

Hello Year 4,

Hope you had a good week last week. The weeks seem to be flying by.

Below you'll find some new activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up. Just a reminder we are now back in school teaching full time to our Key Worker Bubbles so we may be slower to respond to your messages than previously. Please be patient with us and we will get back to everyone as soon as we humanly can.

If you want to tell us or other people in your class about what you've been up to, then you can login to your Class Dojo accounts.

Have fun!

Miss Hill and Mrs Lawes.

Reading	<p>Continue to keep reading at home as much as possible – remember reading doesn't just mean reading books.</p> <p>This week, we have chosen a reading comprehension about Earthquakes. Remember to choose the level that challenges you. The comprehensions are available on the school website in the Year 4 section of home learning.</p> <p>You can visit the Rising Stars website which has a variety of interesting books to read, alongside quiz questions to test your comprehension.</p> <p><a href="https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f">https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</a></p> <p>You can visit the Oxford Owl website which has lots of fun games to do linked to reading as well as online books with comprehension questions.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a></p> <p>Keep up to date with the news by visiting Newsround Website or watching the daily episodes on TV. <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>
Writing	<p>150 word challenge! The final one of Y4!</p> <p>We loved the 150 word challenges that you wrote previously so here is another one for you to try.</p> <p>CHALLENGE: To write exactly 150 words (no more, no less)!</p> <p>You are writing part of an adventure story that begins with the sentence below:</p> <p><i>"Welcome to the future!" said Mrs Thomas the teacher, as she removed the sheet with a flourish, revealing what had been hidden beneath.</i></p> <p>Make sure it is an exciting read and that it is exactly 150 words in length. The sentences already written for you MUST be included in the word count.</p> <p>Try to include some or all of the following in your writing:</p> <ul style="list-style-type: none"><li>• Simile</li></ul>

- Metaphor
- Personification
- Expanded noun phrases
- Fronted adverbials
- Prepositional phrases
- End your piece of writing on a cliffhanger...

Make sure you edit your work carefully, checking for missing punctuation (especially commas) and incorrect spellings (particularly homophones).

Make sure you write in your neatest, cursive writing.

We look forward to reading your exciting writing challenge!

Any punctuation or grammar terms you are unsure of, please use the following website:

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Grammar,  
Punctuation and  
Spelling (GPS)

This week, our GPS task is the Summer Term 2 grammar, punctuation and spelling mats that test you on various areas of the Y4 curriculum. There are 3 levels to each of the tasks. Pick the level which challenges you. The mats will be posted daily on Dojo.

Continue to practise all spellings from Year 3 and Year 4 common exception words <https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat>.

Also try spelling games on <https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

Keep learning and practising your spellings – you could link it to handwriting like we do in school!

Vocabulary

Here is the link to find the PowerPoint for the Summer 2 words. Each word comes with lots of grammar and writing tasks which you could do as well as, or instead of the other writing tasks. They will be posted into the daily Dojo messages.

'Word of the Day'

<https://www.twinkl.co.uk/resource/t2-e-41417-year-4-summer-2-word-of-the-day-powerpoint>

Maths


This week, our daily maths tasks are designed to introduce some of the Year 4 Summer Term objectives about perimeter and area. The knowledge organiser should help too. These will be posted on Class Dojo.

There is also a Can Do Maths Club home learning pack. The aim of the workouts is to recap the key learning from each term for you to complete. The focus of this booklet is the term 5 objectives. The focus is on dividing by 10 and 100 but into tenths and hundredths (decimals), adding and subtracting fractions but beyond one whole (top heavy fractions), exploring equivalent fractions and times tables work outs. Just try your best and ask if you are unsure. This booklet will also be posted on Dojo. The video link is designed to support you with this task. [www.buzzardpublishing.com/cando-videos](http://www.buzzardpublishing.com/cando-videos)



Don't forget to keep practising those times tables by logging into TT Rock Stars. Can you get your average speed down and climb your way up the leader board? Challenge someone in a Rock Slam and watch out for Battles.

Hit the button has some fun games too! <https://www.topmarks.co.uk/maths-games/hit-the-button>

