

Hello Year 1's, welcome to Week 6 of home schooling! Monday 11.05.20

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>Remember you've got your logins for Rising Stars to read ebooks on as well.</p>
Writing	<p>In Year 1, we begin to write stories using the 5 part structure. These are the beginning, build up, problem, resolution (how the problem is fixed) and the ending.</p> <p>We would like you to use the character you described last week, to write a story about.</p> <p>This week we want you to just focus on the middle part-the problem and the resolution-how the problem is fixed.</p> <p>Please see on Purple Mash our example which has been set as a 2Do for you to read first.</p> <p>We have also re set your story from last week as a 'Redo' so you can continue to add page 3 and 4. The first page will be your beginning, the second page is your build up and you can make a new third page for your middle/problem and make a new page 4 for your Resolution.</p> <p>On the 2Do it explains the features we expect to see in your middle and resolution.</p>
Maths	<p>We would plan on teaching money in Maths soon if we were in school. To get started with money, the children need to be able to recognise each coin and note and know how much they are worth in value.</p> <p>Start off by talk about what they know about money. Introduce the words pence and pounds. Explain how there are 100 pennies in 1 pound. Explain how when we are talking about pence/p we write a p after the number e.g. 5 pence is 5p. Show how to write the £ sign and explain that we write it before the number e.g. 5 pounds is £5.</p> <p>It would be brilliant if you could use real money and notes if you have them at home but I would recommend cleaning the coins first in the current situation with Covid-19. Or, you could use the pictures of the coins and notes which we will attach on Dojo for you.</p> <p>With these you could do the following activities.</p> <ul style="list-style-type: none"><li>• Say or label how much each coin is – e.g. ask your child to point to the 2p coin.</li><li>• Order them from smallest to highest value (not the size. Some children think 50p coin is the most money because it is the biggest coin, this is common mistake children make!)</li><li>• Play shops together! – your child could buy something from you and you can say that's 10p please and they give you the 10p coin.</li><li>• Practise counting in 2s, 5s, and 10s with the 2p, 5p and 10p coins.</li><li>• Start to combine coins to make amount e.g. 2p + 5p = 7p</li></ul>

<p>DT/ Geography linked.</p> <p>This task is a project and should be split up into daily challenges.</p>	<p>This week we would have recapped the local area facilities and vocabulary and map symbols of the local amenities from last week and showed the power point again. We would like you to discuss (if you haven't already) why each of the amenities and facilities are important to different people in Kingsway. We have also set a map symbols pairs game on Purple Mash as a 2Do, have fun there are some symbols we have already learnt and some new ones!</p> <p style="text-align: center;">Challenge!!</p> <p>You are now all members of the new Kingsway Community Designers! Your challenge this week is to design a new amenity for the Kingsway community. It could be aimed at children, adults, older people-whoever you want.</p> <p><u>Step 1:</u> Use the design sheet that has been attached to Class Dojo or the website. Give your amenity a title and purpose. Answer the questions and draw your design remembering to label it.</p> <p><u>Step 2:</u> Gather the resources you need to make a prototype. A prototype is a small model of your own idea before it gets sent off for making. You could use lego, construction kits, junk materials such as boxes, toilet rolls etc Think about how you would join your ideas and remember some of the techniques we have used.(see the photo below to help with these joins)</p> <p><u>Step 3:</u> Make your building! Don't forget to add a photo!</p> <p><u>Step 4:</u> Fill in part two of the evaluation of your model.</p> <p>We would normally complete this process of DT and think about ideas/materials, test materials and joins, complete a design picture, make the model and evaluate the model over the afternoons in one week so please break this down. This is your main task this week. It brings together new vocabulary we have learnt regarding Geography by discussing maps, symbols and amenities. It also links in PSHE and thinking of others when designing, as well as lots of Art and DT creative skills and problem solving.</p> <p>Have fun, we can't wait to see your finished designs and models!</p>
<p>RE</p>	<p>In RE this week we would have been thinking of the importance of helping and supporting others. Understanding different viewpoints and how other faiths do this. This could be your inspiration for your community DT challenge!</p> <p>You could also read stories about how some people or groups have been inspired to care for people because of their religious or ethical beliefs e.g. Mother Teresa, Doctor Barnardo, non-religious charities e.g. WaterAid and Oxfam. You could also find out about religious and non-religious people known in the local area. Eg Teckles (Link back to our Christmas enterprise week)</p>
<p>Physical fitness</p>	<p>Get Active Choose your favourite song and create your own routine. Try to include these moves. For more ideas, see 'Be Active' <a href="https://facts4life.org/for-parents-carers/">https://facts4life.org/for-parents-carers/</a> Or try Mrs Lawes challenges on the whole Schools-Class Dojo story.</p>
<p>PSHE/Mental wellbeing.</p>	<p>Check out this lovely resource from Facts for Life. See separate link- on Class Dojo or the website.</p> <p>It has some great links to Brilliant Bodies -Watch this clip from 'Operation Ouch' and answer the questions below: Body Parts - Healthy Mucus <a href="https://www.youtube.com/watch?v=RTlwTIHHVnk">https://www.youtube.com/watch?v=RTlwTIHHVnk</a></p>

Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock

DT paper join ideas.

