

Year 6 Home Learning - W/B 4th May 2020

Hello Year 6's!


Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.

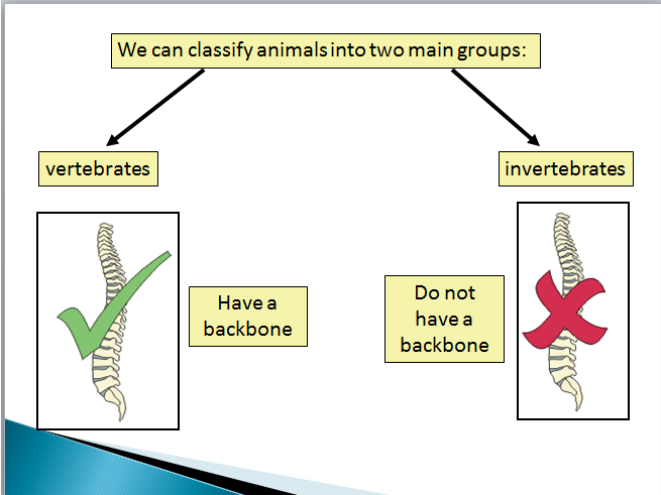
If you want to tell a pupil in your class about what you've been up to, share your work on your class blog on Purple Mash.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	<p>Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Throughout the week, read the remaining chapters (2 days) for 'Seven Hours to Save the World.' Each day a new chapter will be posted in your 2do's, along with a multi-choice quiz for that chapter. Read the chapter and answer the questions in the quiz. From Wednesday, we start the new text, 'The leaping Hare.'</p>
Writing	<div data-bbox="389 965 1051 1413"><p data-bbox="405 1312 1043 1413">What would life on Earth be like if dinosaurs were not extinct? Write a paragraph describing a world where dinosaurs do exist.</p></div> <p data-bbox="280 1429 1249 1496">You can send this to us on word or publisher via your class e-mail address. Alternatively you can hand write your piece and send us a picture.</p> <p data-bbox="280 1543 1422 1615">2. Use the Covid-19 Time Capsule PDF to record your thoughts and what you have been doing to remember this unprecedented time.</p>
Grammar	<p>Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell), find Circus Tricks, which focuses on using colons and commas within a list. See how many questions you can answer correctly.</p>
Maths	<p>Please access: https://whiterosemaths.com/homelearning/year-6/ Here you will find daily videos and activities to complete in line with the National Curriculum. Go to TT Rockstars and login. Take part in any TT game and earn points. We'll be eye on who's improving their times to house points.</p>

<p>Science</p>	<p>Vertebrate and invertebrate</p>  <p>- Have a go at the quiz on purple mash. Go to '2Do: in your alerts (the purple bell) and complete the quiz.</p> <p>- Draw and label examples of different types of vertebrate and invertebrate.</p>
<p>Theme</p>	<p>We are now learning about Crime and Punishment in Britain throughout History, starting with the Anglo Saxons up to modern day Britain.</p> <p>For the next lesson in the sequence of our History theme, we would like you to look at what crime and punishment was like during the Early Modern Britain or Tudor times.</p> <ol style="list-style-type: none"> 1. Read the attached PDF file about Crime in Early Modern Britain. 2. Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell) and complete the quiz on the information you have read. 3. Use what you have learnt to write about the types of begging during this time. <p>You can either use the template from your 2Do's on Purple Mash or you can create your own on paper or a word processor.</p>
<p>Art and design</p>	<p><u>Olympics project</u></p> <p>As the Summer Olympics have been postponed until the Summer of 2021, we need something to look forward to and give you an opportunity to design your own Summer Olympic games. This week we are going to focus on the location and the stadium design.</p> <p>1. Location</p> <p>Take a look at the following article titled "the best Olympic host cities" and take notes on some of the popular cities that have hosted the games effectively. What did the article cite as some reasons these cities were each popular? https://www.iexplore.com/experiences/festivals-events/best-olympic-host-cities</p> <p>Where would you like your Olympic games to take place? Why? Use could use google maps to help you decide.</p> <p>2. Stadium design</p> <p>Design your own stadium. You could research the past designs of Olympic stadiums for ideas. Consider shape, appearance, colour, allowing light in but protecting from rain, materials it is made from (sustainable). Will it resemble a feature of the country it is being built in?</p> <p>Draw a labelled design of your stadium.</p> <p>Extension – if you like you could have a go at creating a model of your stadium from junk, things laying around the house and garden</p>

How the designs shaped up



Design A
by Kengo Kuma

Seating capacity ● 68,000

Size ● 72,406 sq. meters

Height ● 49.2m²

Cost ● ¥149 billion

Finish date ● November 2019



Design B
by Toyoo Ito

Seating capacity ● 68,000

Size ● 66,203 sq. meters

Height ● 54.3m²

Cost ● ¥149.7 billion

Finish date ● November 2019



Scrapped design
by Zaha Hadid

Seating capacity ● 80,000

Size ● 78,100 sq. meters

Height ● 70m²

Cost ● ¥265.1 billion

Finish date ● May 2019

Online
Safety

Go on Purple Mash and Click on the 2Do task: Online Communication quiz.
Are you developing the appropriate level of caution when it comes to online communication?
Are you able to identify the risks and what to do?
Take the quiz and see how you're doing.

Physical
Fitness

You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.
Or for something different try Cosmic Kids <https://www.youtube.com/user/CosmicKidsYoga/videos> if you do not have access to YouTube, make up your own fitness/dance routine with music for someone to follow.
How about starting each day with this morning workout:

- 30 star jumps
- 5 minutes jogging on the spot
- 30 rocket jumps

(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).

Well-being

Continue to work your way through the Mental Health Powerpoint from last week and use the resource sheets to help you think about what you can do to support your mental health during this time.
Here are a few more ideas of things to try:

- Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell.
- Make paper aeroplanes and see who can throw theirs the furthest.
- Create an obstacle course. Who can complete it in the fastest time?

Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit <https://www.childline.org.uk/>