

Hello Year 4,

Hope you had a lovely May Half Term break.


Below you'll find some new activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up. We are now back in school teaching full time to our Key Worker Bubbles so we may be slower to respond to your messages than previously. Please be patient with us and we will get back to everyone as soon as we humanly can.

If you want to tell us or other people in your class about what you've been up to, then you can login to your Class Dojo accounts.

Have fun!

Miss Hill and Mrs Lawes.

Reading	<p>Continue to keep reading at home as much as possible – remember reading doesn't just mean reading books.</p> <p>This week, we have chosen a reading comprehension about the History of Electricity to support your understanding of our science topic. The comprehensions are available on the school website in the Year 4 section of home learning. There are 3 levels so select the level which challenges you.</p> <p>You can visit the Rising Stars website which has a variety of interesting books to read, alongside quiz questions to test your comprehension.</p> <p>https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</p> <p>You can also visit the Oxford Owl website which has lots of fun games to do linked to reading as well as online books with comprehension questions.</p> <p>https://www.oxfordowl.co.uk/for-home/</p> <p>Keep up to date with the news by visiting Newsround Website or watching the daily episodes on TV. https://www.bbc.co.uk/newsround/news/watch_newsround</p>
Writing	<p>Your task this week is to write a postcard from an imaginary holiday destination. We created a support sheet for the writing task to allow you to practise some of the grammar skills before you write your postcard fully.</p> <p>Try to include:</p> <ul style="list-style-type: none">• Fronted adverbials• Subordinate Clauses <p>Any punctuation or grammar terms you are unsure of, please use the following website:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>
Grammar, Punctuation and Spelling (GPS)	<p>This week, our daily GPS task is linked to relative clauses. Now you have become familiar with subordinate clauses in the week before half-term, we thought we would introduce you to relative clauses. The tasks will be posted daily onto Class Dojo.</p>

	<p>Continue to practise all spellings from Year 3 and Year 4 common exception words https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat.</p> <p>Also try spelling games on https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>Keep learning and practising your spellings – you could link it to handwriting like we do in school!</p>
<p>Vocabulary</p> <p>'Word of the Day'</p>	<p>Here is the link to find the PowerPoint for the Summer 2 words. Each word comes with lots of grammar and writing tasks which you could do as well as, or instead of the other writing tasks. They will be posted into the daily Dojo messages.</p> <p>https://www.twinkl.co.uk/resource/t2-e-41417-year-4-summer-2-word-of-the-day-powerpoint</p>
<p>Maths</p>	<p>This week, our daily maths tasks are continuing to focus on decimals – we are going to look at partitioning, ordering and rounding decimals. These will be sent out via Class Dojo.</p> <p>There is also a Can Do Maths Club home learning pack which look a little different. They are now introducing KeeP-uppl the CanDo KerryBlue character. The aim of the workouts is to recap the key learning from each term for you to complete. The focus of this booklet is the term 1 objectives previously taught linked to comparing numbers, place value knowledge and some quadrilaterals thrown in. Hopefully it will be revision rather than new learning. This booklet will also be posted on Dojo. The video link is designed to support you with this task. www.buzzardpublishing.com/cando-videos</p>  <p>Don't forget to keep practising those times tables by logging into TT Rock Stars. Can you get your average speed down and climb your way up the leader board? Challenge someone in Rock Slam and watch out for Battles.</p> <p>Hit the button has some fun games too! https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Science</p>	<p><u>Electricity</u></p> <p>Before half term we introduced you to our topic of electricity. This week we are going to recap the symbols used to represent the parts of an electrical circuit. These symbols are used to create a scientific diagram. The activity will be posted on Dojo.</p> <p>If you want to explore electricity further, then take a look at the BBC Bitesize website: https://www.bbc.co.uk/bitesize/topics/zj44jxs</p>
<p>History</p>	<p><u>The Romans!</u></p> <p>This week, we thought it might be a good idea to think about where the Romans fit within the Chronology (time order). There are 3 activities for you to complete:</p> <ul style="list-style-type: none"> - Read the PowerPoint. It will help you understand BC/AD and BCE/CE. - Answer the quiz questions related to the PowerPoint. - Cut out and order the events connected to the Romans, or use as a guide to draw your own timeline.

