

Hello Year 1's, welcome to Week 5 of Summer Term 2 – Monday 29th June 2020

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>We now have access to Rising Stars again. Your logins are the same as before which we had sent in a message to you on Dojo in March.</p> <p>We have attached a reading comprehension task about Polar Animals. There are 3 different levels please scan through and select the appropriate level for your child. We have also provided answers at the end.</p>
Writing	<p>We would like you to write your own story this week again using the knowledge of the 5 part story we looked at last term. We would like your story to be about an extinct or endangered animal. It could be the same animals you wrote your fact files for or you can choose other ones to include in your story. You could split this up into sections if you wish for example; On Monday write the beginning, Tuesday the build-up, Wednesday the problem/middle, Thursday the resolution and Friday the ending. If your children can write in longer periods then feel free to complete quicker. You could do this on Purple Mash or handwritten.</p>
Maths	<p>This week we are recapping adding and subtracting and looking at time and dates. Please see attached file.</p>
Science	<p>This week we would have had our exciting Science days! We would still like to do lots of fun Science this week and have a couple of fun experiments for you to try at home, if you can. Adapt them however you need to, to have a go!</p> <p>Experiment One – Ice Challenge</p> <p>Experiment Two – Foaming Monster</p> <p>See the attached sheet with the instructions for both of these experiments. We have also attached a blank investigation sheet to help you focus on your predictions and conclusions. Have fun!</p>
Art	<p>We have an exciting opportunity for a wonderful artist to create a mural for our school reception area. We are creating a competition for all children to participate in to design the mural.</p> <p>Starting from Monday 22nd June, we would like you to send us your ideas for a mural that will be painted in the entrance of school. You can use any materials you like to create your design, but the finished design will be created using paints. You could include popular book characters, a real place, or even an imaginary place! Please send a picture of your design to Miss Anderson at landerson@kingsway.gloucs.sch.uk. Please remember to include your name and class! The deadline for your designs is Monday 6th July.</p> <p>Please use the attached design templates and read the power point explaining more about it and showing some examples.</p>
Physical fitness	<p>We have reset this as a task as not many people had done it last week. It also links well to our PSHE this week to encourage exercise.</p> <p>Can you practise your balancing skills? You could:</p> <ul style="list-style-type: none">• Balance a book or a bean bag on your head and try to walk with it without it falling off.• Draw a line with chalk on the ground and walk heel to toe along it without stepping off the line.• Stand on one leg and time how long you can stay like that. Can you do it longer on the other leg?• Can you think of your own balance challenges?
PSHE/Mental wellbeing.	<p>In previous weeks we have looked at having a healthy mind by using our mindfulness. We have also looked at healthy foods and keeping our teeth clean. This week we would like you to focus on exercise and keeping our bodies healthy. On Purple Mash, we have set a 2Do called Exercise Poster in which you need to create a poster to persuade people to be more active.</p>

We have started teaching this week so contact and feedback maybe a little slower than normal.

Miss Stone and Mrs Hancock