

Kingsway Primary School Annual Subject Action Plan 2019-2020			Subject PE and Sports Funding		Subject Leader Mrs Amy Lawes
Total Amount of grant: £19,560					
Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
1. Engagement of all pupils in regular physical activity					
<ul style="list-style-type: none"> To develop a wider range of active play opportunities at break times and lunch times for all children 	<ul style="list-style-type: none"> Increase what is available to children at playtimes and lunchtimes (resources and access to resources) Re-introduce play action plan with zoning clearly identified Improve the knowledge and skills of MDDS staff to provide quality opportunities for children to be active at lunchtimes 	<ul style="list-style-type: none"> More and better quality play equipment available and being used Children engaged and happy at playtimes and lunchtimes Decreased behaviour problems linked to boredom Confident MDDS staff supporting positive play opportunities Zoning clearly seen and being used 	<ul style="list-style-type: none"> Pupil voice - through school council and play leaders Learning walks by PE subject leader and SLT of playtimes and lunch times 	<ul style="list-style-type: none"> GSSN CPD support to provide Positive Playground training to MDDS (£3600 GSSN subscription) Play equipment Zone wall/board 	<p>All MDDSs trained in Positive play grounds by CS from GSSN - follow-up to train Sports Leaders didn't happen due to COVID-19.</p> <p>New play equipment purchased but impact yet to be monitored due to COVID-19.</p>
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement					
<ul style="list-style-type: none"> To improve the core strength of children to support posture with links to writing 	<ul style="list-style-type: none"> Increase the number of gymnastics lessons children have access to by adapting curriculum planning/mapping Ensure high quality teaching of gymnastics following Key Steps Gymnastics PE subject leader to 	<ul style="list-style-type: none"> Children receiving more gymnastics lessons Quality first teach within gymnastics lessons to be seen Higher standard of achievement in gymnastics lesson by all children Improved success in GSSN gymnastics 	<ul style="list-style-type: none"> Learning Walks Professional conversations Planning support Pupil voice Assessments 	<ul style="list-style-type: none"> GSSN Specialist teacher Supply costs for PE subject leader to complete actions Sports Coach to support additional needs within PE lessons 	<p>Increased number of gymnastics lessons taught in Year 1 to teach gymnastics in both Autumn and Spring terms.</p> <p>Sports coach supported in PE lessons to support least able during PE lessons.</p> <p>Sports coach time tabled to support SEND children during Friday afternoons to support Fizzy needs with a focus on developing core strength.</p>

	<p>provide CPD to support staff confidence</p> <ul style="list-style-type: none"> Fizzy provision for children who have additional core strength needs 	<p>competitions for KS1 and KS2</p>		<p>and provide physical intervention</p>	<p>Purchase of additional gymnastic equipment to support teaching - particularly in EYFS and KS1.</p> <p>Limited monitoring due to COVID-19.</p>
<ul style="list-style-type: none"> To improve the curriculum design to provide clear progression from Nursery to Year 6 	<ul style="list-style-type: none"> Subject leader to develop curriculum intent Subject leader to develop long term and MTP planning and provision mapping for PE 	<ul style="list-style-type: none"> PE curriculum intent can be seen in action throughout the school Progression across the school is clear and evident in lessons 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT 	<ul style="list-style-type: none"> Subject leader release time to develop progressive curriculum 	<p>PE subject leader has re-designed the PE curriculum to allow progression in Skill and knowledge from Nursery to Year 6.</p> <p>PE Subject leader has clear INTENT.</p> <p>Implementation delayed due to COVID-19.</p> <p>Next Steps: monitor implementation in 2020-21.</p>
<ul style="list-style-type: none"> To improve external acknowledgement and verification 	<ul style="list-style-type: none"> Subject leader to complete paperwork to apply for PE Quality Mark 	<ul style="list-style-type: none"> Apply for PE Quality Mark Award Receive PE Quality Mark Award 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> £275 for application Release time for PE leader to meet with application mentor for verification visit 	<p>DELAYED DUE TO COVID-19</p> <p>AIM FOR OCTOBER ASSESSMENT WINDOW 2020</p>
3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport					
<ul style="list-style-type: none"> To ensure all staff feel confident and capable to teach age and stage they are teaching 	<ul style="list-style-type: none"> Provide individualised CPD support to new staff including NQT Subject leader to complete a CPD audit 	<ul style="list-style-type: none"> CPD need identified CPD need targeted and supported Staff feel confident to teach age and stage Children receiving high quality PE lessons Children achieve expected level or higher for their age and stage. 	<ul style="list-style-type: none"> Learning walks by PE subject leader and SLT Monitoring document of CPD given 	<ul style="list-style-type: none"> GSSN affiliation fee Additional CPD required unable to provide through GSSN Supply costs to release class teacher £90 to Chance to Shine for Year 2 cricket CPD 	<p>Limited CPD provided as dates for training were after March 2020 and COVID-19 prevented attendance.</p> <p>Chance to Shine started but was not complete. Year 2 teachers did receive cricket CPD along with school's Sports Coach. Staff feels more confident in teaching cricket to Year 2 children.</p> <p>All MDDs received Positive play grounds training in house by CS of GSSN.</p>

4. Broader experience of a range of sports and activities offered to all pupils					
<ul style="list-style-type: none"> To increase children's opportunities to experience a range of sports 	<ul style="list-style-type: none"> To arrange opportunities to watch sporting events To improve the cultural capital for the children To introduce new sports for children to try during NSW 	<ul style="list-style-type: none"> Children going to watch live sport Children trying something new in school Children accessing a new club inside or outside of school 	None could take place due to COVID-19.		
5. Increased participation in competitive sport					
<ul style="list-style-type: none"> To increase numbers of children competing in inter-sports opportunities 	<ul style="list-style-type: none"> To increase QLC events available and attending To go to more GSSN events To join additional sports leagues e.g. rounders To arrange friendly style matches for younger children who don't have the opportunity to compete in league games such as netball 	<ul style="list-style-type: none"> More QLC events available More QLC events attended More children going to QLC events More GSSN events attended More school representing KSP at GSSN events Join rounders league Arrange and children to play in friendly netball matches 	<ul style="list-style-type: none"> Attendance data Pupil tracking 	<ul style="list-style-type: none"> Release time for subject leader to attend and lead events GSSN affiliation fee GPSFA affiliation fee Transport costs to get children to events 	<p>62 children at Kingsway Primary School represented the school at 4 QLC events.</p> <p>181 children at Kingsway Primary School represented the school at 9 GSSN events</p> <p>25 children at Kingsway Primary School represented the school at GPSFA Team events/league matches.</p> <p>268 children represented Kingsway Primary School at sporting events between September 2019 and March 2020.</p> <p>Numbers were limited due to COVID-19.</p>

Carry Forward to 2020-21 due to COVID-19: £1411.22