## Reception Home Learning w/c 11th May 2020

Good morning Swanfishers!



## Thank you for your help to capture the Evil Pea. He is finally back in the freezer, how long for? We aren't sure!

Swanfishers-Below you will find this week's tasks that should keep you busy. You might need some help to get started but you should be able to complete most of them by yourself. Please ask mum or dad to check Purple Mash to see your To Do's. Please also do lots of other things, particularly things that you really enjoy. This term we are using Supertato as a stimulus. Please revisit the story upload this week to support the learning.

Parents- Remember there is <u>no pressure</u> to complete everything. These are ideas to help provide some educational support and potential routine during this time. Please regularly upload to Dojo and/or Tapestry anything you get up to, we look forward to seeing it all.

We will update this page on a weekly basis but can be contacted during school hours via email and Dojo.

Miss Price, Mrs Chrimes and Miss Gibbard. Mrs Turkington, Mrs Mawdsley and Mr G

Phonics	We will upload a daily phonics sound, video link and activity to Dojo. As we are in the revision stages it may seem that we are covering
	the same sounds repeatedly; this is intentional.
Reading	-Create a story for the superhero you created (see "Art and creative"). Choose a setting, an event or problem and an ending or
	solution. Use your toys to help you plan the story and tell it to your family. Draw some simple pictures and add a label or write a
	sentence using your sounds to help you recall your story eg my bear, fell into the toilet, a toy crane pulled him out. Can you remember
	the story the next day? Can you add to it to make it more exciting? Create a story map to help you remember.
	-Log in to Rising Stars and read at least 1 book and have a go at the quiz too.
Writing	Log in to Purple Mash (or this activity could be completed on paper) - Make a list of the fruits and veggies you eat this week. Which do
	you eat the most over the week? Did you try anything new? Choose one and find a new way to cook it and eat it eg cauliflower mash
	instead of potato mash!
Maths	-Continue to practise daily counting to 10 in 2s and count to 100 in 10s (you could use objects to support and show the counting
	visually-you could use 'super' potatoes!)
	-Have a go at solving the word problems involving doubling. Draw the problems onto paper to help you work out the answer. Make
	sure you also use all the correct words – add, equals, doubles.
	-Play 4 in a row, addition! If you don't have 2 dice, create 2 sets of flash cards with the numbers 1-6. Use objects to help with the
	addition.
Art and Creative	Design a superhero. You could use <b>Purple Mash</b> or draw a poster.
	What is your superhero's name? Write a sentence about your superhero's super power.
Understanding	Have a go at growing veggies using discarded off cuts. The attached image will give you an idea of what you could try. Do some
the world	research to find the best and most successful way to grow a carrot or onion-how long can they stay in the water for? When do they
	need to be transferred into soil? What would happen if you left them in water indefinitely? Fingers crossed you get something yummy
	in a few months.
Physical	Create or find some peas and set up a game where you need to throw or roll the pea into a pot. Vary the size of the pots and the
Development	distance you are throwing from. Give each pot a score and see if you can beat mum or dad by adding three scores together!
PSED	Make a frame for a family photo. Use a range and variety of resources you have at home. Use everyone's favourite colours, you may
	need to check with them first. You could use a photo you have or draw a picture of everyone you want to include.
Mental health	Learn how to give a relaxing massage-research techniques from YouTube (use online sources carefully and with supervision) Try them
and life skills	out on a family member. Help one of your family members chill and relax as a treat. Maybe you could spoil them and make a cup of
	tea of a sandwich for them also (with some help from a grown up).

