

Year 6 Home Learning – May half term.

25/5/20 – 29/5/20

Hello Year 6's!

Thank you for all your hard work through this difficult time and we have really enjoyed hearing what you have all been up to.

Over the half term, it is important that you also take this time to relax and have a break; therefore there is no expectation for you complete a particular amount of work during this week. However if you wish to, you'll find a few suggested activities below to help keep you busy at home during half term.

If you want to tell a pupil in your class about what you've been up to, share your work on your Class Dojo page (class story) or on the class blog on Purple Mash.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun!

Year 6 Teachers

Reading	Try to read a little every day. Reread old favourites or pick up that book you've never opened. Read to yourself, an adult or a sibling. You could write a book review to recommend it to some else.
Writing	Keep a diary: Write a paragraph everyday about something you have done. Try to make it as interesting as possible.
Maths	Go to TT Rockstars and login. Take part in any TT game and earn points. We'll be keeping an eye on who's improving their times to house points. We will also set some of the maths games as 2Do's on Purple Mash for you.
Topic and Art	Half term challenges: - Become a landscape Artist: Look out of a window and draw what you can see. Draw the same view at different times of day. What changes? What do you notice? - Draw a map: Draw a map of the rooms in your house or of your local area. Include interesting landmarks or objects. Perhaps, you could turn it into a treasure map and write some clues. - Make a story map: Choose a favourite book and draw some items that have something to do with the book. Can someone guess the book based on the items you have drawn? - Be a nature spotter: Start a nature survey. Jot down many different birds, flowers and insects you can spot outside. Record your results in a tally chart. - Obstacle course: Draw and make (if possible) an obstacle course around your house and garden. Challenge your family to see who can complete it in the shortest time. - Make a nature Collage: Collect natural objects found outside, such as leaves, twigs, pine cones and flowers. Create a scene by using them to make a collage.
Languages	Have a go at learning a new language. Take your pick and go to: <a href="https://www.duolingo.com/">https://www.duolingo.com/</a>
Online Safety	Go to: <a href="https://www.thinkuknow.co.uk/8_10/">https://www.thinkuknow.co.uk/8_10/</a> Have a go at the online safety flash game - there's also a ceops cyber cafe which you could look at.
Physical Fitness	Try and get outside for some fresh air every day if you can. Try to set yourself a challenge to become more active. Such as skipping with a rope for five minutes non-stop. Try to

	<p>increase the time you spend n the activity each day.</p> <p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.</p> <p>How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> <li>• 30 star jumps</li> <li>• 5 minutes jogging on the spot</li> <li>• 30 rocket jumps</li> </ul> <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
Well-being	<p>Over the holidays remember and practise the 5 ways of well-being. Remember they are:</p> <p>Connect-write a letter to a friend or family</p> <p>Be Active- Joe Wicks, Just Dance or Cosmic Kids</p> <p>Take Notice-Mindfulness game</p> <p>Give-time help your grown up around the house</p> <p>Keep Learning-learn to sign the alphabet in British sign language or learn a new skill like cooking or sewing.</p> <p>Look at the link <a href="https://www.nuffieldhealth.com/kidswellbeing">https://www.nuffieldhealth.com/kidswellbeing</a> for some extra ideas as a family.</p>