

Hello Year 1's, welcome to Week 4 of home schooling! Monday 27.04.20

The activities below are variations of what we had planned to do in school this week following the skills from the National Curriculum.

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p> <p>Remember you've got your logins for Rising Stars to read ebooks on as well.</p>
Writing	<p>In English we would have started to write character and setting descriptions in preparation for writing a story.</p> <p>On Purple Mash there is an example set as a 2Do that we have done for the Gruffalo in his woodland setting.</p> <p>Can you think of your own character (a pirate on his ship, a mermaid in the sea, a spaceman in space etc.) or a favourite story character (e.g. Peter Rabbit in the garden, Little Red Riding Hood in the forest, Spiderman in the city etc.) and write your own character and setting description on the blank 2Do.</p> <p>If you can't access Purple Mash you can handwrite your own descriptions and draw a picture of them.</p>
Maths	<p>We've loved seeing your children's work with the numbers 17 and 18. We think your children are now ready to do two numbers this week. This week we are looking at the numbers 19 and 20. There are 3 different tasks you can do. Maybe choose one a day. Please look back at the tutorials that Miss Stone filmed for you last time to remind yourself of how to record this and use practical equipment to help you.</p> <p>First of all you need to find all the different ways that you can partition 19 and 20 into 2 parts. Create part part whole models to show the different ways you can do this.</p> <p>Then you need to find all the addition facts of 19 and 20. This means finding all the different numbers which add up to make 18. We would like you to record your additions like this: $9 + 10 = 19$ or $11 + 9 = 20$.</p> <p>Then you need to find all the subtraction facts of 19 or 20. This means finding all the different ways you can take away from 18. For example finding the answers to $19 - 9 = 10$ or $20 - 4 = 16$</p> <p>Challenge yourself to finding missing number problems for example $8 + \underline{\quad} = 19$ or $20 - \underline{\quad} = 14$.</p>

Science	In Science, we would be looking at identifying deciduous and evergreen trees on the school site and continuing to name the variety of wild plants and flowers. On dojo we will post a powerpoint explaining and showing these types of trees. Can you spot them on your daily walk and take a photo of the ones you find and label them?
Art	Throughout the year we have been looking at the seasonal changes we see through each season especially linking to our science looking at trees. On Purple Mash, we have set a 2Do to create a picture of 4 trees, one for each season. First you can drag the names of the seasons under each tree. Then you can choose your colours/textures/brush size on the left hand side to draw over the black tree outline to create the tree for that season.
Computing	As lots of learning is being done through the internet, it is important to remind the children of how to use the internet safely. Throughout the year we have been focusing on internet safety with looking at keeping personal details safe, asking a grown up if they are unsure or worried about something that has come up. On Purple Mash we have set an Online Safety quiz to do with your child to refresh their knowledge.
Physical fitness	This week we would have been practising our throwing and catching skills. Find a suitable object if you don't have a ball and throw it back and forth to a family member or up and down to yourself. How many catches can you do without dropping? Can you use a smaller object or move further away to challenge yourself.
PSHE/Mental wellbeing.	We will be attaching a powerpoint and some resources on Dojo on Monday to support this. The powerpoint is a series of lessons to help talk about feelings. There is roughly 4 lessons depending on how long your child wants to participate. You could complete one session a day or you could complete a session a week and revisit this next week. Session 1-Slides 1-5 Slide 1-Please click on the PSHE association link to gather some background if you wish about topics and support regarding PSHE and talking to children about tricky topics. Slide2-3 are general notes. Slide 4 Maz- Ask your child about feelings as suggested on the slide and jot down any responses. You will come back to this at the end of the series of lessons. Slide 5 Maz activity continued and you will need Resource one feelings cards. Session 2 Slide 6- 10 Slide 6 Feeling stories- There are five, complete as many as your child will concentrate for. Session 3 Slide 11-13 Recap the stories and answer the questions. Session 4 Slide 14 We all have feelings. At the end of this session go back to the notes you made with your child about feelings. Can you and your child add to this list to explain to Maz? What have you learnt?

Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock