

Hello Year 4,

Hope you had a good week last week. The weeks seem to be flying by.


Below you'll find some new activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up. Just a reminder we are now back in school teaching full time to our Key Worker Bubbles so we may be slower to respond to your messages than previously. Please be patient with us and we will get back to everyone as soon as we humanly can.

If you want to tell us or other people in your class about what you've been up to, then you can login to your Class Dojo accounts.

Have fun!

Miss Hill and Mrs Lawes.

Reading	<p>Continue to keep reading at home as much as possible – remember reading doesn't just mean reading books.</p> <p>This week, we have chosen 2 short reading comprehensions about the Romans for you to answer.</p> <p>You can visit the Rising Stars website which has a variety of interesting books to read, alongside quiz questions to test your comprehension.</p> <p>https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</p> <p>You can also visit the Oxford Owl website which has lots of fun games to do linked to reading as well as online books with comprehension questions.</p> <p>https://www.oxfordowl.co.uk/for-home/</p> <p>Keep up to date with the news by visiting Newsround Website or watching the daily episodes on TV. https://www.bbc.co.uk/newsround/news/watch_newsround</p>
Writing	<p>Your task this week is to write a biography about Picasso. We have provided a fact sheet and information about Picasso, and some support tasks, including an example of a biography to read.</p> <p>Try to include:</p> <ul style="list-style-type: none">• Fronted adverbials• Subordinate Clauses• A relative clause <p>Any punctuation or grammar terms you are unsure of, please use the following website:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>
Grammar, Punctuation and Spelling (GPS)	<p>This week, our GPS task is a daily grammar, punctuation and spelling mat that tests you on various areas of the Y4 curriculum. The following areas are covered:</p> <ul style="list-style-type: none">- Pronouns and nouns- Fronted adverbials

	<ul style="list-style-type: none"> - Apostrophes - Prefixes and suffixes - Homophones - Determiners - Verbs - Present progressive tense - Subordinate clauses - Expanded noun phrases - Prepositions <p>There are 3 levels to each of the tasks. Pick the level which challenges you. The mats will be posted daily on Dojo.</p> <p>Continue to practise all spellings from Year 3 and Year 4 common exception words https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat.</p> <p>Also try spelling games on https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>Keep learning and practising your spellings – you could link it to handwriting like we do in school!</p>
<p>Vocabulary</p> <p>'Word of the Day'</p>	<p>Here is the link to find the PowerPoint for the Summer 2 words. Each word comes with lots of grammar and writing tasks which you could do as well as, or instead of the other writing tasks. They will be posted into the daily Dojo messages.</p> <p>https://www.twinkl.co.uk/resource/t2-e-41417-year-4-summer-2-word-of-the-day-powerpoint</p>
<p>Maths</p>	<p>This week, our daily maths tasks are continuing to focus on adding and subtracting decimals. These will be sent out via Class Dojo.</p> <p>There is also a Can Do Maths Club home learning pack. The aim of the workouts is to recap the key learning from each term. The focus of this booklet is the term 3 objectives which are linked to adding and subtracting up to 4-digit numbers including formal written methods, and multiplication and division facts for the 11 and 12 times tables. Hopefully it will be revision rather than new learning. This booklet will also be posted on Dojo.</p>  <p>Don't forget to keep practising those times tables by logging into TT Rock Stars. Can you get your average speed down and climb your way up the leader board? Challenge someone in Rock Slam and watch out for Battles.</p> <p>Hit the button has some fun games too! https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Science</p>	<p><u>Electricity</u></p> <p>Insulators and conductors. Watch the video: https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>Conductors Some materials let electricity pass through them easily. These materials are known as electrical conductors. Many metals, such as copper, iron and steel, are good electrical conductors. That is why the parts of electrical objects that need to let electricity pass through are always made of metal.</p>

	<p>Metal is used in plugs to allow electricity to transfer from the wall socket, through the plug, and into a device such as a radio or TV. In a light bulb, the metal filament conducts electricity and causes the light bulb to light up.</p> <p>Insulators Some materials do not allow electricity to pass through them. These materials are known as electrical insulators. Plastic, wood, glass and rubber are good electrical insulators. That is why they are used to cover materials that carry electricity. The plastic covering that surrounds wires is an electrical insulator. It stops you from getting an electrical shock.</p> <p>Complete the activity about insulators and conductors.</p> <p>If you want to explore electricity further then take a look at the BBC Bitesize website: https://www.bbc.co.uk/bitesize/topics/zj44jxs</p>
History	<p><u>The Romans!</u></p> <p>After last week's activity about Roman homes and buildings, we thought that you might like to explore mosaics. Mosaic patterns were found in villas belonging to wealthy Romans. Take a look at some examples of mosaics and then design some of your own. We have provided some support materials to help you.</p>
Geography	<p><u>UK Counties</u></p> <p>As part of your geography knowledge, try to learn and label some of the UK counties. We live in Gloucestershire but what are the counties that surround us? Complete the counties of the UK labelling task. Use this website for a good interactive map to help you: https://wikishire.co.uk/map/#/centre=53.997,-4.500/zoom=7</p>
Art	<p><u>Kandinsky</u></p> <p>Kandinsky was an abstract artist who liked to use shape and bright colours. Take a look at some of his work: https://www.slideshare.net/nivaca2/wassily-kandinsky-for-kids</p> <p>We have also attached a separate sheet with some examples of his work and artwork in the style of Kandinsky.</p> <p>Recreate your own Kandinsky artwork. If you have already created a Kandinsky using coloured pencils or paint, try creating an abstract piece using mixed media or collage. Whilst you are completing your artwork, listen to music. Kandinsky loved to listen to music while he worked!</p>
Physical fitness	<p>Have a look at the PE activities on the school website and choose an activity to complete daily: https://www.kingswayprimary.org.uk/wp-content/uploads/2020/04/KPS_PE-and-Physical-Activity-Links-to-enjoy-at-home.pdf</p> <p>Check the school website and whole school Dojo Story for details about the Gloucestershire virtual school games. Send your attempts to Mrs Lawes via email: alawes@kingsway.gloucs.sch.uk</p>



Gloucestershire Virtual School Games

Welcome to the Gloucestershire Virtual School Games, from the team that brought you Tweedy's School Games! We have set a number of virtual challenges that all schools can take part in and compete with others across the county!

All you need to do is set the task for children to complete at home or in school, collate the results and submit them to your SGO by the deadline. Your SGO will send you all of the details for each challenge and you can also check out our social media for challenge demonstrations!
Twitter & Facebook: @glosschoolgames Instagram: @gloucestershire_school_games

1 **8TH - 18TH JUNE** **Ball Skills**
A different ball skill activity for KS1, KS2, secondary schools & inclusion.

<p>PSHE and Mental wellbeing</p>	<p>Mindfulness: If we had been in school, we would have been completing a mindfulness unit in our PSHE sessions. Over this term, we are going to provide some ideas for you to try at home linked to this. We hope you find the ideas useful during these strange times at home as well as once we are back in school.</p> <p>Take Notice: One of the 5 ways to wellbeing is to take notice and this week we are going to take notice of ourselves and focus on one body part – our hands! Our hands have been very important during the Covid-19 situation as we need to consider what we are touching and having to wash our hands frequently and thoroughly. This may have made them dry, cracked and sore at times.</p> <p>Sometimes we don't often take much notice of how our bodies feel unless there is something very obvious. Think of a time when you were aware of their bodies doing something, feeling a particular way e.g. tingly fingers while playing outside, warm or hot skin while washing hands. Start with a few deep breaths to help us focus. Sitting comfortably, bring your hand in front of you. Look carefully at your hand. Notice your fingers - how do they feel? Give them a wiggle. Notice their temperature - do they feel warm maybe? A little bit cold? Run your finger over your hand. Trace each finger - which part feels most sensitive? Is there a tickly bit? How does the skin feel around your knuckles? Is it different when you bend them? Look at the colour of your hands? How does the shade of your skin vary from the back of your hand to your palm? Does your skin shine at all? Look very closely at your skin - what do you notice? What patterns do you notice? What shapes can you collect? Look at your nails - trace gently around your nails - what do you notice? How does it feel? See if you can change the temperature of your hands - rub them together to warm them up or blow them gently to cool them. Clap them together as hard as you can - how do they feel? What do you notice? Gently place a hand on your lap and trace around it with your other hand. Repeat using your other hand. Take a few deep breaths. I wonder if you could take the same attention to other parts of your body? Maybe you could scan the whole of your body from head to toe!</p> <p>Maybe give yourself a treat and give yourself a mini-manicure.</p>
<p>Other resources/ideas</p>	<p>Twinkl is a great place for PowerPoints with information or places to print resources. https://www.twinkl.co.uk/</p>