

Hello Year 1's, welcome to Week 3 of home schooling! Monday 20.04.20

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

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| Reading | <p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>This week we would be reading the traditional tale Peter Rabbit by Beatrix Potter. If you have this at home please read with your child. If you do not, it is available on Youtube if you search for it.</p> |
| Writing | <p>Please look at Purple Mash to find a postcard written by the Year 1 teachers. We have set an example postcard on the 2do list for your child to complete. Can they spot the members of the 'ay' family? We have also set a blank version of a postcard as the 2do, for your child to complete and write back to us.</p> <p>If you can't access Purple Mash, your child can handwrite their own postcard and draw a picture on the other side. Please take a photo and send it to us.</p> |
| Maths | <p>This week we are looking at the number 18. There are 3 different tasks you can do. Maybe choose one a day. Please look back at the tutorials that Miss Stone filmed for you last time to remind yourself of how to record this and use practical equipment to help you.</p> <p>First of all you need to find all the different ways that you can partition 18 into 2 parts. Create part part whole models to show the different ways you can do this.</p> <p>Then you need to find all the addition facts of 18. This means finding all the different numbers which add up to make 18. We would like you to record your additions like this: $8 + 10 = 18$.</p> <p>Then you need to find all the subtraction facts of 18. This means finding all the different ways you can take away from 18. For example finding the answers to $18 - 9 = 9$</p> <p>Challenge yourself to finding missing number problems for example $8 + \underline{\quad} = 18$ or $18 - \underline{\quad} = 14$.</p> |
| Science | <p>In Science, we would be looking at identifying plants and flowers. These include dandelions, daisies, stinging nettles, dock leaves, buttercups, clovers, cow parsley, shepherds purses, roses, poppies, pansies, snowdrops and primroses. In your garden or on your once a day walk, can you spot any of these? Make a list of the plants/flowers you can see. Can you take a photo of the ones you find and label them? These are the suggested flowers for year 1, but if you find any more you can record these too.</p> |
| DT | <p>Cooking - Mr McGregor's Carrot soup</p> <p>Can you follow the recipe below to make a carrot soup using carrots from Mr McGregor's</p> |

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| | garden? |
| Geography | <p>Peter Rabbit loves carrots. Can you make a map of your garden and put 10 carrots on the map. You could then make 10 paper carrots and hide them in your garden and using your map, challenge family members to find them.</p> <p>In school we would have been looking at simple map reading and making our own. This would have included a simple key e.g. carrot, fence, door etc.</p> |
| Physical fitness | <p>Joe Wicks has been supporting schools with his PE sessions last week. Click here to re play them for ideas https://www.youtube.com/watch?v=Rz0go1pTda8. You can also go onto Cosmic kids https://www.cosmickids.com/ this has lots of excellent yoga sessions based on the children’s interests and includes some great mindfulness breathing exercises.</p> |
| Mental wellbeing | <p>Remember and practise the 5 ways of well-being.</p> <p>Remember they are:</p> <p>Connect- Write a letter or message to a friend or family member.</p> <p>Be Active- Watch and join in with a Just Dance video on Youtube.</p> <p>Take Notice – Sit in your garden and listen quietly. What sounds can you hear? What things can you see?</p> <p>Give – Give another person 10 minutes of your time. You could read them a story, help them with a job or have a nice chat.</p> <p>Keep Learning- Learn to count to 10 in another language!</p> <p>Look at the link https://www.nuffieldhealth.com/kidswellbeing for some extra ideas as a family.</p> |

Have fun learning together at home and look forward to hearing what you’ve got up to. Don’t forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock

Carrot Soup

You will need:-

Chopping board, knife, blender, saucepan, spoon

Ingredients

- 1 onion, chopped
- 1 garlic (clove)
- 500g carrots, chopped
- 1 potato, chopped.
- 1l vegetable stock

Instructions

1. Peel the carrots and potatoes.
2. Chop the carrots, onions and potatoes
3. Saute the onions in butter or olive oil with a crushed clove of garlic until soft.
4. Add the carrots and potato and cook for a few minutes.
5. Add the vegetable stock, bring to the boil and simmer until the carrots are tender (about 15 - 20 mins).
6. Remove from heat.
7. Liquidise in a blender or food processor.
8. Eat your yummy carrot soup!