

Year 6 Home Learning

W/B 20th April 2020

Hello Year 6's!

We hope you all managed to have an enjoyable Easter break.

Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.

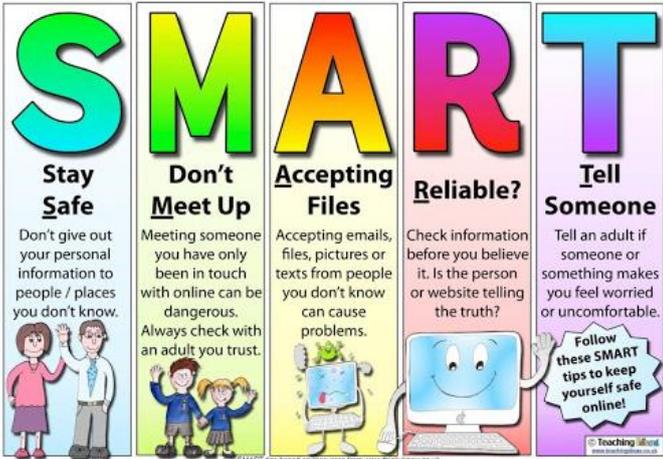
If you want to tell a pupil in your class about what you've been up to, share your work on your class blog on Purple Mash.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Throughout the week, read the book ' Silver Secrets of the Golden Hind. ' Each day a new chapter will be posted in your 2do's, along with a multi-choice quiz for that chapter. Read the chapter and answer the questions in the quiz.
Writing	 <p data-bbox="775 1279 1493 1413">Write a detailed paragraph about how this man got stuck in the wall. Consider what happened before the event. Be imaginative, be creative and use a range of sentence types to make it interesting.</p> <p data-bbox="775 1541 1469 1688">You can send this to us on word or publisher via your class e-mail address. Alternatively you can hand write your piece and send us a picture.</p>
Grammar	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell), find Story snaps. See how many questions you can answer correctly.
Maths	Please access: https://whiterosemaths.com/homelearning/year-6/ Here you will find daily videos and activities to complete inline with the National Curriculum. Go to TT Rockstars and login. There will now be a competition between Year 5 and Year 6. Take part in any TT game and earn points. We'll be eye on who's improving their times to house points.

<p>Science</p>	<p>What do the following words mean: 1. Transparent 2. Translucent 3. Opaque</p> <p>Look at the attached sheet and have a go at the experiment with different materials. What did you find out? Which materials will make shadows if you shine a light at them? Either complete the table and questions on the investigation sheet if you are able to print, or if not, draw your own table to collect your results and answer the questions.</p>
<p>Theme</p>	<p>We are due to start a new theme on Crime and Punishment in Britain throughout History, starting with the Anglo Saxons up to modern day Britain.</p> <p>To start you off, we would like you to look at what crime and punishment was like during the Anglo Saxon times.</p> <ol style="list-style-type: none"> 1. Read the attached PDF file about Crime in Anglo Saxon time. 2. Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell) and complete the quiz on the information you have read. 3. Create a poster/information sheet that compares the crimes and punishments from Anglo Saxon time and modern day Britain. <p>You can either use the comparison sheet from your 2Do's on Purple Mash or you can create your own on paper or a word processor.</p> <p>If you need more information, have a look at the BBC website: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6</p>
<p>Art and design</p>	<p>Project Time!</p> <p>Design and make your own board game.</p> <p>You will need to:</p> <ul style="list-style-type: none"> - Write out the instructions for the game. What is the purpose of your game? How do players win? How do they move forwards? Are there times when a player has to move back? Do players have to collect anything? Use sub-heading for each section: How to start the game, rules, winning etc. - Draw the board for your game – what shape will it be? Where will player start? Where's the finish? What will your game be called? What will be on the board spaces? - Draw and label the counter/pieces that your players will use. - Draw and label an additional pieces your game will need – chance cards (what will they say?), question cards (what will they say?), items a player has to collect etc. - Design the box for your game. What will attract people to buy your game? How much will it be? What ages is it suitable for? - Write an evaluation for your game. How did you find designing it – easy/hard? Where there any problems you came across? If so, how did you solve them? What do you think are the positives for your design? Is there anything that you would change?
<p>Online Safety</p>	 <p>Using the acronym SMART, create your own poster which shows the key reminders of staying safe at home.</p>
<p>Physical Fitness</p>	<p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.</p> <p>How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> • 30 star jumps

	<ul style="list-style-type: none">• 5 minutes jogging on the spot• 30 rocket jumps <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
Well-being	<p>Try to keep happy and calm. Why not try:</p> <ul style="list-style-type: none">• Yoga and breathing exercises. Go to https://www.youtube.com/watch?v=Td6zFtZPkJ4• Spread one hand out like a star. Use the index finger on your other hand to trace the outline of your star hand. Take a deep breath in as you move to the top of the thumb. Breathe out as you move down between your thumb and first finger. Take another breath in as you move to the top of your first finger. Breathe out as you move down between your first and second finger. Repeat.