

Hello Year 5!

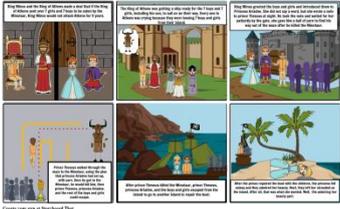
Below you'll find a few activities to keep you busy at home over the next week. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you would like to share with your teacher what you've been up to, you can add a message, picture or video to your Portfolio on Class Dojo or email them at kestrel@kingsway.gloucs.sch.uk or owl@kingsway.gloucs.sch.uk

If you want to do something else, have a go at some of the daily tasks appearing on Class Dojo.

Have fun! We'll update this page with a few more activities each week.

Year 5 Teachers

<p>Reading</p>	<p>Aim to do one task per day:</p> <ul style="list-style-type: none"> Go to Purple Mash and log in. Continue to read the book you started from Serial Mash. Complete the follow up activities after reading each chapter. If you finish you can start a new book. Home reading – record this in your reading diary. Visit https://authorfy.com/masterclasses/to find your new favourite book or Author and to listen/read to extracts. Read and complete one of the books and quizzes on Rising Stars https://my.risingstars-uk.com/?uid=b674d458-ebe7-482a-8e82-47c1ac1c8ff3&tids=682b1d43-fac8-44b5-9987-f73d8b37883e&cid=328059&ed=2020-04-28T14:24:44&ub=0&to=2868942&ke=3700FC642632FFDFE43E8C7BAD96DC9&sa=aOpsq2SNmHI3AgAXwLstQsBycJYeac&mp=1
<p>Writing</p>	<ul style="list-style-type: none"> Read or listen to a Greek Myth e.g Theseus and the Minotaur (attached), Icarus, Perseus and Medusa etc https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd Then create a storyboard to summarise the story. You could either draw and write it on the attached sheet or login in to Purple Mash and find '2 Do: Storyboard – 6 frames in your alerts to complete it online. Continue writing in your home diary or send us (by email) a diary entry. Continue to use the Covid-19 Time Capsule PDF to record your thoughts and what you have been doing to remember this unprecedented time. 
<p>Spelling Punctuation and Grammar</p>	<ul style="list-style-type: none"> Go to Purple Mash and log in. Find '2 Do: Word Splits in your alerts (the purple bell) and test your understanding of nouns, adverbs, verbs and adjectives. Play some spelling games on https://spellingframe.co.uk/ Can you create your own punctuation face? Now write a sentence to use each type of punctuation. Continue to learn and test yourself on the Year 5/6 spelling words https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf 
<p>Maths</p>	<ul style="list-style-type: none"> Times Tables Rock Stars – what will this week's tournament be? Maths fluency tasks will be shared on Class Dojo through the week Practise telling the time, convert between 12hr and 24hr times and solve word problems using the games on https://www.topmarks.co.uk/Search.aspx?q=time Log into Purple Mash where you will find '2Do: coordinates 1 and coordinates 2 in your alerts. Work through the tasks in Can Do Maths 5.4 throughout the week – do a task or 2 each day
<p>Science</p>	<ul style="list-style-type: none"> Why not try one of these fun science activities? https://www.sciencebuddies.org/stem-activities Feel free to send us videos or photos of any that you choose to do, we'd love to see

	them.
Topic & Art	<p>This week we are going to be continuing to find out about the Ancient Greeks. During Ancient Greece, the country was split into many different states (polis).</p> <ul style="list-style-type: none"> • Can you find out what a Polis was? https://www.nationalgeographic.org/encyclopedia/greek-city-states/ <p>Each Polis was ruled its own way. Whilst each state shared the same language and religion, each state had its own laws, government and money. The two most important states were Athens and Sparta.</p> <ul style="list-style-type: none"> • Research the differences between the two states. You might like to look at what life was like for people living in each state in terms of education, life for boys and girls and how the state was governed. • Present your findings as you wish. Some ideas might be a PowerPoint with a slide for each state, produce a non-chronological report or complete the attached table. • Which state would you have preferred to have lived in and why? <p>Use these websites to help you and the attached PowerPoint. https://www.ducksters.com/history/ancient_greece.php http://www.primaryhomeworkhelp.co.uk/Greece.html</p>
Computing	<p>Remember to remain safe when you are online.</p> <ul style="list-style-type: none"> • Go to Purple Mash and log in. Find '2 Do: Online Communications' in your alerts (the purple bell) and test your understanding of knowledge about communicating with others online.
Physical fitness	<p>If you haven't yet tried out the daily live workout from Joe Wicks The Body Coach, you can find it on YouTube. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Or for something different try Cosmic Kids https://www.youtube.com/user/CosmicKidsYoga/videos If you do not have access to YouTube, make up your own fitness/dance routine with music for someone to follow.</p>
Mental wellbeing	<p>Work your way through the Mental Health Powerpoint and use the resource sheet to help you think about what you can do to support your mental health during this time.</p> <p>Here are a few more ideas of things to try:</p> <ul style="list-style-type: none"> • Go out for a walk/bike ride. Stop for a couple of minutes and see how many different things you can hear, see or smell. • Make paper aeroplanes and see who can throw theirs the furthest. • Create an obstacle course. Who can complete it in the fastest time? <p>Remember if you are feeling anxious or overwhelmed at the moment to speak to someone at home, get in contact with us or if you would like to talk to someone anonymously contact Childline 0800 1111 or visit https://www.childline.org.uk/</p>