Science	<p><u>Electricity</u></p> <p>End of unit assessment. Try completing the end of unit assessment to review your understanding of electricity. The answers are at the end of the document so you can check your own answers.</p> <p>If you want to explore electricity further, then take a look at the BBC Bitesize website:  <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs">https://www.bbc.co.uk/bitesize/topics/zj44jxs</a></p>
History	<p><u>The Romans!</u></p> <p>To continue your knowledge and understanding of Roman Gloucester we would like you to further your research. This week we would like you to research the following question:</p> <p style="text-align: center;"><b>Who was Nerva and why is he important to Gloucester?</b></p> <p>The following websites are really useful:  <a href="https://equestrianstatue.org/nerva-emperor/">https://equestrianstatue.org/nerva-emperor/</a>  <a href="https://kids.kiddle.co/Gloucester">https://kids.kiddle.co/Gloucester</a></p>
Geography	<div style="display: flex; align-items: center;">  <div> <p><u>Volcanoes</u></p> <p>If we had been in school, we would have been teaching from the new geography curriculum and Year 4 are now the year group to learn about natural disasters such as volcanoes. This week, we would like you to create your own fact sheet about volcanoes using the information you were given last week. You may wish to include:</p> <ul style="list-style-type: none"> <li>• A labelled diagram</li> <li>• Information about the different layers</li> <li>• Famous volcanoes</li> <li>• Active or dormant volcanoes</li> </ul> </div> </div>
DT	<p><b>Two Week Project:</b> Continue your project linked to our work in geography to make a model of a volcano. Use the Design and Make a Volcano Design Booklet to guide your learning. Hoping to see lots of great pictures of your models this week!</p>
French	<p><u>Food – On mange!</u></p> <p>Try the word search – first convert the English food names into French and find the French words in the word search – the answers are at the bottom to check your own answers.</p>
Art	<p><u>Kingsway Primary School Mural Design Competition</u></p> <p>The details have been posted on Dojo. We are looking to redecorate the entrance of our school with some beautiful artwork by Brandon’s Murals. He is a talented artist who lives in the Cotswolds, and has created murals for many other schools in the area.</p> <p>We need to design our own mural that follows our Kingsway values of Kindness, Perseverance and Success. We would like to create a calming yet inviting area to welcome people into our wonderful school.</p> <p>The deadline is Monday 6<sup>th</sup> July for those who would like to take part.</p>
Physical fitness	<p>Have a look at the PE activities on the school website and choose an activity to complete daily: <a href="https://www.kingswayprimary.org.uk/wp-content/uploads/2020/04/KPS_PE-and-">https://www.kingswayprimary.org.uk/wp-content/uploads/2020/04/KPS_PE-and-</a></p>

[Physical-Activity-Links-to-enjoy-at-home.pdf](#)

Check the school website and whole school Dojo Story for details about the Gloucestershire virtual school games. Send your attempts to Mrs Lawes via email [alawes@kingsway.gloucs.sch.uk](mailto:alawes@kingsway.gloucs.sch.uk)



PSHE and Mental wellbeing

Mindfulness: If we had been in school we would have been completing a mindfulness unit in our PSHE sessions. Over this term we are going to provide some ideas for you to try at home linked to this. We hope you find the ideas useful during these strange times at home as well as once we are back in school.

### **A Sense of Balance**

The aim of this session is to bring attention to how we interact with our environment. To notice the sensations that we experience as we move around and how we can pay greater attention to the things that we do.

Ideally, children should be barefoot so that they can feel well connected to the ground.

Relaxation Walk This 'script' can be adapted to suit your needs and doesn't need to be followed word for word.

The activity is simply to help the children to slow down their movements and think very carefully about what they notice using all of their senses, but predominantly, their sense of touch.

#### *Relaxation Walk Script:*

1. Let's begin by sitting on the floor with our legs in front of us.
2. Wiggle your toes.
3. Now draw up your knees and wiggle your toes some more.
4. Let's try that while standing up. Wiggle, wiggle.
5. Now rest for a moment. What do you notice? How do your toes feel right now? Maybe warm or tingly?
6. Pay careful attention to your feet.
7. Keeping your feet firmly planted on the floor, try shifting your balance a little.
8. Slowly rock from side to side, front to back.
9. Roll up to your tip toes and back to your heels.
10. Think about how each little part of your feet feel as they make contact with the floor.
11. Today we are going to walk ever so slowly and ever so quietly.
12. Maybe like a sloth or a very old tortoise. Let's begin.
13. Notice the floor beneath your feet. How does it feel? Is it cold or warm, soft or hard?
14. You are breathing softly and steadily feeling very calm and relaxed.
15. Think about the movement of your footsteps, what part of your foot leaves the floor first? Think about how your leg muscles feel as you lift your foot to take a step.
16. Notice the shift in your balance as one foot is lifted above the floor. Think about how it feels to reconnect with the floor. Which part of your foot connects first? If you notice that your attention has started to wander, that's okay, just guide it back to your breathing and the feelings of walking slowly and carefully.
17. Let's keep walking a while longer, ever so slowly so we can really notice each different feeling and movement of our bodies as we take each step.
18. Let's stand still for a moment and take a deep breath.

	19. What wonderful walking! Thank you for paying such careful attention to your bodies.
Other resources/ideas	Twinkl is a great place for PowerPoints with information or places to print resources. <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a>