

Hello Year 1's, welcome to Week 3 of Summer Term 2 – Monday 15th June 2020

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>We now have access to Rising Stars again. Your logins are the same as before which we had sent in a message to you on Dojo in March.</p> <p>We have attached a reading comprehension task about Captain Tom Moore. There are 3 different levels please scan through and select the appropriate level for your child. We have also provided answers at the end.</p>
Writing	<p>This week we would have been looking at Poems. Some poems rhyme and some describe. We would have read “The dinosaur that popped the past” by Tom Fletcher and Dougie Poynter. If you don't have this story you can click on the link and watch it on YouTube.</p> <p>https://www.youtube.com/watch?v=Xedt1N1AGgA This story links in to recapping the past and some key moments that we would have been placing on our timeline and links into dinosaurs (Animals of the past) We would like you to think about how dinosaurs look and either make a bank of words that rhyme like claws and jaws or create a word bank that uses adjectives to describe them like sharp claws, huge teeth etc. When you have decided on your rhyming or adjectives we would like you to make up your own poem. This could be an acrostic poem like the attached frame with the word dinosaur doing down it or could be in a verse like the attachment of the dinosaur shape. You can be as creative as you want with this.</p>
Maths	<p>This week we are recapping on adding and subtracting with numbers up to 20.</p> <p>There is an attached sheet with a range of calculations and problems to solve using our previously taught strategies. Remember to look back at the video Miss Stone made at the start of the home learning to help you remember these strategies.</p>
History	<p>Following on from looking at different animals in Autumn term, we are making links to history by looking at animals from the past. With this we are looking at extinction and what that means. Read the power point to find out more about this and use Purple Mash or on paper create a fact file of information about your favourite extinct animal. See the attached blank version to support your ideas.</p>
Art	<p>This year we have looked at some famous artists including Van Gough, Monet and Archiboldo. We would like you to research a famous artist that you like and recreated a picture following their unique. You can do this on Purple Mash or with whatever resources you have at home. We look forward to seeing these.</p>
Computing	<p>On Purple Mash we have set a 2Do of a coding task called ‘Bubbles’. Watch the tutorial videos and then have a go at creating the code. This may need more adult support as this is a new concept for them.</p>
Physical fitness	<p>It's coming up to the time of year we would have had sports day! We would like you to create your own race or challenge! You need to think about what equipment you need, how the challenge is won and rules to follow. Can you record yourself taking part or explaining how to play. We would love to see these.</p>
PSHE/Mental wellbeing.	<p>Following on from last week looking at healthy eating, we would like you to design your own healthy lunch box. You can use the different ideas that are shown on the attached file or think of your own from what you've learned. You can challenge yourself further to create a menu of healthy choices, and explain your reasons.</p>

We have started teaching this week so contact and feedback maybe a little slower than normal.

Miss Stone and Mrs Hancock