

Hello Year 5!

Below you'll find a few activities to keep you busy at home over the next week.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at [kestrel@kingsway.gloucs.sch.uk](mailto:kestrel@kingsway.gloucs.sch.uk) or [owl@kingsway.gloucs.sch.uk](mailto:owl@kingsway.gloucs.sch.uk). We love seeing what you are doing.

Remember if you want to push yourself for that extra challenge, try one of the activities in the challenge box.

Have fun!

Year 5 Teachers

Reading	<ul style="list-style-type: none"> <li>Try to make sure you read as often as you can. It doesn't have to be a book: it could be a newspaper, comic, website page. Record all reading in your reading diary.</li> <li>If you haven't already done so, visit <a href="https://www.theickabog.com/en-us/home/">https://www.theickabog.com/en-us/home/</a> and read a chapter or two of JK Rowling's new book 'The Ickabog'. Can you draw the Ickabog from what you have read? You might even like to enter your illustration in the illustration competition to be in with a chance of your illustration being featured in the published book. See details here <a href="https://theickabogcompetition.com/">https://theickabogcompetition.com/</a></li> </ul>
Writing	<ul style="list-style-type: none"> <li><b>100 word challenge</b> ...that's when I knew I should run... Use this writing prompt to write a piece of writing. Can you use just 100 words? Think about where you are, what you are doing and what is it that has made you consider running? Try to make your writing as exciting as possible and include: -a relative clause e.g the path, which was marked out with stepping stones, led into the distance. Expanded noun phrases the sad, lonely boy with a pale face.... Fronted adverbials Sadly, ..... After, .....</li> </ul> <p>Prepositional phrases e.g. Under the night sky, .... Range of punctuation . , ; : ( ) ? ! Make sure you proof read your work to check it makes sense and is correctly punctuated.</p>
Spelling Punctuation and Grammar	<ul style="list-style-type: none"> <li>Go to Purple Mash and log in. Find '2Do - Dan's screen' to review the use of modal verbs. Can you then write your own sentences or paragraph of writing using modal verbs?</li> <li>Keep learning and testing yourself on the Year5/6 statutory spellings <a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</a></li> </ul>
Maths	<ul style="list-style-type: none"> <li>Times Tables Rock Stars - see if you can get yourself in the top 30 on the leaderboard - knock some of the teachers off! You have to be in studio in order to do this.</li> <li>Log into Purple Mash where you will find '2Do:'Types of angles' in your alerts. If you need help with the angles task visit <a href="https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zq68k7h">https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zq68k7h</a></li> <li>Work through the tasks in <b>Can DO Maths 5.9</b> throughout the week - do a task or 2 each day</li> </ul>
Music/science	<ul style="list-style-type: none"> <li>Find out all about how sound is created: <a href="https://www.bbc.co.uk/teach/classclips-video/music--science-ks2-what-issound/zbnmhbk">https://www.bbc.co.uk/teach/classclips-video/music--science-ks2-what-issound/zbnmhbk</a></li> <li>Watch some of the videos on Music with Myleene Klass <a href="https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ/videos">https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ/videos</a> The one about creating your own musical instruments to create a song is particularly great.</li> </ul>
Topic	<p><b>Ancient Greeks</b> <b>The Battle of Marathon</b> In previous weeks we have learnt that different parts of Ancient Greece were made up of different city states, e.g. Athens, Sparta, Corinth and Olympia and that there were differences between Spartans and Athenians. The city states often fought but the only time they came together was when they faced an external threat; Persia. The Persian King wanted to take over Greece and in 490BCE tried to attack Athens. The Athenians tried to ask for help from Sparta but they didn't arrive in time!</p> <p><b>Task:</b> Use the PowerPoint <b>The Battle of Marathon information'</b> to create a timeline of the events ensuring you answer these questions: -Why did the Spartans refuse to help? -Did the Athenians fight the Persians? Did they win? How? You may wish to do this on paper or use the <b>2Do: Battle of Marathon TimeLine</b> on Purple Mash</p> <p><b>Extension</b> -Do you think the Spartans have helped the Athenians in the Battle of Marathon? Give reasons to support your opinion.</p>
Physical fitness	<ul style="list-style-type: none"> <li>Try to complete as many physical activity challenges as you can such as: -How many star jumps can you do in a minute? -Run on a spot for a minute</li> </ul>

	<p>-How many sit ups can you do in a minute?  Can you make up your own? Perhaps record what you do and see if you can beat your time next time.</p>
Mental wellbeing	<p>Perhaps try one of these activities to help you manage your mental wellbeing this week:</p> <ul style="list-style-type: none"> <li>• Create a letter/card for a friend or family member you are missing and send it to them.</li> <li>• At the same time of every day, think of one thing to be thankful for.</li> <li>• Create a coping toolbox which reminds you of good times or things to make you feel better. You could either collect the items and place them in a container or write/draw the items you would put in such as Photos, drawings, a list of activities they can do to relax etc.</li> </ul>
Challenge box	<p><b>Reading:</b> Use your VIPERS skills to complete the reading comprehension titled Tomb Raiders. No peeping - the answers are included for you to check your answers.</p> <p><b>Maths:</b> Try the challenge multi step addition and subtraction challenge cards.</p> <p><b>Writing:</b> Use the Writing challenge PowerPoint to write a short cliff-hanger narrative.</p>