

## Year 6 Home Learning - W/B 22<sup>nd</sup> June 2020

Hello Year 6's!


Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.


We are opening the school to Year 6 this week and will be providing separate learning for the two days that you are in. These activities are designed to cover the three days you are not in school.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	<p>Go to Purple Mash and login. Go to your 2Do's and find chapters 3-5 for the text "Ollie and the Great Stink." Read one chapter per day (3 in total) and complete the corresponding quizzes.</p>
Writing	 <p>Write a creative story opener using the picture and the opening sentence "At first we thought it was just another bike, but then...". Use a range of sentence types and punctuation to engage the reader and avoid using the word 'then' too often.</p>
Grammar	<p>Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Locate the activity 'Positive Emotions'. Can you put the words of positive emotions into sentences?</p>
Maths	<p>This week, we would like you to work through the CanDo workouts. We will attach this to a Class Dojo post and put the answers on at a later point in the week.</p> <p>Don't forget you also have access Times Table Rockstars to keep you practising your tables!</p>
Theme	<p><b>History</b> Using the sheet provided, we would like you to classify a range of historical sources. A source is an item that contains important historical information.</p>

	<p>Please sort these sources into the following categories:</p> <ul style="list-style-type: none"> <li>- Written (historical evidence that has been written or contains writing).</li> <li>- Spoken (recordings or evidence of speech from people in the past).</li> <li>- Physical (artefacts/objects which can be manipulated or have been excavated)</li> </ul> <p>You can present this as a table on Word, Publisher or send in a picture of your final piece to your class e-mail/Portfolio. Can you add some pictures to reinforce your selections?</p>
<p>Art and design</p>	<p><b><u>Olympics project</u></b></p> <p style="text-align: center;"><b><u>Souvenirs</u></b></p> <p>Every good souvenir stand will have a range of souvenirs to remind the public of this historic occasion.</p> <p>I would like you to firstly design a souvenir and then make it. You may need to base your design on the skills of your adults at home.</p> <p><a href="https://www.clicksouvenirs.com/">https://www.clicksouvenirs.com/</a></p> <p>It could include:</p> <ul style="list-style-type: none"> <li>• knitting or sewing</li> <li>• woodwork/metal work</li> <li>• craft with paper or cardboard</li> <li>• baking</li> <li>• gardening</li> <li>• gluing and sticking.</li> </ul> <p>It can be any souvenir you <u>chose, but must</u> remind people of this occasion (no cuddly elephants!)</p> 
<p>Online Safety</p>	<p>Go on Purple Mash and Click on the 2Do presentation “Digital Footprint Slideshow”.</p> <p>Read this through to the very end.</p> <p>Go back to your 2Do’s and complete the corresponding quiz “Digital Footprint Quiz”.</p>
<p>Physical Fitness</p>	<p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.</p> <p>How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> <li>• 30 star jumps</li> <li>• 5 minutes jogging on the spot</li> <li>• 30 rocket jumps</li> </ul> <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
<p>Well-being</p>	<p>Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time.</p> <p>Here are a few more ideas of things to try:</p> <ul style="list-style-type: none"> <li>• Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell.</li> <li>• Make paper aeroplanes and see who can throw theirs the furthest.</li> <li>• Create an obstacle course. Who can complete it in the fastest time?</li> </ul> <p>Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a></p>