

Hello Year 5!

Below you'll find a few activities to keep you busy at home over the next week. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at kestrel@kingsway.gloucs.sch.uk or owl@kingsway.gloucs.sch.uk

If you want to do something else, have a go at some of the daily tasks appearing on Class Dojo.

Have fun! We'll update this page with a few more activities each week.

Year 5 Teachers

<p>Reading</p>	<p>Aim to do one task per day:</p> <ul style="list-style-type: none"> Go to Purple Mash and log in. Continue to read the book you started from Serial Mash. Complete the follow up activities after reading each chapter. If you finish you can start a new book. Home reading – record this in your reading diary. Video yourself reading a short book or an extract from a book. Alternatively retell a favourite story. Share your videos with us if you can as we would love to see them. Read and complete one of the books and quizzes on Rising Stars https://my.risingstars-uk.com/?uid=b674d458-ebe7-482a-8e82-47c1ac1c8ff3&tids=682b1d43-fac8-44b5-9987-f73d8b37883e&cid=328059&ed=2020-04-28T14:24:44&ub=0&to=2868942&ke=3700FC642632FFDFE43E8C7BAD96DC9&sa=aOpsq2SNmHI3AgAXwLstQsBycJYeac&mp=1
<p>Writing</p>	<ul style="list-style-type: none"> Listen to the Greek Myth about King Midas and his golden touch https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-king-midas-and-the-golden-touch/z4wyhbk then create a newspaper report about it. You could either draw and write it on the attached sheet or login in to Purple Mash and find '2 Do: King Midas News' in your alerts to complete it online. Should children be allowed on social media? Write a balanced argument in response to this question – do you agree or disagree and why? Ask family members for their opinions too. For an example of the structure for this text type, have a look at the file named Balanced argument example text on the school website. Continue writing in your home diary or send us (by email) a diary entry. Continue to use the Covid-19 Time Capsule PDF to record your thoughts and what you have been doing to remember this unprecedented time.
<p>Spelling Punctuation and Grammar</p>	<ul style="list-style-type: none"> Continue to learn and test yourself on the Year 5/6 spelling words https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf Play a spelling game online such as http://www.wordgametime.com/games/letter-blocks or https://www.learninggamesforkids.com/word_games/spelling-games/clueless-crossword.html Look at the PowerPoint adverbials of time, place, number, frequency and manner or watch the clip about adverbs and adverbials on https://www.bbc.co.uk/bitesize/articles/zv73bdm Use one of the Sort the Adverbials worksheet to sort the adverbials into the correct group.
<p>Maths</p>	<ul style="list-style-type: none"> Times Tables Rock Stars – what will this week's tournament be? Maths fluency tasks will be shared on Class Dojo through the week Log into Purple Mash where you will find '2Do: Perimeter' in your alerts. Remember perimeter is the distance all the way around the outside of a 2D shape. https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h Work through the tasks in Can Do Maths 5.5 throughout the week – do a task or 2 each day

	(Refer to the posters for reminders about how to calculate with fractions)
VE day Bank Holiday 8 th May	<p>Friday 8th May is a Bank Holiday in recognition of VE day. It was moved from the first Monday of the month to Friday 8th May – do you know why?</p> <p>Use these websites to find out about VE day and why we have a bank holiday that acknowledges this day in 2020.</p> <p>https://www.veday75.org/ https://www.historyforkids.net/ve-and-vj-days.html https://www.bbc.co.uk/newsround/48201749</p>
Topic & Art	<p>So far your learning about Ancient Greece will have revealed the answers to:</p> <ul style="list-style-type: none"> - When the ancient Greek civilisation existed - The location of Greece - The countries that border Greece - The capital city of Ancient Greece and modern day Greece - You will know what a polis is and be able to recall some facts about Athens and Sparta <p>This week we would like you to create a poster or a model using the information you have collected about what a Polis is.</p> <p>Can you draw a diagram or make a model and label it with the features you would typically find in a Polis?</p> <p>These websites may help you https://www.ancient.eu/Polis/ https://www.youtube.com/watch?v=iZkOR4U89Rg https://www.ducksters.com/history/ancient_greece/typical_greek_city.php</p>
Music	<ul style="list-style-type: none"> • Why not have a go at developing your singing skills? https://www.bbc.co.uk/bitesize/articles/z44x6v4 • Use Purple Mash 2 Sequence to compose your own piece of music. If you are unsure how to use the program, press the green arrow key on the film strip button next to the back button on the top right hand side to see an explanatory video. <p>Perhaps you could try writing a song about this time of lockdown.</p>
Physical fitness	<p>Try Cosmic Kids https://www.youtube.com/user/CosmicKidsYoga/videos</p> <p>Other great websites to stay active are:</p> <ul style="list-style-type: none"> • Go Noodle https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/ • Kidzbop https://www.youtube.com/kidzbop_uk <p>If you do not have access to YouTube, make up your own fitness/dance routine with music or create an obstacle course for someone to follow.</p>
Mental wellbeing	<p>Work your way through the Mental Health Powerpoint (part 2) and use the resource sheet to help you think about what you can do to support your mental health during this time.</p> <p>Make a list of things acts of kindness you could do and try to do some of them over the next month , for example:</p> <ul style="list-style-type: none"> • Record a video message for someone you know • Help out making lunch • Play with a brother or sister who is bored