

	Digraph	Links	Game details	Resources saved in Home learning folder
Monday	er	Review all flashcard sounds. Select two that your child finds more challenging and dictate two words that contain the sounds and ask them to write each word, underlining the digraph using sound buttons.	Label the picture. On the sheet attached are some pictures of words that have the er sound in. Either print the pictures and label them or have a go at drawing the pictures and allow your child to label them. Challenge – choose one word and put it into a sentence. Then have a go at writing that sentence.	Picture PDF sheet
Tuesday	ur	Compound words: Please read the following words for your child to have a try at writing. These are longer words made up of two shorter words and may be a challenge but the idea is to have a try at hearing as many sounds as possible and to build confidence in reading and writing longer words, Break up the word first into its two parts before writing: moonlight Football sunflower	Please watch the Mr Thorne ur video. https://www.youtube.com/watch?v=Q49YSWKPyVo Read the words and match the picture. Step 1- print the sheet and cut out the words and pictures (or write the words onto paper and draw the pictures) Step 2- read the words and match to the picture Step 3- practise writing the words Step 4- say a sentence verbally using one of the words Challenge – write the sentence.	Sheet with words and pictures PDF
Wednesday	ure	Quickwrite: Parents please choose 6 digraphs or trigraphs for your child to write as quickly as possible in 1 minute!	Play phonics play buried treasure and blend words with the ure sound in. Please see link below https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure -Choose a word from the buried treasure game and put it into a sentence. Can you use any tricky words in your sentence?	None required
Thursday	Revision	Have a go at writing the following words – Windmill Handstand pondweed	Practise writing the following words in a fun way. Use sand and sticks, flour, gloop, glitter, felt pens. Paint brushes and paint or paint brushes and water. Fur Pure Mixer Burn Her Jumper	None required

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Friday	Tricky word when	Tricky word hunt! Using post-it notes write any phase 2 or 3 tricky words. (encourage your child to help write some of the tricky words) Hide them around your house. When you have finished hiding allow your child to find the words. As they find each word they must read it out loud	Today we focus on a new tricky word 'when' Write the word on a sheet of paper. Talk about the word. Tell your child what the word is and explain that it is a tricky word. Have some fun verbally using the word 'when' in a sentence. Model some sentences out loud to your child and encourage them to do this back also using the tricky word within the sentence.	None required