

Writing task support for w/c: 22.06.2020

WALT write a biography

Task 1: Research using the questions below or interview a family member

1) What is their full name?

2) When and where were they born?

3) Where did they go to school?

4) Who are their family members?

5) Are they famous for anything?

6) What are their achievements or hobbies?

7) Other information you found out you would like to include:

Remember the features to include.

Features of a Biography



Purpose:
to give an account of someone's life.

Tense:

- written in the past tense
- Closing statements may use present/future tense

Structure:

Opens with an **attention grabbing** introduction that summarises the main events of the person's life and makes the audience want to read on.

Key events are written in **chronological order**.

Early life, family, home and influences help the audience to understand the person.

Use relevant images and captions for interest.

Concludes with what they are doing now, or how they are/will be remembered.

Include:

- information about their personality
- specific facts about achievements, influences and significant people

Include:

- their feelings about different points and events in their life
- quotes from the person themselves, or other key people

Include:

- third person pronouns, such as:
he, she, they, himself, herself, it, their, them

Include:

- adverbials, such as:
accordingly
consequently
therefore
hence

Include:

- ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as:
then, after that, this, firstly, whenever

Final Task: Write your biography - use the writing frame or lay it out how you would like on a separate piece of paper.

