



There's some terrible news to report Swanfishers! The Evil Pea is causing trouble again! He is being very unkind and is not sharing the jelly beans with the Veggies. This has upset the Veggies terribly! Can you help?

Swanfishers-Below you will find this week's tasks that should keep you busy. You might need some help to get started but you should be able to complete most of them by yourself. Please ask mum or dad to check Purple Mash to see your To Do's. Please also do lots of other things, particularly things that you really enjoy. This term we are using Supertato as a stimulus. Please revisit the story upload this week to support the learning.

Parents- Remember there is no pressure to complete everything. These are ideas to help provide some educational support and potential routine during this time. Please regularly upload to Dojo and/or Tapestry anything you get up to, we look forward to seeing it all.

We will update this page on a weekly basis but can be contacted during school hours via email and Dojo.

Miss Price, Mrs Chrimes and Miss Gibbard. Mrs Turkington, Mrs Mawdsley and Mr G

Phonics	We will upload a daily phonics sound, video link and activity to Dojo. As we are in the revision stages it may seem that we are covering the same sounds repeatedly; this is intentional.
Reading	-Which is your favourite part of the Supertato story? You may need to re-watch the story, revisit your story map or, if you have your own copy have another read through. Tell a grown up why you like this part of the story? Is it funny, cool, interesting? -Log in to Rising Stars and read at least 1 book and have a go at the quiz too.
Writing	Write your favourite part of the Supertato story in your own words to go alongside your illustration.
Maths	-Continue to practise daily counting to 10 in 2s and count to 100 in 10s (you could use objects to support and show the counting visually-you could use 'super' potatoes!) - Have a go at sharing peas between you and one other person. Can you make sure each person has an equal amount of peas? What if you share them between with 3 people? Write your numbers into a part-whole model. Use words such as sharing, divide, half, thirds, equals. Can you link this to doubling? (You could also use raisins, grapes or even jelly beans!) -Play 4 in a row, addition! If you don't have 2 dice, create 2 sets of flash cards with the numbers 1-6. Use objects to help with the addition.
Art and Creative	Make and decorate a kite. Think carefully about the materials you could use, test a few to find something that is strong and light. You might be inspired by our story early this year Somebody Swallowed Stanley. Then try flying it. How does it fly? Would you change anything or do something differently? Maybe you could make these adaptations and try it out again.
Understanding the world	Make some binoculars using recycling such as toilet rolls. Use these to go on a pea hunt in the garden or on your next walk. Create a treasure hunt of things you might see on your walk, such as birds and flowers, and make sure to add the Evil Pea to that list. Let us know if you spot him!
Physical Development	Practise something that you find tricky about clothing. This could be buttons, zips, shoe laces, poppers, putting your shoes on the right feet, or securing your belt.
PSED	Play "would you rather?" This is a fun game that can create some very interesting and sometimes funny answers. Some examples to get you started - Would you rather have the superpower to fly or use x-ray vision? Would you rather only be allowed to eat vegetables or only be allowed to eat fruits for a whole week? Why?
Mental health and life skills	Make and eat a picnic lunch. Can you create a picnic that has a range of fruits and veggies in? What would you like to add as a balance? This could be a less healthy option such as crisps, sweets or cake. Maybe you could try making these too.