

Hello Year 5!

Below you'll find a few activities to keep you busy at home over the next week. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at [kestrel@kingsway.gloucs.sch.uk](mailto:kestrel@kingsway.gloucs.sch.uk) or [owl@kingsway.gloucs.sch.uk](mailto:owl@kingsway.gloucs.sch.uk). We love seeing what you are doing.


Remember if you want to push yourself for that extra challenge, try one of the activities in the challenge box.

Have fun! We'll update this page with a few more activities each week.

Year 5 Teachers

<p>Reading</p>	<ul style="list-style-type: none"> <li>Try to make sure you read as often as you can. It doesn't have to be a book, it could be a newspaper, comic, website page. Record what you have read in your home reading record.</li> <li>Read and complete one of the books and quizzes on Rising Stars website. Go to <a href="http://my.risingstars-uk.com">my.risingstars-uk.com</a> and then enter your username and password and Centre ID: 328059</li> <li>Read the extract from the book Barry Loser: I am Sort of a Loser. <a href="https://www.worldbookday.com/resource/barry-loser-sort-loser/">https://www.worldbookday.com/resource/barry-loser-sort-loser/</a></li> </ul> <p><b>Either</b></p> <ol style="list-style-type: none"> <li>Draw yourself as a superhero. What super powers would you have? Who would be your sidekick? What would be your catch phrase?</li> <li>Can you write VIPERS questions for the extract? Use the image attached of VIPERS question stems if you need help.</li> </ol>
<p>Writing</p>	<ul style="list-style-type: none"> <li><b>100 word challenge</b></li> </ul> <p>We loved reading your 100 word challenges a couple of weeks ago so here's another writing prompt to get your imagination fired up. We can't wait to see what you do with this one.</p> <p>...then the Elephant delivered his speech...</p> <p>Can you use just 100 words? Think about where you are, what is happening and leads to an elephant making a speech.</p> <p>Try to make your writing as exciting as possible and include:</p> <p>A relative clause e.g. the path, which was marked out with stepping stones, led into the distance.</p> <p>Expanded noun phrases e.g. the sad, lonely boy with a pale face....</p> <p>Fronted adverbials e.g. Sadly, ..... After, .....</p> <p>Prepositional phrases e.g. Under the night sky, ....</p> <p>Range of punctuation . , ; : ( ) ? !</p> <p>Make sure you proof read your work to check it makes sense and is correctly punctuated.</p>
<p>Spelling Punctuation and Grammar</p>	<ul style="list-style-type: none"> <li>Remind yourself about the function of a comma when writing. <a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zfmmtv4">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zfmmtv4</a></li> <li>Go to Purple Mash and log in. Find '2Do - The Zoo Tiger' to check your comma use understanding.</li> <li>Go to Purple Mash and log in. Find '2Do -Year 5 Sum 2 wk5 D2' to test yourself on the next 10 Yr5/6 statutory words.</li> </ul>
<p>Maths</p>	<ul style="list-style-type: none"> <li>Times Tables Rock Stars - can you help win the battle?</li> <li>Log into Purple Mash where you will find '2Do: Comparing up to 100,000. Remember &gt; greater than and &lt; less than.</li> <li>Work through the tasks in <b>Can DO Maths 5.12</b> throughout the week - do a task or 2 each day</li> </ul>
<p>Topic/Art</p>	<p><b>Ancient Greeks</b> <b>Greek Theatre</b></p> <p>Look at the photograph of a Greek theatre on the right. What do you notice about it? Think about the shape, acoustics, and presence of an altar, seating, the stage and where it was built.</p> <p><b>Task 1:</b> Find out as much as possible about Greek theatres. You might find these questions useful to help you with your research:</p> <ul style="list-style-type: none"> <li>-What shape were the theatres? Why?</li> <li>-Were there many theatres built?</li> <li>-How many people could attend a performance?</li> <li>-Why were altars part of the theatre?</li> <li>-What sort of plays did the ancient Greeks go to see?</li> <li>-Who went to the theatre?</li> </ul> <p>Present your research in a way you'd like. It could be on paper or you may like to use PowerPoint or Word. We'd love to</p>



