

Hello Year 5!

Below you'll find a few activities to keep you busy at home over the next week. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at kestrel@kingsway.gloucs.sch.uk or owl@kingsway.gloucs.sch.uk


If you want to do something else, have a go at some of the daily tasks appearing on Class Dojo.

Remember if you want to push yourself for that extra challenge, try one of the activities in the challenge box.

Have fun! We'll update this page with a few more activities each week.

Year 5 Teachers

Reading	<p>Aim to do one task per day:</p> <ul style="list-style-type: none"> Go to Purple Mash and log in. Continue to read the book you started from Serial Mash. Complete the follow up activities after reading each chapter. If you finish you can start a new book. Read a chapter from your home reading book or a book you have at home. Can you story map or summarise in 100 words, what has happened in your book? If you do not have a book or you would like to read something else, read the extract of 'Earth Heroes' about Greta Thunberg. Watch The Lighthouse film clip, https://www.literacyshed.com/the-lighthouse.html. Pause it when the lighthouse keeper breaks the lamp (1 minute 50seconds). Now write what could be the possible outcomes/endings. Home reading – record this in your reading diary.
Writing	<ul style="list-style-type: none"> Check out this clip about the filming of a walrus, from the BBC https://www.bbc.co.uk/programmes/p05171v4/player complete the Worksheet, thinking about direct speech and actions. Send in these by dojo or email. Write a newspaper report using '2 Do – To Publish Read All About It'. Think about informal and formal language, direct and indirect speech and using paragraphs. The report can be about The Lighthouse film clip https://www.literacyshed.com/the-lighthouse.html or you may choose to write it about a relevant issue and interview members of your family. Continue writing in your home diary or send us (by email) a diary entry. Continue to use the Covid-19 Time Capsule PDF to record your thoughts and what you have been doing to remember this unprecedented time.
Spelling Punctuation and Grammar	<ul style="list-style-type: none"> First have a look at https://www.bbc.co.uk/bitesize/articles/zv73bdm to remind yourself about adverbs and adverbial phrases. Have a go at the quiz to check your understanding. If you are not confident with them try out some of the other activities on the page. Go to Purple Mash and log in. Find '2Do - Countryside Contrasts. The BBC Bitesize guide in the link above will help with this if you find it tricky.
Maths	<ul style="list-style-type: none"> Times Tables Rock Stars – see if you can get yourself in the top 30 on the leaderboard – knock some of the teachers off! You have to be in studio in order to do this. Log into Purple Mash where you will find '2Do: Sequence snake' in your alerts. Log into Purple Mash where you will find '2Do: Compare fractions' in your alerts. Remember to convert to a common denominator first. Choose a number that is a multiple of all the denominators and then remember "Whatever you do to the bottom, you do to the top". Work through the tasks in Can DO Maths 5.7 throughout the week – do a task or 2 each day
Science	<ul style="list-style-type: none"> Look at the document called 'little book of science experiments'. Perhaps try one or two (or if you are feeling really scientifically minded all of them) of these fun things at home. You will be amazed at what you find out! Visit https://explorify.wellcome.ac.uk/blog/explorify-at-home-forces to watch some amazing science activities being done and find out the explanation for it. If parents are happy for you

	to sign up using an email, why not explore some of the other videos and activities on there.
Topic	<p><u>Ancient Greeks</u> The Olympic games Read the information and watch the video link in the webpage https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty When were the first Olympics held? Which Greek God did they honour by holding them? What sports did they people compete in? <u>Evidence from the past:</u> How does pottery help us find out what happened? How do we know about these events? What is our evidence? Look at different paintings and pottery which show the events. https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p style="text-align: center;">Record your findings in your own choice of way. It could be a poster, a leaflet, a powerpoint presentation or something else.</p>
DT/Art	<p>Create a figure from tin foil that represents one of the sports competed in at either the Ancient Olympics or modern day Olympics.</p> <p>This video clip will help you get a basic figure shape. His voice is a little dull but the results are great 😊 https://www.youtube.com/watch?v=eDOOqdm_9jc</p> <p>You could add a shadow too if you are feeling adventurous!</p> 
Music	<p>Young Voices Record Breaking attempt – Tuesday 2nd June Have a look at this website https://www.youngvoices.co.uk/powerinme/ Young voices want to get as many people as possible to sign up and sing Power in Me on Tuesday 2nd June at 2.30pm. Sign up, with your parents' permission, to receive all the resources you need. An amazing event to take part in if you can 😊</p>
Physical fitness	<p>Use the document titled 'Ball skills' and have a go at trying out some of the challenges. Or Try out a new physical activity – a favourite has to be Towel Ping Pong (PDF file attached) or try out some of the others at https://www.activekidsdobetter.co.uk/active-home</p>
Mental wellbeing	<p>After weeks now of this strange situation, if you are beginning to feel fed up please know it is absolutely fine to feel that way. Perhaps try one of these activities to help:</p> <ul style="list-style-type: none"> • Make yourself a mindful poster – This could have positive messages on, remind you to take time to meditate, or even be pictures of your favourite things. • Start a happiness jar – write down at least one thing every day that makes you happy and put it in the jar. • Listen to music - music helps calm you, make you happy or just lets your brain switch off. • Snuggle up somewhere cosy and read a book • Phone someone or have a video chat with someone. <p>Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit https://www.childline.org.uk/</p>
Challenge box	<p>Reading: The Lighthouse Keeper (see link above), think about how the author of the story builds tension in the clip. List the features it uses. Can you think of a book that uses similar techniques? Write about it.</p> <p>Maths: Have a go at the new set of arithmetic questions. There are 28 questions again and the answers are there for you to check afterwards.</p>