

Reception Home Learning

w/c 1st June 2020

Good morning Swanfishers!

Argh Me Hearties! Welcome to Dull-on-Sea where the next-door neighbours are PIRATES! Come join us on the pirate ship for some swashbuckling adventures!



Swanfishers-Below you will find this week's tasks that should keep you busy. You might need some help to get started but you should be able to complete most of them by yourself. Please ask mum or dad to check Purple Mash to see your To Do's. Please also do lots of other things, particularly things that you really enjoy. This term we are using The Pirates next door as a stimulus. Please watch the video of the story on Monday afternoon.

Parents- Remember there is no pressure to complete everything. These are ideas to help provide some educational support and potential routine during this time. Please regularly upload to Dojo and/or Tapestry anything you get up to, we look forward to seeing it all.

We will update this page on a weekly basis but can be contacted during school hours via email and Dojo.

Miss Price, Mrs Chrimes and Miss Gibbard. Mrs Turkington, Mrs Mawdsley and Mr G

Phonics	We will upload a daily phonics sound, video link and activity to Dojo. As we are in the revision stages it may seem that we are covering the same sounds repeatedly; this is intentional.
Reading	Listen to the story The Pirates Next Door by Jonny Duddle. Answers these questions – What did you like? O you have a best bit of the story? Did anything confuse you about this story? Choose 4 words that's are new to you from this story, can you find out what they mean?
Writing	Draw and label a pirate. Is your pirate a girl or a boy? What are they wearing? What are thy good and bad at? What is their pirate name? Do they have an animal sidekick?
Maths	-Continue to practise daily counting to 10 in 2s and count to 100 in 10s (you could use objects to support and show the counting visually – you could use some gold coins or gems) - Revisit the shape song and remind yourself of the properties of each 2d shape. Ask questions such as why is this a square and not a triangle? How many sides/corners does this shape have? - Play guess my shape. Create some shapes using card or paper and hide them into a bag or box (you could use your treasure box) and pick one. Keeping it hidden, describe the properties of your shape to a parent or sibling. Can they guess the shape you have? Swap and see if you can guess their shape.
Art and Creative	Create a treasure box using resources you have around the house. You could decorate a cardboard box from the recycling. Try to make each of the 6 faces of your box different using different colours and textures.
Understanding the world	Do some digging. Ask a grown up to help you find somewhere to do some treasure hunting. Or you can look around the surfaces of the areas outside during your walks. Dig into the earth and see what you can find. Keep the things you find in your treasure box. Can you sort these items? What are they made of (wood, stone, metal etc) are they natural or man-made? Can they be organised by their size or weight?
Physical Development	Practice your folding skills and create a paper hat to wear as a pirate. Ask a parent to find you a video or they might even remember the instructions from when they were younger. Follow the instructions carefully and make sure to make your folds careful. Check your hat fits before decorating it.
PSED	Pirates like to break the rules! Though we like to pretend to be pirates we should always try to not break the rules. Talk with a grown up about the rules you have at home and at school. Do you have these written anywhere? Which do you find easy and which are trickier to follow? Are there any rules you would like to add or take away? Are there any that are confusing to you?
Mental health and life skills	Find a small jar or box that isn't being used. Think about all the things you are looking forward to doing as the lockdown eases. Who do you want to see? What will you say to them? What do you want to do? Where would you like to go? Write these on paper and pop them inside your jar or box. As the guidelines about social isolation change, look through the notes and remove each as you do them.