

Hello Year 6's!


Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.




We are opening the school to Year 6 this week and will be providing separate learning for the two days that you are in. These activities are designed to cover the three days you are not in school.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	Go to Purple Mash and login. Go to your 2Do's and find the final chapter for the text "The Seeds of Doom". For the following two days, read the new chapters for "Ollie and the Great Stink." Read one chapter per day (3 in total) and complete the corresponding quizzes.
Writing	 <p>Imagine that Winter and Spring are people – what would they say about themselves? How could they argue that their time of year is the best? What their opinion be about the other? Remember to use the rules of speech correctly, add in description for both, and include a range of sentence types and punctuation. Try to be imaginative and descriptive.</p>
Grammar	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Locate the activity 'Avoiding nice'. How many alternative words or phrases can you think of instead of the word then?
Maths	This week, we would like you to work through the CanDo workouts. We will attach this to a Class Dojo post and put the answers on at a later point in the week. Don't forget you also have access Times Table Rockstars to keep you practising your tables!
Theme	History We would like you to complete a timeline of your life for the future: what are you hoping will happen? You could include key events or achievements that you are looking forward to such as:

	<ul style="list-style-type: none"> - Starting secondary school/college/university - Beginning job/career - Buying house/moving house - Holidays/trips you would like to take - Birthdays - Getting pets - Working/moving to a different place/country <p>It is up to you to use your imagination, but try and consider the chronology of events.</p>
<p>Art and design</p>	<p><u>Olympics project</u></p> <p>Design your mascot, considering the features of your chosen city. What is its name and reasons why he is called this?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Did you know that the yellow light on London 2012 mascot Wenlock's head represents a London taxi? The shape of his head is based on the three places on the podium for the winners.</p> </div> <div style="text-align: center;">  <p>Wenlock</p> </div> <div style="text-align: center;">  <p>Quatchi</p> </div> <div style="border: 2px solid blue; padding: 10px; width: 200px;"> <p>Some mascots even have their own biography. For example, Quatchi, the mascot from the 2010 Vancouver Winter Olympics, lives in the Canadian forest and dreams every day of becoming a hockey goalkeeper. Quatchi also loves to travel!</p> </div> </div> <p>On the following site, you will view the Olympic mascots of host cities of past Olympic games. Click on the mascots to view more information such as their name and description. Also view the video titled, "evolution of the mascots". As you view the mascots and video, take note how the name and the colours of the mascots match the identity of the games.</p> <p>https://www.olympic.org/mascots</p>
<p>Online Safety</p>	<p>Go on Purple Mash and Click on the 2Do task: Internet Safety</p> <p>We would like you to sort what you think are safe behaviours online from those that you think are unsafe.</p>
<p>Physical Fitness</p>	<p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.</p> <p>How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> • 30 star jumps • 5 minutes jogging on the spot • 30 rocket jumps <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
<p>Well-being</p>	<p>Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time.</p> <p>Here are a few more ideas of things to try:</p> <ul style="list-style-type: none"> • Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell. • Make paper aeroplanes and see who can throw theirs the furthest. • Create an obstacle course. Who can complete it in the fastest time? <p>Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit https://www.childline.org.uk/</p>