

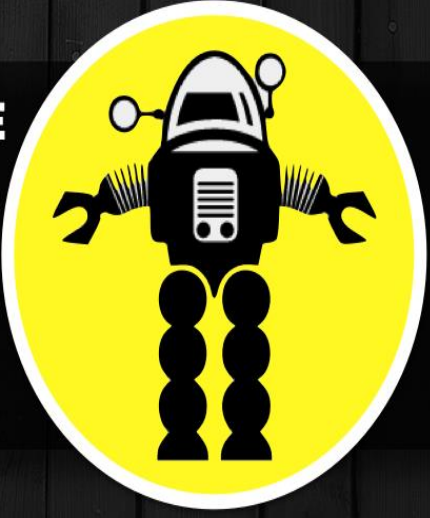
Hello Year 6's!



Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	Go to Purple Mash and login. Go to your 2Do's and find the text "The Seeds of Doom". Read one chapter per day (5 in total) and complete the corresponding quizzes.
Writing	<div data-bbox="280 770 1362 1339"><p>DESCRIBE YOUR FUTURE ROBOT SERVANT</p><p>Imagine a future in which we each have a personalized robot servant. What would yours be like? What would it do? What would it look like? What would it talk like? What features would it have?</p></div> <p>Remember to include a range of sentence types and punctuation. Try to be imaginative and descriptive</p>
Grammar	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Locate the activity 'Avoiding then'. How many alternative words or phrases can you think of instead of the word then?
Maths	This week, we would like you to work through the CanDo workouts. We will attach this to a Class Dojo post and put the answers on at a later point in the week. Don't forget you also have access Times Table Rockstars to keep you practising your tables!
Science	<p><u>Muscular system</u></p> <ul style="list-style-type: none">- Read through the attached Powerpoint on Muscles.- You may also wish to access further information on https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zpbxb82- Present a poster on the function of muscles. This could be completed on Purple Mash or e-mailed to your Class Teacher using the class e-mail address.

<p>Theme</p>	<p><u>History</u> We would like you to focus on your understanding of chronology this week. Using the sheet provided, we would like you to complete a timeline of your life. You could include key events or memories that have happened in your life such as:</p> <ul style="list-style-type: none"> - Dates you started each year group, who your class teacher was or school trips - Any key events that have happened in your life - Holidays - Birthdays - When you gained siblings, pets or any other additions to the family - Moving house
<p>Art and design</p>	<p><u>Olympics project</u></p> <p>Look closely at these medal designs. Can you see how detailed they all are?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><i>Berlin 1936</i></p> </div> <div style="text-align: center;">  <p><i>Beijing 2008</i></p> </div> </div> <p>We would like you to design the gold medal for your Olympic games. Will it have a design connection to your logo, the country, the new event? Remember, the designs are incredibly detailed.</p>
<p>Online Safety</p>	<p>Go on Purple Mash and Click on the 2Do task: Online safety comicbook. We would like you to create small a comic book that shows your top tips for staying safe online. If you would prefer to do this on paper, you are very welcome to e-mail a copy to your class e-mail address.</p>
<p>Physical Fitness</p>	<p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this. How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> • 30 star jumps • 5 minutes jogging on the spot • 30 rocket jumps <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
<p>Well-being</p>	<p>Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time. Here are a few more ideas of things to try:</p> <ul style="list-style-type: none"> • Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell.

- | | |
|--|--|
| | <ul style="list-style-type: none">• Make paper aeroplanes and see who can throw theirs the furthest.• Create an obstacle course. Who can complete it in the fastest time? |
|--|--|

Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit <https://www.childline.org.uk/>