## Year 3 Writing Task





## Story starter!

Soaring above the Earth, he felt like a god. He braced his massive wings, spreading them out to their full length. With feathers jostling for position along each wing, the majestic bird harnessed the power of the wind, sending him soaring through the sky.

He let out a hungry squawk, and he dipped his majestic, gold-tipped face towards the ground. Gathering speed all the time, the bird descended on a straight trajectory, never taking his eyes of his prize.

His narrow, yellow eyes searched relentlessly amongst the thick green undergrowth. Inside a feathered chest, his heart pumped in rhythm with his now beating wings. Beneath him his claws waited, poised, ready to strike. He motioned his tail to the left, and altered his course. Soon he would be upon his target, and his target stood little chance. The predator's every muscle, every fibre, every reflex were all poised. He never missed...

Image by: Caras Ionut

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Here is an exciting story starter inspired by the picture above.

- 1) Read the three paragraphs carefully- either on your own or with an adult. Are there any words you do not understand? Are there any clues in the text to help you understand, or can you use a dictionary to help you find the definition?
- 2) Who do you think 'he' in the text refers to?
- 3) Neatly label all of the interesting adjectives and exciting verbs that you see. You could even use a colour code to help!

4) Now it's time to plan some new paragraphs to continue this story.

## Paragraph 4: Description of the eagle

 Exciting adjectives for expanded noun phrases (e.g. his enormous wings)



## Paragraph 5: The eagle catching its prey

 Exciting verbs to describe how the eagle caught its prey



Word Bank of Helpful Verbs and Adjectives		
Vicious	Soared	Menacing
Aggressive	Swooped	Swift
Terrifying	Rushed	Intelligent
Majestic	Stalked	Ferocious
Enormous	Hunted	Elegant
Colossal	Screeched	Graceful
Great	Tore	Agile
Pointed	Scavenged	Fierce

Here are some boring sentences. Can you improve them? You could use interesting adjectives, verbs, fronted adverbials, similes and metaphors!

The bird flew across the sky.

It had big wings and yellow eyes.

It saw something and went down towards the ground.

5) Now it's time to write your own paragraphs to continue the story. Remember to use your plan to help you!

