

Hello Year 4,

Hope you had a good week last week and thank you for those who have sent us postcards – you have been to some interesting places.

Below you'll find some new activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up. Just a reminder we are now back in school teaching full time to our Key Worker Bubbles so we may be slower to respond to your messages than previously. Please be patient with us and we will get back to everyone as soon as we humanly can.

If you want to tell us or other people in your class about what you've been up to, then you can login to your Class Dojo accounts.

Have fun!

Miss Hill and Mrs Lawes.

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| Reading | <p>Continue to keep reading at home as much as possible – remember reading doesn't just mean reading books.</p> <p>This week, we have chosen a reading comprehension about Electricity to support your understanding of our science topic. There are 3 levels so select the level which challenges you.</p> <p>You can visit the Rising Stars website which has a variety of interesting books to read, alongside quiz questions to test your comprehension.</p> <p>https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</p> <p>You can also visit the Oxford Owl website which has lots of fun games to do linked to reading as well as online books with comprehension questions.</p> <p>https://www.oxfordowl.co.uk/for-home/</p> <p>Keep up to date with the news by visiting Newsround Website or watching the daily episodes on TV. https://www.bbc.co.uk/newsround/news/watch_newsround</p> |
| Writing | <p>We loved the 150 word challenges that you wrote previously so here is another one for you to try.</p> <p>CHALLENGE: To write exactly 150 words (no more, no less)!</p> <p>You are writing part of an adventure story that begins with the sentence below:</p> <p><i>Grey and foreboding, the castle stood high on the hill looking down across the small town, in the topmost window of the highest tower, a tiny light flickered in the window.</i></p> <p>Make sure it is an exciting read and that it is exactly 150 words in length. The sentences already written for you MUST be included in the word count.</p> <p>Try to include some or all of the following in your writing:</p> |

- Simile
- Metaphor
- Personification
- Expanded noun phrases
- Fronted adverbials
- Prepositional phrases
- End your piece of writing on a cliffhanger...

Make sure you edit your work carefully, checking for missing punctuation (especially commas) and incorrect spellings (particularly homophones).

Make sure you write in your neatest, cursive writing.

We look forward to reading your exciting writing challenge!

Any punctuation or grammar terms you are unsure of, please use the following website:

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Grammar,
Punctuation and
Spelling (GPS)

This week, our daily GPS task is linked to determiners. The tasks will be posted daily onto Class Dojo.

Continue to practise all spellings from Year 3 and Year 4 common exception words <https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat>.

Also try spelling games on <https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

Keep learning and practising your spellings – you could link it to handwriting like we do in school!

Vocabulary

Here is the link to find the PowerPoint for the Summer 2 words. Each word comes with lots of grammar and writing tasks which you could do as well as, or instead of the other writing tasks. They will be posted into the daily Dojo messages.

‘Word of the Day’

<https://www.twinkl.co.uk/resource/t2-e-41417-year-4-summer-2-word-of-the-day-powerpoint>

Maths

This week, our daily maths tasks are continuing to focus on decimals – we are going to look at comparing common decimals and fractions, and look at decimals that total a whole. These will be sent out via Class Dojo.

There is also a Can Do Maths Club home learning pack which looks a little different. They are now introducing KeeP-uppl the CanDo KerryBlue character. The aim of the workouts is to recap the key learning from each term. The focus of this booklet is the term 2 objectives which focused on mentally adding and subtracting numbers with up to 4 digits, and multiplication and division facts for the 6, 7 and 9 times tables. Hopefully it will be revision rather than new learning. This booklet will also be posted on Dojo. The video link is designed to support you with this task. www.buzzardpublishing.com/cando-videos



Don't forget to keep practising those times tables by logging into TT Rock Stars. Can you get your average speed down and climb your way up the leader board? Challenge someone in Rock Slam and watch out for Battles.

Hit the button has some fun games too! <https://www.topmarks.co.uk/maths-games/hit-the-button>

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| Science | <p><u>Electricity</u></p> <p>Take a look at the activity sheet which explores the two types of circuit: parallel and series. In a series circuit, all the components are connected along a single path. A parallel circuit has two or more paths for the electrical current to flow through. Which is which? How do you know? Can you draw both types using the electrical symbols learnt already?</p> <p>If you want to explore electricity further then take a look at the BBC Bitesize website:</p> <p>https://www.bbc.co.uk/bitesize/topics/zj44jxs</p> |
| History | <p><u>The Romans!</u></p> <p>Explore Roman Buildings! Use the PowerPoint to find out the different types of building the Ancient Romans built. Which type of building would you have liked to live in?</p> |
| Geography | <p><u>UK Cities</u></p> <p>On the school website, and on Dojo, you will find an activity that involves locating cities of the United Kingdom on a map. When you have labelled the cities, choose one and research 5 interesting facts about it. The answers are attached.</p> |
| Art | <p><u>Abstract Art</u></p> <p>Andy Warhol's Pop Art was based on popular culture of the time. Warhol was an abstract artist. Abstract art does not attempt to create an accurate depiction of reality, instead it uses shapes, bold colours and lines to achieve its effect.</p> <p>Using Andy's style of repeated patterns and bold colours can you create your own Pop Art? He used everyday items or famous people. Why not try to create a bold, funky coloured portrait of your favourite celebrity; they might be a musician, actor/actress, sports star, TV presenter. Think back to Warhol's work of Marilyn Monroe.</p> <p><u>OR</u> take a look at another abstract artist. Kandinsky was an abstract artist who liked to use shape. Take a look at some of his work:</p> <p>https://www.slideshare.net/nivaca2/wassily-kandinsky-for-kids</p> <p>Recreate your own Kandinsky artwork.</p> |
| Physical fitness | <p>Have a look at the PE activities on the school website and choose an activity to complete daily: https://www.kingswayprimary.org.uk/wp-content/uploads/2020/04/KPS_PE-and-Physical-Activity-Links-to-enjoy-at-home.pdf</p> <p>The #thisispe sessions on Youtube are really good. Here are the links to sessions 1-9.</p> <p>Session 1 https://www.youtube.com/watch?v=IvySZYSZFNY</p> <p>Session 2 https://www.youtube.com/watch?v=Ifra8pSPEhE</p> <p>Session 3 https://www.youtube.com/watch?v=tHRvquNKf1Q</p> <p>Session 4 https://www.youtube.com/watch?v=DcGFteFryoA</p> <p>Session 5 https://www.youtube.com/watch?v=08AIvWfmJlo</p> <p>Session 6 https://www.youtube.com/watch?v=cRjO1IGwbLo</p> <p>Session 7 https://www.youtube.com/watch?v=cUy-nGjLWQM</p> <p>Session 8 https://www.youtube.com/watch?v=GXN9cYj6eX8</p> <p>Session 9 https://www.youtube.com/watch?v=IaNjXnB-79U</p> |
| PSHE and Mental wellbeing | <p>Mindfulness: If we had been in school, we would have been completing a mindfulness unit in our PSHE sessions. Over this term, we are going to provide some ideas for you to try at home linked to this. We hope you find the ideas useful during these strange times at home as well as once we are back in school.</p> |

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| | <p>Peaceful sounds – find your peaceful sounds!</p> <p>Ring a bell is known for being a way to focus your mind. If we were in school we would ring one for you. If you have a bell, ring it. If you don't, find a bell sound on the internet.</p> <p>Other sounds:</p> <p>There may be other sounds that make you feel focused, peaceful and happy, can you think of some? Maybe a bird singing, or the sound of laughter, or a baby cooing, or a bubbling brook, or the gentle sound of rain on the roof. Try listening to the listed sounds. How did it feel to listen? Did you notice anything else? Try listening again, but this time try with your eyes closed. Sound the bell. What do you notice this time? How do you feel? What else were you aware of? When we are listening carefully to something, we are often more aware of our breath. Try to take a deep breath, in through the nose, out through the mouth. Release the breath slowly. You may wish to gesture the breath with your hands, drawing the hands up in a sweeping gesture in front of your chest and towards your head on the in breath, then pushing away downwards or outwards as you breathe out. Repeat three times.</p> <p>Find your sound. What sounds make you calm? Why not watch your glitter globe while listening to your calming sound for some relaxation/meditation time.</p> |
| Other resources/ideas | <p>Twinkl is a great place for PowerPoints with information or places to print resources.</p> <p>https://www.twinkl.co.uk/</p> |