	<p>see what you find out so please do email them to us or send a photo on Dojo.</p> <p>On stage different types of plays were shown - tragedies and comedies. The actors wore costumes and masks to play different characters. The masks had different expressions on them to help the audience understand the character. Masks with large frowns were common for tragedies, while masks with big grins were used for comedies.</p> <p><b>Task 2:</b> Can you design or create your own Greek mask? Would it be for a comedy or a tragedy?</p> <p>Web links:  <a href="http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/arts_and_theatre/">http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/arts_and_theatre/</a>  <a href="https://www.ducksters.com/history/ancient_greece/drama_and_theatre.php">https://www.ducksters.com/history/ancient_greece/drama_and_theatre.php</a></p>
Science	<ul style="list-style-type: none"> <li>• Most plants use sexual reproduction to reproduce. Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmm">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmm</a> to find out about the anatomy of a flower and how some plants reproduce.</li> <li>• Go to Purple Mash and log in. Find '2 Do: Life cycle of a plant' in your alerts (the purple bell) to check your understanding of the video about the parts of a flower. You might even like to get a real flower and see if you can identify the different parts.</li> </ul>
Physical fitness	<ul style="list-style-type: none"> <li>• Why not create your own sports day at home? You could complete different events:        -who can skip on the spot for the longest amount of time?        -who can jump the furthest?        -can you balance a ball/egg on a spoon whilst walking/running or stepping over obstacles?        -how many times can you hit a ball on a bat?</li> </ul>
Mental wellbeing	<p>Perhaps try one of these activities to help you manage your mental wellbeing this week:</p> <ul style="list-style-type: none"> <li>• Make time to talk with friends and family. Perhaps ask some 'Would you rather questions' e.g. Would you rather have hands for feet or feet for hands and why? Would you rather go to space or the bottom of the ocean?</li> <li>• Draw a picture, perhaps check out <a href="http://www.robbidulph.com/draw-with-rob">http://www.robbidulph.com/draw-with-rob</a>. Or colour in a picture.</li> <li>• Keep your brain occupied and challenged. Listen to podcasts; watch educational films such as blue planet, national geographic and do puzzles such as word searches, crosswords, and jigsaw puzzles.</li> <li>• Try some mindful breathing or hearing <a href="https://annakaharris.com/mindfulness-for-children/">https://annakaharris.com/mindfulness-for-children/</a></li> </ul>
Challenge box	<p><b>Reading:</b> Try this lesson on using inference skills for reading <a href="https://www.bbc.co.uk/bitesize/articles/znr47h">https://www.bbc.co.uk/bitesize/articles/znr47h</a></p> <p><b>Maths:</b> Try some of the Gold or Platinum tasks on the following website <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <p><b>Writing:</b> Write a descriptive paragraph about the image to the right.</p> <p>Include the following features:</p> <ul style="list-style-type: none"> <li>- Metaphor, simile</li> <li>- Expanded noun phrase</li> <li>- Prepositional phrases e.g. Under the night sky, ...</li> <li>- Range of punctuation . , ; : ( ) ? ! -</li> <li>- 3 ed sentence starter e.g. Exhausted, wrecked and worried, the boy ...</li> </ul> <p>Don't forget to proof read your work too to check it makes sense and is correctly punctuated.</p> 

Extra Resources if you need them:

- BBC Bitesize are still conducting 150 new lessons every week to keep you on track with your learning.

<https://www.bbc.co.uk/bitesize/articles/znbnsqw>

-Oak National Academy, backed by DfE is providing 180 video lessons each week across a broad range of subjects for each year group.

<https://www.thenational.academy/>

Supermovers - KS2 active learning songs.

A site with both Maths and English based quizzes which are marked as you go along. <http://www.educationquizzes.com/ks2/maths/>

Activities to reinforce and practise a range of spelling rules. <http://www.keystage2literacy.co.uk/spellings-menu.html>