

Year 2 Home learning

W/b 11th May 2020

Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one.

Please feel free to upload any work or photos of activities that you have done at home to your portfolio on Class Dojo.

Every day, you may like to log on to Numbots and Purple Mash and complete any games. Already in class we have used 2Sequence to create a composition and create a leaflet.

Please keep an eye on the Class story page of Class Dojo, as your teacher may post messages on here to keep you updated.

Mrs Macdonald

Maths	<p>Please use Numbots and Purple Mash apps every day. See daily fluency tasks posted to your class story. Practise counting in 2's, 3's, 5's and 10's and ask an adult to test you on random times table questions such as $3 \times 5 =$ See upload of Can do maths learning pack for this week (2.6).</p>
Writing	<p>Story writing - Please see an example of the writing that we are looking for Uploaded to Class DOJO)</p> <ol style="list-style-type: none">1) Mind map adjectives/noun phrases for the beach/coastal setting2) Complete a story map or story mountain to plan the outline of events in your story3) Use your planner to write a couple of sections of your story a day. Take time to edit and revise each paragraph.4) Read and check your first draft- spend time editing and improving. Can your family suggest how you could improve it?5) Publish in best✓ 6) Read aloud to family/record if you wish to send it to me on the Class Dojo. <p>CHECKLIST</p> <ul style="list-style-type: none">✓ Clear succession of paragraphs with a clear introduction (setting the scene), build up, a problem, solution and an ending.✓ Variation of sentence openers✓ Expanded noun phrases✓ Examples of similes.✓ A variety of correct punctuation (.,!?)

	<ul style="list-style-type: none"> ✓ Spelling- check you have used the correct phonics patterns, check words in the dictionary. ✓ Word choice- Could you use an online thesaurus to change word choices? ✓ Remember to edit your story how we do in our writing books. ✓ When you are happy that you have taken your time to make your story the best you can, publish it! You might like to use your own decorated paper or you could type it up or use pen to write with your BEST handwriting. I can't wait to read your stories! You might like to ask a grown-up to video you reading the story, to add to the Class Dojo.
Reading	<p>Use Purple Mash and login. Choose a book from Serial Mash. See attached reading comprehension, Plastic pollution uploaded to the Class story. Related to science and Geography.</p>
Spelling	<p>Common exception word practise (these are all of the spellings from Autumn term). Read, cover, write, check. Practise writing sentences that include the common exception words. Practise writing sentences with words in them that have suffixes. Choose from est, er, ed, ing, ness, less, ful.</p>
Science	<p>Log on to Purple Mash and go to science- animals, plants, seasons, human body. There are lots of sections to explore. Try out an outside investigation. You may need to collect the items as part of your daily exercise. See upload STEM activity.</p>
Art	<p>Create writing paper -You might like to use paint and washing up liquid to create bubbles with a straw, then print the bubble pattern on to your paper and let it dry. You could use these pages for your published story,</p>
PE	<p>CBBC, Go Noodle, Cosmic Kids Yoga and Joe Wicks at 9am are great sites to use. You could design your own work out- ten of everything- 10 star jumps, sit ups, jogging on the spot, balances etc. Write a workout using instructions and video and upload your workout to Class Dojo. Create your own game. Write instructions and play as a family.</p>
History	<p>Research on-line What is the RNLI? What are the key things that they do? What do the different flags on the beach mean? Watch the video and look at the safety quizzes together. There are some lovely activities to pick. It might be a great idea to bring together all of your learning, by making an RNLI beach safety poster. https://rnli.org/youth-education/education-resources/activity-sheets-and-posters</p>
PSHE	<p>Think and discuss with your parents- What makes you feel worried? What can you do to stop this? You might like to make a mind map</p>

	<i>poster.</i>
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