

Year 6 Home Learning - W/B 27th April 2020

Hello Year 6's!


Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get you started with each one, but you'll soon pick it up.

If you want to tell a pupil in your class about what you've been up to, share your work on your class blog on Purple Mash.

If you want to do something else, you can have a go at any activity you like on Purple Mash, or follow one of the other websites suggested by school.

Have fun! We'll update this page with a few more activities next week.

Year 6 Teachers

Reading	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell). Throughout the week, read the book ' Seven Hours to Save the World. ' Each day a new chapter will be posted in your 2do's, along with a multi-choice quiz for that chapter. Read the chapter and answer the questions in the quiz.
Writing	 <p>One day, you find this little door at the corner of your room. What do you do? Who uses that door? Where does the door take you? Be imaginative, be creative and use a range of sentence types to make it interesting. You can send this to us on word or publisher via your class e-mail address. Alternatively you can hand write your piece and send us a picture.</p>
Grammar	Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell), find Flora's trouble which focuses on semi-colons, colons and dashes. See how many questions you can answer correctly.
Maths	Please access: https://whiterosemaths.com/homelearning/year-6/ Here you will find daily videos and activities to complete in line with the National Curriculum. Go to TT Rockstars and login. Take part in any TT game and earn points. We'll be eye on who's improving their times to house points.
Science	Shadows - Either use the attached sheet or write down your responses on paper 1. Explain how you think shadows will change throughout the day. Give a reason for your prediction. 2. Investigate how a shadow changes throughout the day. Draw around yourself or a pole in a holder using a piece of chalk. Do this every hour. What size are the shadows? Can you measure them? What do you notice about your shadow? 4. If you are able to measure the shadows throughout the day, record your finding in a table showing the time of day and the size of the shadow. 5. Draw a graph showing how the shadow changed (use attached template if possible) 6. Write your conclusion – what did you find out? Was your prediction correct?
Theme	We are now learning about Crime and Punishment in Britain throughout History, starting with the

	<p>Anglo Saxons up to modern day Britain.</p> <p>For the next lesson in the sequence of our History theme, we would like you to look at what crime and punishment was like during the Middle Ages.</p> <ol style="list-style-type: none"> 1. Read the attached PDF file about Crime in the Middle Ages . 2. Go to Purple Mash and login. Find '2Do: in your alerts (the purple bell) and complete the quiz on the information you have read. 3. Write a diary entry from the perspective of an outlaw. Create your character and explain what made them an outlaw during the Middle Ages. <p>You can either use the comparison sheet from your 2Do's on Purple Mash or you can create your own on paper or a word processor.</p>
Art and design	<p>Home design with a difference!</p> <p>In Australia, there is a town called Coober Pedy where 60% of the people have designed their homes so that they are beneath the ground or dug out from cliffs. This is because it is extremely hot here and the 'dugout' houses are a lot cooler.</p> <p>Your challenge is to design your own 'dugout' home. You will need to:</p> <ol style="list-style-type: none"> 1. Design your home using a floor plan (see attached sheet for example) 2. Draw what your house will look like from the outside. 3. Write a description/list of what features you would want in your home and why. <p>Think out:</p> <ul style="list-style-type: none"> - what is essential to have in your home - what you would like to have in your home - what other people (who you live with) would need. <p>You could also try to find out:</p> <ul style="list-style-type: none"> - what other buildings apart from houses are 'dugouts' - what the town looks like from the surface - who Charles Sturt was and what role he played in the exploration of Australia.
Online Safety	<p>Go on Purple Mash and Click on the 2Do task: Meeting up with a Gamer.</p> <p>Can you advise Tony on what he should do?</p> <p>Remember meeting up with someone you've met online is dangerous.</p> <p>Consider:</p> <ul style="list-style-type: none"> - Should he tell his parents? - What would his friends think? - Why should he never meet with someone he has spoken to online?
Physical Fitness	<p>You may have heard that Joe Wicks is starting each day at 9am with a PE lesson. Please go to his Youtube channel to access this.</p> <p>How about starting each day with this morning workout:</p> <ul style="list-style-type: none"> • 30 star jumps • 5 minutes jogging on the spot • 30 rocket jumps <p>(for rocket jumps, stand with your feet hip-width apart, legs bent and hands on your thighs – jump up and drive your hands upwards).</p>
Well-being	<p>Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time.</p> <p>Here are a few more ideas of things to try:</p> <ul style="list-style-type: none"> • Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell. • Make paper aeroplanes and see who can throw theirs the furthest. • Create an obstacle course. Who can complete it in the fastest time? <p>Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit https://www.childline.org.uk/</p>