

Hello Year 1's, welcome to Week 5 of home schooling! Monday 04.05.20

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>Remember you've got your logins for Rising Stars to read ebooks on as well.</p>
Writing	<p>In Year 1, we begin to write stories using the 5 part structure. These are the beginning, build up, problem, resolution (how the problem is fixed) and the ending.</p> <p>We would like you to use the character you described last week, to write a story about.</p> <p>This week we want you to just focus on writing a beginning and a build-up, you do not need to go any further this week.</p> <p>Please see on Purple Mash our example which has been set as a 2Do for you to read first.</p> <p>We have also set a blank story 2Do for you to write your story. The first page can be the beginning and then by pressing the green arrow at the bottom you can move onto a second page; this can be your resolution.</p> <p>On the 2Do it explains the features we expect to see in your beginning and build up.</p>
Maths	<p>This week in Maths, we would like you to start learning to tell the time. We have not yet taught time at all in Year 1 so this will be a completely new learning concept. In Year 1, the children are expected to learn to tell the time to o'clock and half past. It is essential they become secure in this before moving onto more complicated times in Year 2.</p> <p>You may want to break this down over a number of sessions throughout the week.</p> <p>First, when introducing the concept of time you can begin to talk about what a clock looks like and that the big hand is pointing to the minutes (minute hand) and the small hand is pointing to the hour (hour hand). Explain that the hands move clockwise round the clock. Here you can also talk about how there are 60 minutes in an hour and 24 hours in a day. Also discuss how there is a morning 1 o'clock and an afternoon 1 o'clock etc.</p> <p>Then introduce o'clock – Explain that when it is an o'clock time the minute hand must be exactly on the 12 and the hour hand must be exactly pointing to a number. E.g 3 o'clock the minute hand is on the 12 and the hour hand is pointing towards the 3.</p> <p>Finally introduce half past – When it is a half past time, the minute hand has moved half way round the clock and is on the 6. The hour hand will be pointing half way between two numbers and it will be half past the number it has gone past. E.g half past 2 will have the hour hand between the 2 and the 3 but it will be half past 2 because it has gone past the 2 but not yet got to 3.</p>

	<p>We will attached some example of time for the children to identify what time the clock is showing and some blank clocks for them to draw the hands onto</p>
History	<p>This week in school we would have gone on a walk around Kingsway looking at lots of things in our local area.</p> <p>We would have passed the Manor Farm which is right next to the Community Centre. Did you know that King Henry VIII and his wife Anne Boelyn visited the Manor farm a long time ago? Follow this link to find out more information.</p> <p>What else can you find out about King Henry VIII? We were going to learn about him on our trip to Warwick Castle. Talk to your family about what you find out!</p>
Geography	<p>On our walk around Kingsway we would have looked at all of the amenities that the local area has e.g. school, food shop, doctors surgery etc.</p> <p>Can you make a list of all the amenities in your local area?</p> <p>Please see the power point we have shared on Dojo to see examples of amenities in our area and support with this task.</p> <p>We would then have looked a putting these amenities on a map of Kingsway. On real maps buildings often have a symbol to show what kind of building it is e.g. a church has a cross for symbol. They also have list showing what the symbols mean – this is called a key.</p> <p>Can you design your own map of Kingsway with your own symbols used to mark where the different. Don't forget to include a key to show what your symbols mean.</p>
RE/PSHE	<p>In RE, linking to PSHE we would have been thinking of special friendships and looking at what qualities make good friend e.g. kind, helpful.</p> <p>Can you think of a friend that you and make a list of what makes them a good friend.</p> <p>There is a template you can use set as a 2Do on Purple Mash.</p> <p>We can send these onto your friend for them to see!</p>
Physical fitness	<p>Use the map of the route we would have taken to go on a walk around Kingsway.</p> <p>While you're on your walk don't forget you can link to other learning:</p> <ul style="list-style-type: none"> -Science – Look out for more plants, flowers and different types of trees. -Science/History – What do you notice about old and new buildings? How are they the same/different? What materials was the old Manor farmhouse made from compared to the brand new houses being built?
PSHE/Mental wellbeing.	<p>Please continue with this from last week.</p> <p>The power point is a series of lessons to help talk about feelings. There are roughly 4 lessons depending on how long your child wants to participate. You could complete one session a day or you could complete a session a week and revisit this next week.</p> <p>Session 1-Slides 1-5 Slide 1-Please click on the PSHE association link to gather some background if you wish about topics and support regarding PSHE and talking to children about tricky topics.</p> <p>Slide2-3 are general notes. Slide 4 Maz- Ask your child about feelings as suggested on the slide and jot down any responses. You will come back to this at the end of the series of lessons. Slide 5 Maz activity continued and you will need Resource one feelings cards.</p> <p>Session 2 Slide 6- 10 Slide 6 Feeling stories- There are five, complete as many as your child will concentrate for.</p>

	<p>Session 3 Slide 11-13 Recap the stories and answer the questions.</p> <p>Session 4 Slide 14 We all have feelings. At the end of this session go back to the notes you made with your child about feelings. Can you and your child add to this list to explain to Maz? What have you learnt?</p>
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Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock