


Hello Year 1's, welcome to Week 7 of home schooling! Monday 18.05.20

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>Remember you've got your logins for Rising Stars to read ebooks on as well.</p> <p>Please read the reading comprehension task about The Emperor Penguin that we have posted on dojo and answer the questions about it.</p>
Writing	<p>In Year 1, we begin to write stories using the 5 part structure. These are the beginning, build up, problem, resolution (how the problem is fixed) and the ending.</p> <p>So far you should have written the beginning, build up, problem and resolution.</p> <p>This week we want you to focus on writing the ending to your story. Once you have finished writing the end, we would like you to really focus on re-reading your story and make any edits of spelling or missing words etc. and making sure you've included everything you need for each section.</p> <p>Please see on Purple Mash our example which has been set as a 2Do for you to read first.</p> <p>We have also re set your story from last week as a 'Redo' so you can continue to add page 5 for your ending. The first page will be your beginning, the second page is your build up, the third page for your middle/problem, page 4 is your resolution and then you need to add page 5 for the end.</p> <p>Once you have finished, you can save your work to the Mallard/ Coot class folder if you would like your friends to be able to read your story.</p> <p>They have been great so far, and we are really looking forward to reading the end of your stories.</p>
Maths	<p>As it is the end of a term we would look at doing some assessments to see what the children have remembered from all that has been taught this term and how best they can apply the skills learnt independently.</p> <p>Please complete the tasks which will be posted on a file on Dojo.</p>
Geography	<p>In Geography we would have continued from our map work to look at compass points; North, South, East and West. In Year 1 we only need to focus on these 4 points, but if you would like to challenge yourself further you can look at the other points e.g. North East and South West.</p> <p>We have set two 2Dos on Purple Mash for this work.</p> <p>One is to label the points on a compass. The other is 2Go – Compass Points where you need to direct a character along a grid giving directions using up for North, down for South, right for East and left for West</p>
Music	<p>In Music, we would have continued to look at creating beats and rhythms using a variety of instruments.</p> <p>We have set two 2Dos on Purple Mash for this week. The first one we would like you to do is the</p>

	<p>2Beat task. Once you are confident and have experimented lots with 2Beat then you can move onto 2Explore which is more complex as it involves using more instrument sounds.</p>
<p>Physical fitness</p>	<p>Chalk out an obstacle course in your garden or make one. Draw lines to jump over or bubbles that say "Count in 2's in 20", then maybe chalk a wiggly line to follow and not 'fall' off. Pick up a tennis racket and balance the ball whilst walking along 'giant' steps. There is lots of ideas on Pinterest or on the web. See if you can be clever and add in a task bubble. When you get to one say a fact about Kingsway, Spell one of your focus Tricky Words or complete an addition or subtraction question. Time yourself and then challenge a sibling or grown up. Can they beat you?</p> 
<p>PSHE/Mental wellbeing.</p>	<p>Next week is Mental Health Awareness week for adults and Children. We had an amazing week back in February focusing on the mental health of children and looked at the author Charlie Macksey. Here is the link with lots of support information about mental health and wellbeing for children and adults. The focus is Kindness so here are some ideas that you can do as an adult and as a child.</p> <p>https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week</p> <h2 style="background-color: #e0f2f1; padding: 5px;">Get involved with random acts of kindness</h2> <ul style="list-style-type: none"> ▪ Call a friend that you haven't spoken to for a while ▪ Tell a family member how much you love and appreciate them ▪ Make a cup of tea for someone you live with ▪ Arrange to have a cup of tea and virtual catch up with someone you know ▪ Help with a household chore at home ▪ Arrange to watch a film at the same time as a friend and video call ▪ Tell someone you know that you are proud of them ▪ Tell someone you know why you are thankful for them ▪ Send a motivational text to a friend who is struggling ▪ Send someone you know a joke to cheer them up ▪ Send someone you know a picture of a cute animal ▪ Send an inspirational quote to a friend ▪ Send an interesting article to a friend ▪ Contact someone you haven't seen in a while and arrange a phone catch up ▪ Spend time playing with your pet ▪ Reach out to call a friend, family member or neighbour who is experiencing loneliness or self-isolation ▪ Donate to a charity ▪ Lend your ear – call a colleague and ask how they're finding the change in routine ▪ Give praise to your colleague for something they've done well ▪ Arrange to have a video lunch with a colleague ▪ Send an inspirational story of kindness people around the world are doing for others to someone you know ▪ Donate to foodbanks ▪ Offer to skill share with a friend via video call - you could teach guitar, dance etc. ▪ Offer support to vulnerable neighbours

Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock