculating Ratio and Proportion Measurement: Converting units Measurement: Area and Volume Algebra
Science	What animals and humans need to survive We live on planet Earth and that there are other planets in space What do plants need to survive Know basic and understand hygiene	Materials <i>Identify and classify</i>	Animals including humans <i>Observe over time, Research</i> Living things and their habitats <i>Research, Identify and classify</i>	Forces and Magnets <i>Identify and Classify, Pattern Seeking</i> Light <i>Observe over time, Fair test</i>	Living things and their habitats <i>Identify and classify, Research</i> States of Matter <i>Identify and classify, Pattern Seeking</i>	Properties and changes of materials <i>Identify and classify/Pattern seeking</i> Forces <i>Fair test</i>	Living things and their habitats <i>Identify and classify/Pattern seeking</i>

	routines Each season presents different features						
History		Toys through time Chronology study				Mayans Depth Study	
Geography	<i>See Geography K and S overview and EYFS curriculum</i>	Brilliant Britain United Kingdom Physical and Human features	Amazing Australia Continents Comparison of Glorious Gloucestershire with NSW Aboriginals native to Australia	Rivers Water cycle River Severn River Thames River Colorado	Volcanoes and earthquakes affect life in Italy	Capital cities around the world (minor content)	Trade connections around the world Timezones
Computing	<i>In working progress</i>	Maze Explorers Animated Story Books	Questioning Effective searching	Touch typing Email	Writing for different audiences Logo	Databases Game Creator	Blogging Text Adventures
PE	Multi-skills ball and racket skills Balance through gymnastics	Multi-skills Dance Gymnastics	Multi-skills Dance Gymnastics	Tennis Dance	Netball Badminton Gymnastics	Gymnastics Dance Swimming	Rugby Dance Gymnastics
RE <i>Following Gloucestershire Agreed Syllabus</i>	F1: Why is the word 'God' so important to Christians? F3: Why is Easter special to Christians?	Who is Jewish and how do they live?	Who is a Muslim and how they live? Part 2 Why does Easter matter to Christians?	How do festivals and worship show what matters to a Muslim? How do festivals and family life show what matters to Jewish people?	What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died "Good Friday"?	Why do Christians believe Jesus was the Messiah? Why is the Torah so important to Jewish people?	Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people?
Art Development subject Pre 2020 Curriculum	TBC	<i>Sculpture</i> -Use a combination of shapes <i>Collage</i> -Create patterns- Use a combination of materials that are cut, torn and glued -Sort and arrange materials -Mix materials to create textures	Andy Goldsworthy Lyman Whitaker- Wind sculptures <i>Sculpture-</i> -Use a combination of shapes (Y1 obj) Include lines and textures	<i>Collage</i> -Sketch and arrange materials for a striking effect Henri Matisse Hannah Höch	<i>Printing-</i> -Use layers of 2 or more colours -Make printing blocks -Make precise repeating patterns	Margret Godfrey – evaluating her artwork (collage and painting) Creating collage in her style -Use brush techniques and the qualities of paint to create texture -Develop a personal style of painting, drawing upon ideas from other artists <i>Collage</i> -Mix textures (rough and smooth, plain and patterned)	<i>Drawing</i> -Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight) -Use a choice of techniques to depict movement, perspective shadows and reflection -Choose a style of drawing suitable for the work (e.g. realistic or impressionistic)
DT Development	TBC	-I can draw and discuss my design before I make it. -I can follow my design in	<i>Mechanics</i> -Create products using levers and winding	<i>To design, make, evaluate & improve</i> -Design with a purpose by identifying opportunities	<i>Designed and make European landmarks out of art straws.</i>	<i>Construction-</i> -Develop a range of practical skills to create products and repair items	-understand and use electrical systems in their products [for example, series circuits

subject Pre 2020 Curriculum		order to make my product. -I can disassemble and reassemble existing products (instruments) -I can cut accurately. -I can shape my objects accurately measuring to the nearest millimetre. -I can join materials together by gluing, stapling, hole punching, nailing etc. -I can decorate my product. -I can build with a range of materials such as materials, textiles, construction toys, boxes. -I can select the best materials for my task. -I can talk about what I like and dislike about my own work.	mechanisms.	to design -Make products by working efficiently (such as by carefully selecting materials) -Refine work and techniques as work progresses, continually evaluating the product design Technical knowledge -apply their understanding of how to strengthen, stiffen and reinforce more complex structures	Mechanics -Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears)	(such as cutting, drilling & screwing, nailing, gluing, filling and sanding).	incorporating switches, bulbs, buzzers and motors] -apply their understanding of computing to program, monitor and control their products.
Music (Charanga based)	TBC	In the Groove Round and Round	I Wanna Play in a Band Playing together in a group Zootime Reggae and animals	Three Little Birds Reggae and animals The Dragon Song World music	Stop! Writing lyrics Lean On Me Soul/Gospel music	Make you Feel my love Pop The Fresh Prince of Bel-Air Old school hip-hop	A New Year Carol Benjamin Britten's music You've got a friend Music of Carole King
PSHE	Mental Health – Lucy's Blue day Gentle hands Ebug What if we sneeze? Ebug- are we washing well enough? Healthy eating Oral Hygiene Keeping Safe – People who help us Friends and kindness	Make me a superhero Friends and Family Internet Safety Keeping Safe at home All About Me	Citizenship & British Values - Link to Aboriginals and Australia Social Issues Media Influence All About Me Healthy eating Financial capability Keeping Safe at home Internet Safety		Kindness and anti-bullying Social Issues Internet Safety Citizenship and British Values Media Influence Financial Capability Personal Responsibility	Personal Responsibility Keeping Safe at home Keeping safe outside Citizenship and British Values Media Influence	Keeping safe at home Keeping safe outside Personal Identity Media Influence Citizenship and British Values Conflict resolution Social Issues Financial Capability
MFL				Unit 3 Mon Corps Parts of the body Unit 4 Les animaux Animals	Unit 9 Les fetes Dates and festivals Unit 10 Ou vas-tu? Directions and French cities	Rigolo 2 Unit 3 La nourriture Food Unit 4 En ville Places and instructions	Rigolo 2 Unit 9 Ma journee Routines Unit 10 Les transports Transport and trips
Cultural Capital influences							

To be completed

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