Hello Year 1's, welcome to Week 1 of Summer Term 2 – Monday 1st June 2020

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	Practice reading your school reading book and others you have at home.
ricading	Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives
	you access to a range of ebooks that match their school reading level.
	Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they
	currently have all resources free when you use this login. Username: march20 password:
	home.
	We still have access to the Rising Stars ebooks for a short time. Remember to read these
	books while you still can!
Writing	This week we would like you to write a letter telling us what you have been up to over the
	May half-term holiday. We have set this as a 2do on Purple Mash or you can handwrite it if
	you wish. Make sure you include:
	Dear Miss Stone/Mrs Hancock
	Address in the top right corner
	3 things you've done over the holidays
	Capital letters and full stops
	Extend your sentences using 'and' and 'because'
	Adjectives
	Who it is from.
Maths	Before lockdown we looked at measuring in Maths. In Year 1 as well as beginning to look at
	standard units of measurement such as centimetres and metres we also look at non-
	standard units of measurements such as how many cube lengths, how many book lengths.
	Can you measure items around the house using a range of non-standard units. You could
	use lego bricks, cans, pens, pasta shapes, teaspoons, shoes. Make sure you start from the
	edge of what you are measuring.
	Once you have measured using non-standard units, if you have a ruler or tape measure you
	could measure them again in centimetres. Remember to make sure the 0 is on the edge of
	what you are measuring. We would love to see some pictures of what you have measured!
Science	Last term we looked at naming different flowering plants and trees. This week we would
	like you to look at the different parts of a flowering plant and name each part. Please see
	the power point we have attached on Dojo. Complete the art activity below to apply the
	knowledge.
Art	Create a picture of a flowering plant however you like! You could paint a picture, sketch a picture,
	make a Lego masterpiece, a collage or whatever creative way you can think. Once you have finished
	label your flowering plant with the names you've learnt in Science.
RE	In RE we are thinking about the question "How should we care for others and the world and why does it matter?"
	Please watch this video of the Creation Story https://www.youtube.com/watch?v=-Pq47MH_dIU
	and remember what God created on each day. Can you retell the story explaining what was made
	each day? Include pictures to make your retelling exciting!
Physical	Time challenges –In 1 minute how many of these can you do? Can you think of your own challenge?
	<u> </u>

fitness	How many catches can you do?
	How many laps of your garden can you do?
	How many star jumps?
	How many keepie-uppies can you do with a ball?
	Remember to find Joe Wicks or Cosmic Kids on Youtube if you want more suggestions.
PSHE/Mental	Please complete the Facts4Life activity mat which we have posted on the Dojo.
wellbeing.	Activity One focuses on feelings.
	Activity Two is the word search which is a trickier one this week focusing on vocabulary of the body.
	Activity Three is Brilliant Bodies, focusing on our bones.
	Activity Four is Take Notice using our sense.
	Please click on the links if you wish to research further.

Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock