## Year 5 Home Learning w/b 11<sup>th</sup> May 2020

## Hello Year 5!

Below you'll find a few activities to keep you busy at home over the next week. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at <u>kestrel@kingsway.gloucs.sch.uk</u> or <u>owl@kingsway.gloucs.sch.uk</u>

If you want to do something else, have a go at some of the daily tasks appearing on Class Dojo.

Have fun! We'll update this page with a few more activities each week.

This week we have added a challenge box. This is not compulsory but a few people have asked for this so the magic fairies have worked their magic and poof!

## Year 5 Teachers

Reading	<ul> <li>Aim to do one task per day:</li> <li>Go to Purple Mash and log in. Continue to read the book you started from Serial Mash. Complete the follow up activities after reading each chapter. If you finish you can start a new book.</li> <li>Home reading – record this in your reading diary.</li> <li>Listen to a poem <u>https://childrens.poetryarchive.org/explore/?age=259</u> or read one that you</li> </ul>
	<ul> <li>may have at home, on the internet or Mrs Markham's favourite Chocolate Cake by Michael Rosen.</li> <li>Read and complete one of the books and quizzes on Rising Stars <a href="https://my.risingstars-uk.com/?uid=b674d458-ebe7-482a-8e82-47c1ac1c8ff3&amp;tids=682b1d43-fac8-44b5-9987-f73d8b37883e&amp;cid=328059&amp;ed=2020-04-28T14:24:44&amp;ub=0&amp;to=2868942&amp;ke=3700FC642632FFDFE43E8C7BADC96DC9&amp;sa=aOpsq2SNmHI3Ag&lt;/a&gt; &lt;a href=" https:="" www.axweata.com"="">AxwLstQsBycJYeac∓=1</a></li> </ul>
Writing	<ul> <li>Check out this amazing clip about a humpback whale, from the BBC programme Seven Worlds One Planet <u>https://www.bbc.co.uk/programmes/p07rf58r/player</u>. In this fascinating clip, we see how humpback whales have a very sophisticated method for catching dinner. The technique is called bubble-net feeding. Use the sheet <b>Commas to clarify meaning</b>, and use commas to clarify the meanings of the sentences or answer questions and send in on dojo or email.</li> <li>Watch the short film 'Soar' on the Literacy shed <u>https://www.literacyshed.com/soar.html</u>. Choose a scene such as at 18 seconds or 1 minute 47 and write a setting description to describe the scene. Remember to use expanded noun phrases, prepositional phrases etc.</li> <li>OR maybe you might like to write a dialogue between the two characters such as when they first meet.</li> <li>Continue writing in your home diary or send us (by email) a diary entry.</li> <li>Continue to use the Covid-19 Time Capsule PDF to record your thoughts and what you have been doing to remember this unprecedented time.</li> </ul>
Spelling Punctuation and Grammar	<ul> <li>Go to Purple Mash and log in. Find '2 Do: Synonyms and Antonyms'</li> <li>Continue to learn and test yourself on the Year 5/6 spelling words https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e- bd4c5e27e4b7/SpellingWordList_Y5-6.pdf</li> </ul>
Maths	<ul> <li>Times Tables Rock Stars         This week we are competing against lots of other schools both in Gloucestershire and             Herefordshire. It is under your Top of the Rocks tab in tournaments.             It begins on Tuesday 12<sup>th</sup> May and finishes on Thursday 14<sup>th</sup> May and is only open between             10am and 1pm each day.     </li> </ul>

	<ul> <li>Maths fluency tasks will be shared on Class Dojo through the week</li> </ul>
	• Log into Purple Mash where you will find ' <b>2Do: Perimeter and Area'</b> in your alerts.
	• Log into Purple Mash where you will find ' <b>2Do: Multiplication'</b> This will show us how well you
	are doing with your tables facts compared to last time.
	• Work through the tasks in <b>Can Do Maths 5.6</b> throughout the week – do a task or 2 each day
Science	Explore <u>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</u> . You could revise some previous learning
	or find out about something new. Just share with us what you have been up to.
Topic & Art	Finish your poster or a model using the information you have collected about what a Polis is, from last week.
	These websites may help you
	https://www.ancient.eu/Polis/
	https://www.youtube.com/watch?v=iZkOR4U89Rg
	https://www.ducksters.com/history/ancient_greece/typical_greek_city.php
Computing	Remember to remain safe when you are online.
	• Go to Purple Mash and log in. Find '2 Do: Consent and Permissions in your alerts (the purple
	bell) and test your understanding of knowledge about communicating with others online.
Music	https://www.youngvoices.co.uk/yv-at-home
	Join in with some of the workshops on the Young Voices Website. They are also organising a mass,
	sing from home event that you can get involved in <u>https://goto.musicroom.com/youngvoices</u> using
	the song Power in Me – a favourite of the choir in past years.
Physical	Try Cosmic Kids <u>https://www.youtube.com/user/CosmicKidsYoga/videos</u>
fitness	
	Or
	Try one of the <b>Just Dance</b> songs, like Waka Waka (This time for Africa) -
	https://www.youtube.com/watch?v=pnzNJfL8m6M&list=PLpy_XRdn544pjXINtjtLZG82NLwDBrb84&i
	ndex=6&t=0s
	If you do not have access to YouTube, make up your own fitness/dance routine with music for
	someone to follow.
Mental	Why not try to carry out some acts of kindness for others e.g.
wellbeing	Record a video message for someone you know
wendering	<ul> <li>Help out making lunch</li> </ul>
	<ul> <li>Play with a brother or sister who is bored</li> </ul>
	Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit <u>https://www.childline.org.uk/</u>
<mark>NEW</mark>	If you would like something to challenge you or give you something extra to do, have a go at these
Challenge	tasks:
Box	Maths – Problem cards – 20 problems to have a go at
	English – DADWAVERS – this is a way that you can ensure you have a range of different sentence
	types and build them into a paragraph. Have a read of the examples on this link
	https://www.literacyshedblog.com/dadwavers then have a go at writing your own sentences using
	the blank proforma and mix them up to build your own paragraph. You can use more than the
	original sentences you create to write your paragraph. You can choose whether you write a
	description or build it into a narrative piece – we look forward to reading them $\bigcirc$