

Year 6 Home Learning - W/B 1st June 2020


Hello Year 6's!



Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	<p>Go to Purple Mash and login. Go to your 2Do's and find the text "To Catch a Beast". Read one chapter per day (5 in total) and complete the corresponding quizzes.</p>
Writing	 <p>Write a story about this picture and give it a name. Remember to include a range of sentence types and punctuation. Try to be imaginative and descriptive! Can you include dialogue and speech between multiple characters?</p>
Grammar	<p>Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Locate the activity 'Avoiding said'. How many alternative words can you find for the word said? Can you write the definition of each of these words?</p>
Maths	<p>This week, we would like you to work through the CanDo workouts. We will attach this to a Class Dojo post and put the answers on at a later point in the week.</p> <p>Don't forget you also have access Times Table Rockstars to keep you practising your tables!</p>
Science	<p><u>Skeletons</u></p> <ul style="list-style-type: none">- Read through the attached Powerpoint on Skeletons.- Complete the Skeleton Quiz.- Present a leaflet on the Skeleton. This could be completed on Purple Mash or e-mailed to

	your Class Teacher using the class e-mail address.
Theme	<p><u>Crime and Punishment</u> Go to Purple Mash and access 2Do: Pillory – Mash Cam Put yourself in the position of someone who has been placed in the stocks. What crime did you commit? Why were you placed there? Try to be historically accurate!</p>
Art and design	<p><u>Olympics project</u></p> <p style="text-align: center;"><u>Olympic Logo</u></p> <p>The Olympic logo is one of the most recognisable symbols in the sporting world.</p> <p>Here is the official logo for the Olympic Games. The logo consists of five interlocking rings on a white background. It was designed by one of the original founders of the modern Olympic Games – Baron Pierre de Coubertin in 1912. The colour of the rings represent every colour found on the national flags of the countries that competed in the Olympic Games at that time. The way they interlock reminds us of how we are all connected and can gain strength from each other through sport. The motto for the Olympic Games is 'Citius Altius Fortius' which is Latin for 'Faster, Higher, Stronger'.</p>  <p>You need to design your Olympic logo which needs to contain:</p> <p style="text-align: center;">The main city The year The Olympic rings</p> <p>You can use pencils, paints, pastels etc to design. (see examples below).</p> 
Online Safety	Go on Purple Mash and Click on the 2Do task: Stranger. This is a simulation of someone receiving a message from a stranger online. Can you respond to the e-mail giving some advice on what they should do?
Physical Fitness	You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this. How about starting each day with this morning workout: <ul style="list-style-type: none"> • 30 star jumps • 5 minutes jogging on the spot • 30 rocket jumps (for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).
Well-being	Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time. Here are a few more ideas of things to try: <ul style="list-style-type: none"> • Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell. • Make paper aeroplanes and see who can throw theirs the furthest.

- | | |
|--|---|
| | <ul style="list-style-type: none">• Create an obstacle course. Who can complete it in the fastest time? |
|--|---|

Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit <https://www.childline.org.uk/>