

## Year 2 Home learning

**W/b 27<sup>th</sup> April 2020**

Below you'll find a few activities to keep you busy at home. You might need a bit of help from someone at home to get started with each one.

Please feel free to upload any work or photos of activities that you have done at home to your portfolio on Class Dojo.

Every day, you may like to log on to **Numbots** and **Purple Mash** and complete any games. Already in class we have used 2Sequence to create a composition and create a leaflet.

Please keep an eye on the Class story page of Class Dojo, as your teacher may post messages on here to keep you updated.

Mrs Macdonald

Maths	<p>Please use Numbots and Purple Mash apps every day. See daily fluency tasks posted to your class story. Practise counting in 2's, 3's, 5's and 10's and ask an adult to test you on random times table questions such as <math>3 \times 5 =</math> See upload of <b>Can do maths learning pack</b> for this week.</p> <p>Use the <b>Crack the code under the sea</b> task sheet, to find the answers.</p>
Writing	<p>Related to our science and Geography learning. Please write a <b>descriptive piece</b> using a picture of your choice of the ocean. (This process should take at least 3 hours over 3 days) <b>Remember-</b> to use expanded noun phrases and different sentence openers.</p> <p><b>Step 1-</b> Before you write, look at your picture and <b>make a 5 senses mind map</b> (this is neat notes) of what you might hear, see, smell, touch and maybe taste in this place. Use noun phrases such as deep, blue waves lapping over the jagged grey rocks.</p> <p><b>Step 2-</b> use your ideas on your senses mind map to write a descriptive piece <b>draft</b> incorporating lots of description that makes the reader interested.</p> <p><b>Step 3-</b> Thoroughly check your writing for the following things-</p> <ul style="list-style-type: none"> <li>✓ <b>correct punctuation-</b> especially correct use of capital letters and full stops</li> <li>✓ <b>Variation of sentence openers</b> – The strong smell of cooking fish and chips.... You can hear loud, squawking seagulls swooping over the cliffs.... The thick, gritty sand slithers between your toes when you walk along the shore... etc.</li> <li>✓ <b>Expanded noun phrases</b></li> <li>✓ At least one example of a <b>simile-</b> the shells were as smooth as silk etc.</li> <li>✓ <b>Spelling-</b> check you have used the correct phonics patterns, check words in the dictionary.</li> <li>✓ <b>Word choice-</b> Could you use an online thesaurus to change word choices?</li> <li>✓ Remember to <b>edit</b> how we do in our writing books.</li> </ul> <p>✓ <b>Step 4-</b> When you are happy that you have taken your time to make your descriptive piece the best you can, <b>publish</b> it! You could <b>type</b> it up or <b>use pen</b> to write with your BEST handwriting. Why not leave a border to decorate neatly afterwards?</p> <p>You might like to cut out your photo and stick it at the top of the published piece of writing. If you send me photos on the Class Dojo, I should see 3 good pieces writing- <b>a mind map plan, a draft version with editing and revisions made and a published best piece.</b></p>
Reading	<p>Use Purple Mash and login. Choose a book from Serial Mash. See attached <b>reading comprehension</b> The history of the British seaside holidays, uploaded to the Class story.</p>
Spelling	<p>Common exception word practise (these are all of the spellings from Autumn term). Read, cover, write, check. Practise writing sentences that include the common exception words. <b>Homophones focus</b> – Practise sea/see, whole/hole, knight/night, son/sun, know/no, flour/flower, right/write, hear/here, ate/eight, stair/stare.</p>
Science	<p>Log on to Purple Mash and go to science- animals, plants, seasons, human body. There are lots of sections to explore. Focus on creatures and ocean food chains- Read and discuss <b>Power point 1</b> sea creatures and then follow the lesson on <b>power point 2</b> Food chains. You may like to cut and stick the cards on the <b>food chain activity</b> to make food chains or draw your own. What key words do you</p>

	now know? Tell a family member the meaning of these 5 words- carnivore, herbivore, omnivore, producer, and consumer.
Art	Make a collage of a habitat such as rock pool or a level of the sea. You will need to use your research from last week to help you. You could do this on a flat piece of paper or make a 3D box habitat with hanging creatures etc. I'd love to see your photos.
PE	CBBC, Go Noodle, Cosmic Kids Yoga and Joe Wicks at 9am are great sites to use. You could design your own work out- ten of everything- 10 star jumps, sit ups, jogging on the spot, balances etc. Write a workout using instructions and video and upload your workout to Class Dojo. Create your own game. Write instructions and play as a family.
Geography	Label the seaside key vocabulary words using page 3 of the <a href="#">task attached</a> to the Class Dojo.
PSHE	Please work through the <a href="#">PowerPoint</a> as a discussion (uploaded to the Class story). You might like to cut out the key vocabulary cards in PSHE <a href="#">resource 1 sheet</a> .