<p>Geography</p>	<p><u>European Flags</u></p> <p>We thought it might be nice to continue your knowledge of European countries. On the school website, and on Dojo, you will find an activity that involves researching and finding out the country name for each European flag. As an extra challenge, you have to record the capital cities too! Maybe once you have had a go, you can go back onto Purple Mash and have another go at the European Countries Quiz.</p>
<p>Art</p>	<p><u>Pop Art</u></p> <p>Andy Warhol is known for his Pop Art.</p> <p>We have found you a fact sheet about Andy Warhol to read and then created a sheet (like the one for Picasso) for you to look at and appraise (give your opinion about) some examples of his artwork.</p> <p>Once you have done this, maybe you could try and copy one of his famous pieces by sketching and using pens to re-create his bright and bold colours. Or try creating your own piece in the style of Andy Warhol. Warhol liked to transform everyday objects such as coke bottles or soup cans into works of art. He used repeating patterns and bright colours.</p> 
<p>Physical fitness</p>	<p>Have a look at the PE activities on the school website and choose an activity to complete daily: https://www.kingswayprimary.org.uk/wp-content/uploads/2020/04/KPS_PE-and-Physical-Activity-Links-to-enjoy-at-home.pdf</p> <p>The #thisispe sessions on Youtube are really good. Here are the links to sessions 1-9.</p> <p>Session 1 https://www.youtube.com/watch?v=IvySZYSZFNY Session 2 https://www.youtube.com/watch?v=Ifra8pSPEhE Session 3 https://www.youtube.com/watch?v=tHRvquNkf1Q Session 4 https://www.youtube.com/watch?v=DcGFteFryoA Session 5 https://www.youtube.com/watch?v=08AIvWfmJlo Session 6 https://www.youtube.com/watch?v=cRjO1IGwbLo Session 7 https://www.youtube.com/watch?v=cUy-nGjLWQM Session 8 https://www.youtube.com/watch?v=GXN9cYj6eX8 Session 9 https://www.youtube.com/watch?v=IaNjXnB-79U</p> <p>Also check out the Tweedy Challenges via twitter brought to you by Gloucestershire school Games each Tuesday. Mrs Lawes also adds them to the Whole School Story on Dojo along with GSSN challenges by Tim Knibbs.</p>
<p>PSHE and Mental wellbeing</p>	<p>Mindfulness: If we had been in school, we would have been completing a mindfulness unit in our PSHE sessions. Over this term we are going to provide some ideas for you to try at home linked to this. We hope you find the ideas useful during these strange times at home as well as once we are back in school.</p> <p>Glitter Globes:</p> <p>Make a glitter globe using a large clear plastic bottle filled with water, then sprinkle some glitter into the bottle (maybe add a few drops of liquid food colouring to have coloured water). Screw on the lid and shake up the bottle vigorously.</p> <p>The glitter globe is like our minds, full and busy with all different thoughts swirling about. Sometimes these thoughts are fun and exciting; sometimes they are upsetting and can</p>

	<p>make us feel sad or angry.</p> <p>Place the bottle down on a flat surface.</p> <p>When we take the time to stop and take a breath, our minds have a chance to calm down and become clearer, like the glitter in the bottle.</p> <p>Watch carefully as the water settles, maybe you can track just one tiny piece of glitter as it travels around the bottle before settling. If you lose track of your glitter, just follow a different piece or soften your gaze to watch all of the pieces gently drift around and settle slowly in the bottle.</p> <p>Notice your breathing as you watch, breathe deeply and steadily, letting go of all the busy thoughts in your head.</p> <p>Finish with a deep slow breath in through the nose and a long, slow breath out through the mouth. Take some time to just sit quietly. Think about how you are feeling and what you noticed during the activity. We can call this meditation/reflection/calm time.</p> <p>You now have this as a tool to support you during times when you need to be calm.</p>
Other resources/ideas	<p>Twinkl is a great place for PowerPoints with information or places to print resources.</p> <p>https://www.twinkl.co.uk/</p>