

Hello Year 1's, welcome to Week 4 of Summer Term 2 – Monday 22nd June 2020

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

<p>Reading</p>	<p>Practice reading your school reading book and others you have at home. Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level. Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home. We now have access to Rising Stars again. Your logins are the same as before which we had sent in a message to you on Dojo in March. We have attached a reading comprehension task about looking after a dog. There are 3 different levels please scan through and select the appropriate level for your child. We have also provided answers at the end.</p>
<p>Writing</p>	<p>Wow moment- We would have launched our fact file writing by receiving an email from the explorer Sir Derek Smith. We have attached the letter so if you wish to do this at home you can say you have received an email or print it out for your child to find. The letter explains the task to find an endangered animal and create a word bank of adjectives describing how amazing they are. He then talks about using the word bank to make an interesting fact file telling people all about the chosen animal and why we need to protect them. We have attached a word bank for the Rhino as an example piece and a blank one so your child can choose their own endangered animal. Then we have made a fact file including adjectives and information about the Rhino to give you an idea. You can use the blank one to then write up the information they have found out.</p>
<p>Maths</p>	<p>This week we are looking at doubling and halving numbers to 20. Please complete the task attached.</p>
<p>Geography</p>	<p>Linking on from your Animal fact file, can you include which continent your chosen animal is from?</p>
<p>Science</p>	<p>Throughout the year we have visited learning about Seasons and the changes you see with each one. Please visit this link on BBC Bitesize and watch the video to recap on key facts and complete the quiz that is on there to test your seasonal knowledge. https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 We would also like you to go on a Summer walk and note any changes you notice e.g. colour of leaves, flowers, longer days and animals you can now see.</p>
<p>RE</p>	<p>Linking the endangered animals and how the environment can affect them, we want you to think about how you can help look after the environment and the world that Christians believe God created. Look at the last slide in the endangered animal power point to give you some ideas. What do you do at home to help protect the environment? E.g. do you walk to school, do you have a recycling bin and do you try not to waste food? You could make a poster telling others what to do to look after the environment.</p>
<p>Physical fitness</p>	<p>Can you practise your balancing skills? You could:</p> <ul style="list-style-type: none"> • Balance a book or a bean bag on your head and try to walk with it without it falling off. • Draw a line with chalk on the ground and walk heel to toe along it without stepping off the line. • Stand on one leg and time how long you can stay like that. Can you do it longer on the other leg? • Can you think of your own balance challenges?
<p>PSHE/Mental wellbeing.</p>	<p>Following on from last week looking at healthy eating, we would be looking at keeping our teeth healthy. Please look at the link https://nationalschoolpartnership.com/initiatives/brush-time-03&utm_source=NSP&utm_medium=Email&utm_campaign=AQU1&utm_content=AQU1-03&dm_i=4C7I,UBZ9,4W4Q71,3OYX2,1 We have set a 2Do on Purple Mash called Healthy Teeth. Can you create a leaflet to help people look after their teeth?</p>

We have started teaching this week so contact and feedback maybe a little slower than normal.

Miss Stone and Mrs Hancock